

PROGRAM REVIEW DATA

10/20/15

Foothill College

Art-FH

ART HISTORY

Fine Arts & Communications

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	908	788	538	-31.7%
Enrollment	1,029	885	582	-34.2%
Sections	25	22	14	-36.4%
WSCH	5,660	4,868	3,201	-34.2%
FTES	126	108	71	-34.2%
FTEF	2.8	2.4	1.6	-35.6%
Productivity	680	664	679	2.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.3	1.3	0.7	-49.1%
Full Time %	48%	55%	43%	-20.9%
Overload	1.4	1.1	0.6	-49.3%
Overload %	52%	45%	36%	-21.2%
Part Time Load	0.0	0.0	0.3	
Part Time %	0%	0%	21%	
Total FTEF	2.8	2.4	1.6	-35.6%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	658	64%	562	64%	356	61%
Non Success	127	12%	124	14%	126	22%
Withdrew	244	24%	199	22%	100	17%
Total	1,029	100%	885	100%	582	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	194	54%	151	47%	94	48%	464	70%	411	73%	262	68%
Non Success	52	14%	64	20%	49	25%	75	11%	60	11%	77	20%
Withdrew	116	32%	105	33%	52	27%	128	19%	94	17%	48	12%
Total	362	100%	320	100%	195	100%	667	100%	565	100%	387	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	30	5%
Asian	134	23%
Filipino	29	5%
Latino/a	136	23%
Native American	2	0%
Pacific Islander	9	2%
White	223	38%
Decline to State	19	3%
Total	582	100%

Gender

	2014-15	
	Enr	Percent
Female	347	60%
Male	235	40%
Total	582	100%

Age

	2014-15	
	Enr	Percent
19 or less	93	16%
20-24	314	54%
25-39	127	22%
40 +	48	8%
Total	582	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	33	6%
Associate	19	3%
HS/Equivalent	493	85%
All Other	37	6%
Total	582	100%

Success Rates by Gender

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	220	63%	70	20%	57	16%	347	100%
Male	136	58%	56	24%	43	18%	235	100%
Total	356	61%	126	22%	100	17%	582	100%

Success Rates by Age Group

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	62	67%	13	14%	18	19%	93	100%
20-24	200	64%	65	21%	49	16%	314	100%
25-39	64	50%	38	30%	25	20%	127	100%
40 +	30	63%	10	21%	8	17%	48	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	8	27%	15	50%	7	23%	30	100%
	2013-14	25	27%	28	31%	38	42%	91	100%
	2012-13	42	43%	13	13%	42	43%	97	100%
Asian	2014-15	90	67%	26	19%	18	13%	134	100%
	2013-14	133	71%	20	11%	35	19%	188	100%
	2012-13	166	66%	30	12%	54	22%	250	100%
Filipino	2014-15	17	59%	6	21%	6	21%	29	100%
	2013-14	29	60%	4	8%	15	31%	48	100%
	2012-13	36	67%	4	7%	14	26%	54	100%
Latino/a	2014-15	69	51%	28	21%	39	29%	136	100%
	2013-14	97	54%	32	18%	52	29%	181	100%
	2012-13	116	55%	35	17%	60	28%	211	100%
Native American	2014-15	1	50%	1	50%			2	100%
	2013-14	8	73%	2	18%	1	9%	11	100%
	2012-13	5	63%	2	25%	1	13%	8	100%
Pacific Islander	2014-15	3	33%	4	44%	2	22%	9	100%
	2013-14	8	47%	5	29%	4	24%	17	100%
	2012-13	4	40%	4	40%	2	20%	10	100%
White	2014-15	155	70%	44	20%	24	11%	223	100%
	2013-14	242	74%	33	10%	53	16%	328	100%
	2012-13	273	72%	38	10%	67	18%	378	100%
Decline to State	2014-15	13	68%	2	11%	4	21%	19	100%
	2013-14	20	95%			1	5%	21	100%
	2012-13	16	76%	1	5%	4	19%	21	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

Art-FH

Fine Arts & Communications

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
ART	F001.	Enrollment	548	458	324	-29%
		Productivity	754	756	761	1%
	F002A	Enrollment	50	51	43	-16%
		Productivity	826	842	698	-17%
	F002B	Enrollment	183	138	126	-9%
		Productivity	756	760	681	-10%
	F002C	Enrollment	33	26	30	15%
		Productivity	545	429	487	13%
	F002E	Enrollment	115	92		-100%
		Productivity	633	507		-100%
	F002F	Enrollment	28	36	38	6%
		Productivity	462	595	617	4%
	F002J	Enrollment	72	84	21	-75%
		Productivity	396	462	341	-26%

PROGRAM REVIEW DATA

10/20/15

Foothill College Online Courses

Art-FH

Fine Arts & Communications

Success Rates by Course (multiple years)

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ART	F001.	2014-15	193	60%	65	20%	66	20%	324	100%
		2013-14	299	65%	48	10%	111	24%	458	100%
		2012-13	365	67%	51	9%	132	24%	548	100%
	F002A	2014-15	31	72%	10	23%	2	5%	43	100%
		2013-14	31	61%	13	25%	7	14%	51	100%
		2012-13	42	84%	3	6%	5	10%	50	100%
	F002B	2014-15	76	60%	33	26%	17	13%	126	100%
		2013-14	95	69%	19	14%	24	17%	138	100%
		2012-13	122	67%	38	21%	23	13%	183	100%
	F002C	2014-15	23	77%	4	13%	3	10%	30	100%
		2013-14	20	77%	6	23%			26	100%
		2012-13	25	76%	3	9%	5	15%	33	100%
	F002E	2013-14	47	51%	16	17%	29	32%	92	100%
		2012-13	51	44%	18	16%	46	40%	115	100%
	F002F	2014-15	16	42%	13	34%	9	24%	38	100%
		2013-14	16	44%	8	22%	12	33%	36	100%
		2012-13	16	57%	2	7%	10	36%	28	100%
	F002J	2014-15	17	81%	1	5%	3	14%	21	100%
		2013-14	54	64%	14	17%	16	19%	84	100%
		2012-13	37	51%	12	17%	23	32%	72	100%