

# PROGRAM REVIEW DATA

10/20/15

Foothill College

Art-FH

ART HISTORY

Fine Arts & Communications

## Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,244	1,190	922	-22.5%
Enrollment	1,445	1,380	1,037	-24.9%
Sections	36	33	26	-21.2%
WSCH	7,948	7,590	5,704	-24.9%
FTES	177	169	127	-24.9%
FTEF	4.0	3.6	2.9	-20.2%
Productivity	663	695	655	-5.8%

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.9	1.9	1.2	-34.1%
Full Time %	47%	52%	43%	-17.4%
Overload	1.8	1.4	0.9	-38.1%
Overload %	44%	39%	30%	-22.4%
Part Time Load	0.3	0.3	0.8	134.5%
Part Time %	8%	9%	27%	194.1%
Total FTEF	4.0	3.6	2.9	-20.2%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	960	66%	910	66%	677	65%
Non Success	193	13%	219	16%	209	20%
Withdrew	292	20%	251	18%	151	15%
Total	1,445	100%	1,380	100%	1,037	100%

## Release/Re-assignTime

FTEF
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## Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	279	57%	247	51%	184	55%	681	71%	663	74%	493	70%
Non Success	78	16%	112	23%	81	24%	115	12%	107	12%	128	18%
Withdrew	130	27%	123	26%	71	21%	162	17%	128	14%	80	11%
Total	487	100%	482	100%	336	100%	958	100%	898	100%	701	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	52	5%
Asian	236	23%
Filipino	48	5%
Latino/a	236	23%
Native American	4	0%
Pacific Islander	15	1%
White	378	36%
Decline to State	68	7%
Total	1,037	100%

## Gender

	2014-15	
	Enr	Percent
Female	567	55%
Male	470	45%
Total	1,037	100%

## Age

	2014-15	
	Enr	Percent
19 or less	223	22%
20-24	558	54%
25-39	187	18%
40 +	69	7%
Total	1,037	100%

## Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	52	5%
Associate	27	3%
HS/Equivalent	863	83%
All Other	95	9%
Total	1,037	100%

### Success Rates by Gender

2014-15								
Success		Non Success		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	382 67%	106 19%	79 14%	567 100%				
Male	295 63%	103 22%	72 15%	470 100%				
Total	677 65%	209 20%	151 15%	1,037 100%				

### Success Rates by Age Group

2014-15								
Success		Non Success		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	166 74%	32 14%	25 11%	223 100%				
20-24	362 65%	119 21%	77 14%	558 100%				
25-39	103 55%	48 26%	36 19%	187 100%				
40 +	46 67%	10 14%	13 19%	69 100%				

### Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	19	37%	23	44%	10	19%	52	100%
	2013-14	38	33%	33	28%	45	39%	116	100%
	2012-13	53	47%	17	15%	42	38%	112	100%
Asian	2014-15	169	72%	37	16%	30	13%	236	100%
	2013-14	241	75%	34	11%	45	14%	320	100%
	2012-13	242	69%	43	12%	68	19%	353	100%
Filipino	2014-15	29	60%	9	19%	10	21%	48	100%
	2013-14	47	65%	10	14%	15	21%	72	100%
	2012-13	47	63%	9	12%	19	25%	75	100%
Latino/a	2014-15	136	58%	49	21%	51	22%	236	100%
	2013-14	162	55%	69	23%	63	21%	294	100%
	2012-13	179	60%	52	17%	69	23%	300	100%
Native American	2014-15	2	50%	1	25%	1	25%	4	100%
	2013-14	11	73%	3	20%	1	7%	15	100%
	2012-13	7	70%	2	20%	1	10%	10	100%
Pacific Islander	2014-15	4	27%	8	53%	3	20%	15	100%
	2013-14	9	39%	8	35%	6	26%	23	100%
	2012-13	10	56%	6	33%	2	11%	18	100%
White	2014-15	268	71%	71	19%	39	10%	378	100%
	2013-14	358	73%	58	12%	74	15%	490	100%
	2012-13	385	73%	60	11%	85	16%	530	100%
Decline to State	2014-15	50	74%	11	16%	7	10%	68	100%
	2013-14	44	88%	4	8%	2	4%	50	100%
	2012-13	37	79%	4	9%	6	13%	47	100%

#### Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

#### WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

#### FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

#### FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

#### FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

#### Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

#### Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

#### Targeted Groups:

African Americans, Latinos, Filipinos

#### Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
ART	F001.	Enrollment	762	712	597	-16%
		Productivity	699	735	697	-5%
	F002A	Enrollment	106	107	90	-16%
		Productivity	875	884	730	-17%
	F002B	Enrollment	229	190	171	-10%
		Productivity	756	785	694	-12%
	F002C	Enrollment	78	79	69	-13%
		Productivity	644	652	560	-14%
	F002E	Enrollment	115	92		-100%
		Productivity	633	507		-100%
	F002F	Enrollment	60	70	57	-19%
		Productivity	495	578	462	-20%
	F002J	Enrollment	72	84	21	-75%
		Productivity	396	462	341	-26%
	F003.	Enrollment	23	46	32	-30%
		Productivity	380	948	645	-32%

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ART	F001.	2014-15	375	63%	115	19%	107	18%	597	100%
		2013-14	478	67%	102	14%	132	19%	712	100%
		2012-13	518	68%	86	11%	158	21%	762	100%
	F002A	2014-15	62	69%	21	23%	7	8%	90	100%
		2013-14	71	66%	22	21%	14	13%	107	100%
		2012-13	82	77%	15	14%	9	8%	106	100%
	F002B	2014-15	113	66%	37	22%	21	12%	171	100%
		2013-14	127	67%	29	15%	34	18%	190	100%
		2012-13	156	68%	44	19%	29	13%	229	100%
	F002C	2014-15	56	81%	10	14%	3	4%	69	100%
		2013-14	61	77%	14	18%	4	5%	79	100%
		2012-13	62	79%	5	6%	11	14%	78	100%
	F002E	2013-14	47	51%	16	17%	29	32%	92	100%
		2012-13	51	44%	18	16%	46	40%	115	100%
	F002F	2014-15	32	56%	15	26%	10	18%	57	100%
		2013-14	40	57%	16	23%	14	20%	70	100%
		2012-13	36	60%	11	18%	13	22%	60	100%
	F002J	2014-15	17	81%	1	5%	3	14%	21	100%
		2013-14	54	64%	14	17%	16	19%	84	100%
		2012-13	37	51%	12	17%	23	32%	72	100%
	F003.	2014-15	22	69%	10	31%			32	100%
		2013-14	32	70%	6	13%	8	17%	46	100%
		2012-13	18	78%	2	9%	3	13%	23	100%