

PROGRAM REVIEW DATA

10/20/15

Foothill College Online Courses

Art-FH

Fine Arts & Communications

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,167	1,016	912	-10.2%
Enrollment	1,442	1,209	1,106	-8.5%
Sections	48	39	41	5.1%
WSCH	8,122	6,839	6,066	-11.3%
FTES	181	152	135	-11.3%
FTEF	4.2	3.8	3.6	-4.0%
Productivity	642	604	558	-7.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.1	2.1	1.7	-19.2%
Full Time %	50%	56%	47%	-15.8%
Overload	2.1	1.7	1.5	-11.7%
Overload %	50%	44%	41%	-7.9%
Part Time Load	0.0	0.0	0.4	
Part Time %	0%	0%	12%	
Total FTEF	4.2	3.8	3.6	-4.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	938	65%	802	66%	724	65%
Non Success	191	13%	155	13%	194	18%
Withdrew	313	22%	251	21%	188	17%
Total	1,442	100%	1,208	100%	1,106	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	254	55%	219	52%	180	54%	684	70%	583	74%	544	70%
Non Success	68	15%	78	19%	78	24%	123	13%	77	10%	116	15%
Withdrew	143	31%	121	29%	73	22%	170	17%	130	16%	115	15%
Total	465	100%	418	100%	331	100%	977	100%	790	100%	775	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	53	5%
Asian	257	23%
Filipino	52	5%
Latino/a	226	20%
Native American	8	1%
Pacific Islander	15	1%
White	455	41%
Decline to State	40	4%
Total	1,106	100%

Gender

	2014-15	
	Enr	Percent
Female	706	64%
Male	400	36%
Total	1,106	100%

Age

	2014-15	
	Enr	Percent
19 or less	162	15%
20-24	492	44%
25-39	302	27%
40 +	150	14%
Total	1,106	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	174	16%
Associate	46	4%
HS/Equivalent	810	73%
All Other	76	7%
Total	1,106	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	478	68%	108	15%	120	17%	706	100%
Male	246	62%	86	22%	68	17%	400	100%
Total	724	65%	194	18%	188	17%	1,106	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	120	74%	19	12%	23	14%	162	100%
20-24	313	64%	96	20%	83	17%	492	100%
25-39	182	60%	62	21%	58	19%	302	100%
40 +	109	73%	17	11%	24	16%	150	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	24	45%	20	38%	9	17%
	2013-14	31	30%	33	32%	38	37%	102	100%
	2012-13	47	46%	13	13%	43	42%	103	100%
Asian	2014-15	178	69%	39	15%	40	16%	257	100%
	2013-14	176	70%	25	10%	50	20%	251	100%
	2012-13	223	67%	46	14%	65	19%	334	100%
Filipino	2014-15	31	60%	13	25%	8	15%	52	100%
	2013-14	43	65%	4	6%	19	29%	66	100%
	2012-13	38	60%	6	10%	19	30%	63	100%
Latino/a	2014-15	125	55%	45	20%	56	25%	226	100%
	2013-14	145	58%	41	16%	64	26%	250	100%
	2012-13	169	57%	49	16%	81	27%	299	100%
Native American	2014-15	4	50%	3	38%	1	13%	8	100%
	2013-14	11	79%	2	14%	1	7%	14	100%
	2012-13	6	55%	2	18%	3	27%	11	100%
Pacific Islander	2014-15	8	53%	4	27%	3	20%	15	100%
	2013-14	10	48%	6	29%	5	24%	21	100%
	2012-13	5	38%	4	31%	4	31%	13	100%
White	2014-15	325	71%	68	15%	62	14%	455	100%
	2013-14	350	75%	44	9%	72	15%	466	100%
	2012-13	419	72%	68	12%	93	16%	580	100%
Decline to State	2014-15	29	73%	2	5%	9	23%	40	100%
	2013-14	36	95%			2	5%	38	100%
	2012-13	31	79%	3	8%	5	13%	39	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

PROGRAM REVIEW DATA

10/20/15

Foothill College Online Courses

Art-FH

Fine Arts & Communications

Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	% Inc	
ART	F001.	Enrollment	548	458	324	-29%
		Productivity	754	756	761	1%
	F002A	Enrollment	50	51	43	-16%
		Productivity	826	842	698	-17%
	F002B	Enrollment	183	138	126	-9%
		Productivity	756	760	681	-10%
	F002C	Enrollment	33	26	30	15%
		Productivity	545	429	487	13%
	F002E	Enrollment	115	92		-100%
		Productivity	633	507		-100%
	F002F	Enrollment	28	36	38	6%
		Productivity	462	595	617	4%
	F002J	Enrollment	72	84	21	-75%
		Productivity	396	462	341	-26%
	F004A	Enrollment	122	101	167	65%
		Productivity	550	455	506	11%
	F004B	Enrollment			10	
		Productivity			174	
	F004E	Enrollment	36			
		Productivity	324			
	F005A	Enrollment	71	58	76	31%
		Productivity	640	348	441	26%
	F005B	Enrollment			15	
		Productivity			261	
	F006.	Enrollment	36	16		-100%
		Productivity	649	288		-100%
	F014C	Enrollment	62			
		Productivity	561			
	F014D	Enrollment	15	16	12	-25%
		Productivity	#INF	288	209	-28%
	F015A	Enrollment		65	109	68%
		Productivity		638	533	-16%
	F015B	Enrollment		25	12	-52%
		Productivity		#INF	#INF	#NAN
	F019A	Enrollment	13			
		Productivity	234			
	F020A	Enrollment	32	17	64	276%
		Productivity	582	#INF	264	#NAN

PROGRAM REVIEW DATA

10/20/15

		2012-13	2013-14	2014-15	% Inc
F020B	Enrollment	10	5	22	340%
	Productivity	#INF	90	#INF	#INF
F036.	Enrollment	8	9	24	167%
	Productivity	#INF	#INF	#INF	#NAN
F072.	Enrollment	8	12	13	8%
	Productivity	#INF	#INF	#INF	#NAN

PROGRAM REVIEW DATA

10/20/15

Foothill College Online Courses

Art-FH

Fine Arts & Communications

Success Rates by Course (multiple years)

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ART	F001.	2014-15	193	60%	65	20%	66	20%	324	100%
		2013-14	299	65%	48	10%	111	24%	458	100%
		2012-13	365	67%	51	9%	132	24%	548	100%
F002A		2014-15	31	72%	10	23%	2	5%	43	100%
		2013-14	31	61%	13	25%	7	14%	51	100%
		2012-13	42	84%	3	6%	5	10%	50	100%
F002B		2014-15	76	60%	33	26%	17	13%	126	100%
		2013-14	95	69%	19	14%	24	17%	138	100%
		2012-13	122	67%	38	21%	23	13%	183	100%
F002C		2014-15	23	77%	4	13%	3	10%	30	100%
		2013-14	20	77%	6	23%			26	100%
		2012-13	25	76%	3	9%	5	15%	33	100%
F002E		2013-14	47	51%	16	17%	29	32%	92	100%
		2012-13	51	44%	18	16%	46	40%	115	100%
F002F		2014-15	16	42%	13	34%	9	24%	38	100%
		2013-14	16	44%	8	22%	12	33%	36	100%
		2012-13	16	57%	2	7%	10	36%	28	100%
F002J		2014-15	17	81%	1	5%	3	14%	21	100%
		2013-14	54	64%	14	17%	16	19%	84	100%
		2012-13	37	51%	12	17%	23	32%	72	100%
F004A		2014-15	114	68%	23	14%	30	18%	167	100%
		2013-14	67	67%	14	14%	19	19%	100	100%
		2012-13	85	70%	23	19%	14	11%	122	100%
F004B		2014-15	8	80%	2	20%			10	100%
F004E		2012-13	27	75%	9	25%			36	100%
F005A		2014-15	57	75%	11	14%	8	11%	76	100%
		2013-14	46	79%	3	5%	9	16%	58	100%
		2012-13	57	80%	6	8%	8	11%	71	100%
F005B		2014-15	10	67%	4	27%	1	7%	15	100%
F006.		2013-14	11	69%	5	31%			16	100%
		2012-13	19	53%	11	31%	6	17%	36	100%
F014C		2012-13	43	69%	7	11%	12	19%	62	100%
F014D		2014-15	5	42%	4	33%	3	25%	12	100%
		2013-14	7	44%	3	19%	6	38%	16	100%
		2012-13	7	47%	1	7%	7	47%	15	100%
F015A		2014-15	85	78%	6	6%	18	17%	109	100%
		2013-14	53	82%	2	3%	10	15%	65	100%
F015B		2014-15	10	83%	1	8%	1	8%	12	100%
		2013-14	24	96%			1	4%	25	100%
F019A		2012-13	8	62%	2	15%	3	23%	13	100%
F020A		2014-15	45	70%	5	8%	14	22%	64	100%
		2013-14	8	47%	4	24%	5	29%	17	100%
		2012-13	20	63%	5	16%	7	22%	32	100%
F020B		2014-15	11	50%	4	18%	7	32%	22	100%

PROGRAM REVIEW DATA

10/20/15

	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
	2013-14	4	80%			1	20%	5	100%
	2012-13	8	80%			2	20%	10	100%
F036.	2014-15	15	63%	6	25%	3	13%	24	100%
	2013-14	8	89%			1	11%	9	100%
	2012-13					8	100%	8	100%
F072.	2014-15	8	62%	2	15%	3	23%	13	100%
	2013-14	12	100%					12	100%
	2012-13	6	75%			2	25%	8	100%