

PROGRAM REVIEW DATA

10/20/15

Foothill College

Art-FH

Fine Arts & Communications

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,161	2,005	1,895	-5.5%
Enrollment	3,053	2,765	2,669	-3.5%
Sections	147	135	137	1.5%
WSCH	17,476	15,919	15,187	-4.6%
FTEF	388	354	338	-4.6%
FTEF	10.6	9.9	9.5	-4.0%
Productivity	549	538	535	-0.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	5.2	5.0	4.4	-11.2%
Full Time %	49%	51%	47%	-7.5%
Overload	3.4	3.0	2.4	-20.7%
Overload %	32%	30%	25%	-17.4%
Part Time Load	2.0	1.9	2.7	41.4%
Part Time %	19%	19%	28%	47.3%
Total FTEF	10.6	9.9	9.5	-4.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,264	74%	2,023	73%	1,976	74%
Non Success	324	11%	349	13%	372	14%
Withdrew	465	15%	391	14%	321	12%
Total	3,053	100%	2,763	100%	2,669	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	521	63%	522	60%	493	64%	1,743	78%	1,501	79%	1,483	78%
Non Success	114	14%	170	20%	159	21%	210	9%	179	9%	213	11%
Withdrew	192	23%	173	20%	118	15%	273	12%	218	11%	203	11%
Total	827	100%	865	100%	770	100%	2,226	100%	1,898	100%	1,899	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	108	4%
Asian	649	24%
Filipino	115	4%
Latino/a	547	20%
Native American	15	1%
Pacific Islander	30	1%
White	994	37%
Decline to State	211	8%
Total	2,669	100%

Gender

	2014-15	
	Enr	Percent
Female	1,635	61%
Male	1,034	39%
Total	2,669	100%

Age

	2014-15	
	Enr	Percent
19 or less	497	19%
20-24	1,231	46%
25-39	625	23%
40 +	316	12%
Total	2,669	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	384	14%
Associate	95	4%
HS/Equivalent	1,940	73%
All Other	250	9%
Total	2,669	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,261	77%	189	12%	185	11%	1,635	100%
Male	715	69%	183	18%	136	13%	1,034	100%
Total	1,976	74%	372	14%	321	12%	2,669	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	392	79%	62	12%	43	9%	497	100%
20-24	887	72%	191	16%	153	12%	1,231	100%
25-39	437	70%	97	16%	91	15%	625	100%
40 +	260	82%	22	7%	34	11%	316	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	60	56%	33	31%	15	14%
	2013-14	67	42%	47	29%	47	29%	161	100%
	2012-13	70	50%	21	15%	49	35%	140	100%
Asian	2014-15	512	79%	67	10%	70	11%	649	100%
	2013-14	511	80%	55	9%	74	12%	640	100%
	2012-13	575	76%	78	10%	99	13%	752	100%
Filipino	2014-15	76	66%	25	22%	14	12%	115	100%
	2013-14	91	72%	12	9%	24	19%	127	100%
	2012-13	63	62%	12	12%	27	26%	102	100%
Latino/a	2014-15	357	65%	101	18%	89	16%	547	100%
	2013-14	364	63%	111	19%	102	18%	577	100%
	2012-13	388	66%	81	14%	116	20%	585	100%
Native American	2014-15	9	60%	3	20%	3	20%	15	100%
	2013-14	17	74%	4	17%	2	9%	23	100%
	2012-13	20	74%	2	7%	5	19%	27	100%
Pacific Islander	2014-15	16	53%	10	33%	4	13%	30	100%
	2013-14	17	47%	10	28%	9	25%	36	100%
	2012-13	29	69%	7	17%	6	14%	42	100%
White	2014-15	768	77%	115	12%	111	11%	994	100%
	2013-14	825	79%	97	9%	128	12%	1,050	100%
	2012-13	993	79%	117	9%	153	12%	1,263	100%
Decline to State	2014-15	178	84%	18	9%	15	7%	211	100%
	2013-14	131	88%	13	9%	5	3%	149	100%
	2012-13	126	89%	6	4%	10	7%	142	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Art-FH

Fine Arts & Communications

Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	1 yr. % Inc	
ART	F001.	Enrollment	762	712	597	-16%
		Productivity	699	735	697	-5%
	F002A	Enrollment	106	107	90	-16%
		Productivity	875	884	730	-17%
	F002B	Enrollment	229	190	171	-10%
		Productivity	756	785	694	-12%
	F002C	Enrollment	78	79	69	-13%
		Productivity	644	652	560	-14%
	F002E	Enrollment	115	92		-100%
		Productivity	633	507		-100%
	F002F	Enrollment	60	70	57	-19%
		Productivity	495	578	462	-20%
	F002J	Enrollment	72	84	21	-75%
		Productivity	396	462	341	-26%
	F003.	Enrollment	23	46	32	-30%
		Productivity	380	948	645	-32%
	F004A	Enrollment	390	362	474	31%
		Productivity	439	384	465	21%
	F004B	Enrollment	75	50	43	-14%
		Productivity	449	901	748	-17%
	F004C	Enrollment	29	35	29	-17%
		Productivity	#INF	#INF	#INF	#NAN
	F004D	Enrollment	23	102	86	-16%
		Productivity	414	482	586	22%
	F004E	Enrollment	51	21	42	100%
		Productivity	306	378	365	-3%
	F004I	Enrollment			14	
		Productivity			#INF	
	F005A	Enrollment	157	88	124	41%
		Productivity	468	326	450	38%
F005B	Enrollment	29	16	35	119%	
	Productivity	523	288	304	6%	
F006.	Enrollment	56	16		-100%	
	Productivity	505	288		-100%	
F014C	Enrollment	62				
	Productivity	561				
F014D	Enrollment	15	16	12	-25%	
	Productivity	#INF	288	209	-28%	
F015A	Enrollment		65	127	95%	
	Productivity		638	638	-0%	

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		2012-13	2013-14	2014-15	1 yr. % Inc
F015B	Enrollment		25	13	-48%
	Productivity		#INF	#INF	#NAN
F019A	Enrollment	96	40	30	-25%
	Productivity	346	240	176	-27%
F019B	Enrollment	24	18	12	-33%
	Productivity	#INF	#INF	#INF	#NAN
F019C	Enrollment	20	9	11	22%
	Productivity	#INF	#INF	#INF	#NAN
F019D	Enrollment		10	2	-80%
	Productivity		#INF	#INF	#NAN
F019E	Enrollment			4	
	Productivity			#INF	
F020A	Enrollment	99	77	114	48%
	Productivity	447	462	282	-39%
F020B	Enrollment	13	13	35	169%
	Productivity	#INF	234	#INF	#INF
F02AH	Enrollment	22		23	
	Productivity	363		373	
F02BH	Enrollment		26		-100%
	Productivity		429		-100%
F035X	Enrollment	56			
	Productivity	#INF			
F036.	Enrollment	8	9	24	167%
	Productivity	#INF	#INF	#INF	#NAN
F039.	Enrollment	12	11	7	-36%
	Productivity	#INF	#INF	#INF	#NAN
F040.	Enrollment	4	2	13	550%
	Productivity	#INF	#INF	#INF	#NAN
F044.	Enrollment	16			
	Productivity	288			
F045A	Enrollment	110	101	99	-2%
	Productivity	331	364	344	-5%
F045B	Enrollment	130	138	117	-15%
	Productivity	465	416	412	-1%
F045C	Enrollment	7	15	13	-13%
	Productivity	#INF	271	#INF	#INF
F045F	Enrollment	9		17	
	Productivity	162		306	
F046B	Enrollment		21	34	62%
	Productivity		378	613	62%
F047.	Enrollment	45			
	Productivity	506			
F047A	Enrollment		39	32	-18%
	Productivity		351	557	58%

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		2012-13	2013-14	2014-15	1 yr. % Inc
F047B	Enrollment		7	2	-71%
	Productivity		#INF	#INF	#NAN
F049.	Enrollment	4		6	
	Productivity	#INF		#INF	
F070R	Enrollment		15	9	-40%
	Productivity		#INF	#INF	#NAN
F072.	Enrollment	16	19	20	5%
	Productivity	#INF	#INF	#INF	#NAN
F073.	Enrollment		10	2	-80%
	Productivity		#INF	#INF	#NAN
F073R	Enrollment			4	
	Productivity			#INF	
F077.	Enrollment	24	4		-100%
	Productivity	432	#INF		#NAN
F096.	Enrollment	6	5	3	-40%
	Productivity	#INF	#INF	#INF	#NAN

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ART	F001.	2014-15	375	63%	115	19%	107	18%	597	100%
		2013-14	478	67%	102	14%	132	19%	712	100%
		2012-13	518	68%	86	11%	158	21%	762	100%
F002A	F002A	2014-15	62	69%	21	23%	7	8%	90	100%
		2013-14	71	66%	22	21%	14	13%	107	100%
		2012-13	82	77%	15	14%	9	8%	106	100%
F002B	F002B	2014-15	113	66%	37	22%	21	12%	171	100%
		2013-14	127	67%	29	15%	34	18%	190	100%
		2012-13	156	68%	44	19%	29	13%	229	100%
F002C	F002C	2014-15	56	81%	10	14%	3	4%	69	100%
		2013-14	61	77%	14	18%	4	5%	79	100%
		2012-13	62	79%	5	6%	11	14%	78	100%
F002E	F002E	2013-14	47	51%	16	17%	29	32%	92	100%
		2012-13	51	44%	18	16%	46	40%	115	100%
F002F	F002F	2014-15	32	56%	15	26%	10	18%	57	100%
		2013-14	40	57%	16	23%	14	20%	70	100%
		2012-13	36	60%	11	18%	13	22%	60	100%
F002J	F002J	2014-15	17	81%	1	5%	3	14%	21	100%
		2013-14	54	64%	14	17%	16	19%	84	100%
		2012-13	37	51%	12	17%	23	32%	72	100%
F003.	F003.	2014-15	22	69%	10	31%			32	100%
		2013-14	32	70%	6	13%	8	17%	46	100%
		2012-13	18	78%	2	9%	3	13%	23	100%
F004A	F004A	2014-15	361	76%	48	10%	65	14%	474	100%
		2013-14	252	70%	53	15%	56	16%	361	100%
		2012-13	313	80%	37	9%	40	10%	390	100%
F004B	F004B	2014-15	36	84%	4	9%	3	7%	43	100%
		2013-14	46	92%	3	6%	1	2%	50	100%
		2012-13	63	84%	4	5%	8	11%	75	100%
F004C	F004C	2014-15	28	97%			1	3%	29	100%
		2013-14	33	94%			2	6%	35	100%
		2012-13	21	72%	3	10%	5	17%	29	100%
F004D	F004D	2014-15	71	83%	9	10%	6	7%	86	100%
		2013-14	84	82%	13	13%	5	5%	102	100%
		2012-13	20	87%	2	9%	1	4%	23	100%
F004E	F004E	2014-15	37	88%	4	10%	1	2%	42	100%
		2013-14	17	81%	3	14%	1	5%	21	100%
		2012-13	40	78%	10	20%	1	2%	51	100%
F004I	F004I	2014-15	12	86%			2	14%	14	100%
F005A	F005A	2014-15	95	77%	19	15%	10	8%	124	100%
		2013-14	73	83%	6	7%	9	10%	88	100%
		2012-13	133	85%	13	8%	11	7%	157	100%
F005B	F005B	2014-15	28	80%	6	17%	1	3%	35	100%
		2013-14	15	94%			1	6%	16	100%
		2012-13	25	86%	2	7%	2	7%	29	100%
F006.	F006.	2013-14	11	69%	5	31%			16	100%

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		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2012-13	35	63%	13	23%	8	14%	56	100%
F014C	2012-13	43	69%	7	11%	12	19%	62	100%
F014D	2014-15	5	42%	4	33%	3	25%	12	100%
	2013-14	7	44%	3	19%	6	38%	16	100%
	2012-13	7	47%	1	7%	7	47%	15	100%
F015A	2014-15	97	76%	11	9%	19	15%	127	100%
	2013-14	53	82%	2	3%	10	15%	65	100%
F015B	2014-15	10	77%	1	8%	2	15%	13	100%
	2013-14	24	96%			1	4%	25	100%
F019A	2014-15	26	87%	2	7%	2	7%	30	100%
	2013-14	37	93%	2	5%	1	3%	40	100%
	2012-13	82	85%	5	5%	9	9%	96	100%
F019B	2014-15	12	100%					12	100%
	2013-14	12	67%	4	22%	2	11%	18	100%
	2012-13	23	96%	1	4%			24	100%
F019C	2014-15	9	82%	2	18%			11	100%
	2013-14	7	78%			2	22%	9	100%
	2012-13	17	85%			3	15%	20	100%
F019D	2014-15	2	100%					2	100%
	2013-14	9	90%	1	10%			10	100%
F019E	2014-15	4	100%					4	100%
F020A	2014-15	87	76%	11	10%	16	14%	114	100%
	2013-14	56	73%	11	14%	10	13%	77	100%
	2012-13	73	74%	13	13%	13	13%	99	100%
F020B	2014-15	24	69%	4	11%	7	20%	35	100%
	2013-14	12	92%			1	8%	13	100%
	2012-13	10	77%	1	8%	2	15%	13	100%
F02AH	2014-15	22	96%			1	4%	23	100%
	2012-13	22	100%					22	100%
F02BH	2013-14	25	96%			1	4%	26	100%
F035X	2012-13	53	95%	1	2%	2	4%	56	100%
F036.	2014-15	15	63%	6	25%	3	13%	24	100%
	2013-14	8	89%			1	11%	9	100%
	2012-13					8	100%	8	100%
F039.	2014-15	3	43%	1	14%	3	43%	7	100%
	2013-14	6	55%	1	9%	4	36%	11	100%
	2012-13	10	83%	1	8%	1	8%	12	100%
F040.	2014-15	8	62%	3	23%	2	15%	13	100%
	2013-14	2	100%					2	100%
	2012-13	3	75%			1	25%	4	100%
F044.	2012-13	16	100%					16	100%
F045A	2014-15	86	87%	11	11%	2	2%	99	100%
	2013-14	85	84%	9	9%	7	7%	101	100%
	2012-13	91	83%	6	5%	13	12%	110	100%
F045B	2014-15	95	81%	9	8%	13	11%	117	100%
	2013-14	120	87%	6	4%	12	9%	138	100%
	2012-13	112	86%	6	5%	12	9%	130	100%
F045C	2014-15	13	100%					13	100%
	2013-14	14	100%					14	100%
	2012-13	7	100%					7	100%

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		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F045F	2014-15	17	100%					17	100%
	2012-13	9	100%					9	100%
F046B	2014-15	27	79%	4	12%	3	9%	34	100%
	2013-14	21	100%					21	100%
F047.	2012-13	34	76%	4	9%	7	16%	45	100%
F047A	2014-15	28	88%	2	6%	2	6%	32	100%
	2013-14	31	79%	5	13%	3	8%	39	100%
F047B	2014-15	2	100%					2	100%
	2013-14	6	86%			1	14%	7	100%
F049.	2014-15	6	100%					6	100%
	2012-13	4	100%					4	100%
F070R	2014-15	9	100%					9	100%
	2013-14	14	93%	1	7%			15	100%
F072.	2014-15	15	75%	2	10%	3	15%	20	100%
	2013-14	18	95%	1	5%			19	100%
	2012-13	11	69%			5	31%	16	100%
F073.	2014-15	2	100%					2	100%
	2013-14	7	70%	1	10%	2	20%	10	100%
F073R	2014-15	4	100%					4	100%
F077.	2013-14	3	75%			1	25%	4	100%
	2012-13	21	88%	1	4%	2	8%	24	100%
F096.	2014-15	3	100%					3	100%
	2013-14	5	100%					5	100%
	2012-13	6	100%					6	100%