

PROGRAM REVIEW DATA

10/23/15

Foothill College

Apprent, Sheet Metal-FH

Economic Development

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	480	463	538	16.2%
Enrollment	2,335	2,337	2,976	27.3%
Sections	158	157	190	21.0%
WSCH	6,457	7,073	8,954	26.6%
FTES	144	157	199	26.6%
FTEF	1.6	0.0	0.0	
Productivity	1,329	#INF	#INF	#NAN

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%			
Overload	0.0	0.0	0.0	
Overload %	0%			
Part Time Load	1.6	0.0	0.0	
Part Time %	100%			
Total FTEF	1.6	0.0	0.0	

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,260	98%	2,233	97%	2,830	97%
Non Success	56	2%	66	3%	79	3%
Total	2,316	100%	2,299	100%	2,909	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	765	97%	762	95%	969	97%	1,495	98%	1,471	98%	1,861	98%
Non Success	24	3%	37	5%	34	3%	32	2%	29	2%	45	2%
Total	789	100%	799	100%	1,003	100%	1,527	100%	1,500	100%	1,906	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	104	3%
Asian	216	7%
Filipino	42	1%
Latino/a	875	29%
Native American	34	1%
Pacific Islander	47	2%
White	1,534	52%
Decline to State	124	4%
Total	2,976	100%

Gender

	2014-15	
	Enr	Percent
Female	112	4%
Male	2,864	96%
Total	2,976	100%

Age

	2014-15	
	Enr	Percent
19 or less	4	0%
20-24	537	18%
25-39	2,099	71%
40 +	336	11%
Total	2,976	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	114	4%
Associate	158	5%
HS/Equivalent	2,535	85%
All Other	169	6%
Total	2,976	100%

Success Rates by Gender

	2014-15					
	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Female	107	97%	3	3%	110	100%
Male	2,723	97%	76	3%	2,799	100%
Total	2,830	97%	79	3%	2,909	100%

Success Rates by Age Group

	2014-15					
	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	4	100%			4	100%
20-24	508	97%	14	3%	522	100%
25-39	2,008	98%	47	2%	2,055	100%
40 +	310	95%	18	5%	328	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Total	
		Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	97	93%	7	7%	104	100%
	2013-14	86	92%	7	8%	93	100%
	2012-13	93	94%	6	6%	99	100%
Asian	2014-15	202	96%	9	4%	211	100%
	2013-14	150	98%	3	2%	153	100%
	2012-13	160	95%	9	5%	169	100%
Filipino	2014-15	41	98%	1	2%	42	100%
	2013-14	24	96%	1	4%	25	100%
	2012-13	30	94%	2	6%	32	100%
Latino/a	2014-15	831	97%	26	3%	857	100%
	2013-14	652	96%	29	4%	681	100%
	2012-13	642	98%	16	2%	658	100%
Native American	2014-15	33	97%	1	3%	34	100%
	2013-14	18	95%	1	5%	19	100%
	2012-13	20	100%			20	100%
Pacific Islander	2014-15	42	98%	1	2%	43	100%
	2013-14	34	100%			34	100%
	2012-13	37	97%	1	3%	38	100%
White	2014-15	1,468	98%	28	2%	1,496	100%
	2013-14	1,175	98%	21	2%	1,196	100%
	2012-13	1,169	98%	19	2%	1,188	100%
Decline to State	2014-15	116	95%	6	5%	122	100%
	2013-14	94	96%	4	4%	98	100%
	2012-13	109	97%	3	3%	112	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	1 yr. % Inc	
APSM	F101.	Enrollment	193	116	112	-3%
		Productivity	3,650	#INF	#INF	#NAN
	F102.	Enrollment	192	115	111	-3%
		Productivity	3,616	#INF	#INF	#NAN
	F103.	Enrollment	148	154	112	-27%
		Productivity	#INF	#INF	#INF	#NAN
	F104.	Enrollment	150	151	108	-28%
		Productivity	#INF	#INF	#INF	#NAN
	F105.	Enrollment	95	185	49	-74%
		Productivity	#INF	#INF	#INF	#NAN
	F106.	Enrollment	95	183	48	-74%
		Productivity	#INF	#INF	#INF	#NAN
	F107.	Enrollment	82	135	113	-16%
		Productivity	#INF	#INF	#INF	#NAN
	F108.	Enrollment	80	135	110	-19%
		Productivity	#INF	#INF	#INF	#NAN
	F109.	Enrollment	36	105	186	77%
		Productivity	#INF	#INF	#INF	#NAN
	F110.	Enrollment	52	104	185	78%
		Productivity	#INF	#INF	#INF	#NAN
	F111.	Enrollment	108	90	184	104%
		Productivity	#INF	#INF	#INF	#NAN
	F112.	Enrollment	107	90	182	102%
		Productivity	#INF	#INF	#INF	#NAN
	F113.	Enrollment	109	74	122	65%
		Productivity	#INF	#INF	#INF	#NAN
	F114.	Enrollment	111	74	122	65%
		Productivity	#INF	#INF	#INF	#NAN
	F115.	Enrollment	3			
		Productivity	#INF			
	F116.	Enrollment	78	50	82	64%
		Productivity	#INF	#INF	#INF	#NAN
	F117.	Enrollment	79	51	86	69%
		Productivity	#INF	#INF	#INF	#NAN
	F118.	Enrollment	3	43	188	337%
		Productivity	#INF	#INF	#INF	#NAN
	F119.	Enrollment	13	104	167	61%
		Productivity	244	#INF	#INF	#NAN
	F120.	Enrollment	13	3	101	3,267%
		Productivity	244	#INF	#INF	#NAN

PROGRAM REVIEW DATA

10/23/15

		2012-13	2013-14	2014-15	1 yr. % Inc
F121.	Enrollment	9	106	73	-31%
	Productivity	168	#INF	#INF	#NAN
F122.	Enrollment	8	3	101	3,267%
	Productivity	151	#INF	#INF	#NAN
F123.	Enrollment	4		40	
	Productivity	#INF		#INF	
F124.	Enrollment	14	107	70	-35%
	Productivity	263	#INF	#INF	#NAN
F125.	Enrollment	89	3	52	1,633%
	Productivity	323	#INF	#INF	#NAN
F126.	Enrollment	42	107	70	-35%
	Productivity	763	#INF	#INF	#NAN
F127.	Enrollment	90	3	52	1,633%
	Productivity	673	#INF	#INF	#NAN
F128.	Enrollment		42	91	117%
	Productivity		#INF	#INF	#NAN
F130.	Enrollment	42	3		-100%
	Productivity	235	#INF		#NAN
F131.	Enrollment	39	1	10	900%
	Productivity	#INF	#INF		#NAN
F132.	Enrollment			25	
	Productivity			#INF	
F133.	Enrollment	38		17	
	Productivity	340		#INF	
F134.	Enrollment	1			
	Productivity	#INF			
F135.	Enrollment	91			
	Productivity	328			
F136.	Enrollment	49		7	
	Productivity	442		#INF	
F137.	Enrollment	35			
	Productivity	316			
F138.	Enrollment	37			
	Productivity	343			

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			Success		Non Success		Total	
			Grades	Percent	Grades	Percent	Grades	Percent
APSM	F101.	2014-15	111	100%			111	100%
		2013-14	112	99%	1	1%	113	100%
		2012-13	190	99%	2	1%	192	100%
F102.	2014-15	108	98%	2	2%	110	100%	
	2013-14	111	97%	3	3%	114	100%	
	2012-13	180	95%	10	5%	190	100%	
F103.	2014-15	110	98%	2	2%	112	100%	
	2013-14	147	95%	7	5%	154	100%	
	2012-13	139	95%	8	5%	147	100%	
F104.	2014-15	107	99%	1	1%	108	100%	
	2013-14	138	91%	13	9%	151	100%	
	2012-13	144	97%	5	3%	149	100%	
F105.	2014-15	49	100%			49	100%	
	2013-14	173	95%	10	5%	183	100%	
	2012-13	94	99%	1	1%	95	100%	
F106.	2014-15	45	94%	3	6%	48	100%	
	2013-14	154	93%	11	7%	165	100%	
	2012-13	94	99%	1	1%	95	100%	
F107.	2014-15	101	91%	10	9%	111	100%	
	2013-14	128	95%	7	5%	135	100%	
	2012-13	77	99%	1	1%	78	100%	
F108.	2014-15	102	93%	8	7%	110	100%	
	2013-14	128	96%	5	4%	133	100%	
	2012-13	74	97%	2	3%	76	100%	
F109.	2014-15	178	96%	8	4%	186	100%	
	2013-14	103	99%	1	1%	104	100%	
	2012-13	36	100%			36	100%	
F110.	2014-15	174	94%	11	6%	185	100%	
	2013-14	102	98%	2	2%	104	100%	
	2012-13	51	98%	1	2%	52	100%	
F111.	2014-15	178	97%	6	3%	184	100%	
	2013-14	87	98%	2	2%	89	100%	
	2012-13	107	99%	1	1%	108	100%	
F112.	2014-15	177	97%	5	3%	182	100%	
	2013-14	89	100%			89	100%	
	2012-13	104	97%	3	3%	107	100%	
F113.	2014-15	122	100%			122	100%	
	2013-14	74	100%			74	100%	
	2012-13	109	100%			109	100%	
F114.	2014-15	122	100%			122	100%	
	2013-14	74	100%			74	100%	
	2012-13	108	97%	3	3%	111	100%	
F115.	2012-13	3	100%			3	100%	
F116.	2014-15	79	96%	3	4%	82	100%	
	2013-14	50	100%			50	100%	

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		Success		Non Success		Total	
		Grades	Percent	Grades	Percent	Grades	Percent
F117.	2012-13	77	100%			77	100%
	2014-15	70	100%			70	100%
	2013-14	47	92%	4	8%	51	100%
F118.	2012-13	78	100%			78	100%
	2014-15	168	99%	2	1%	170	100%
	2013-14	43	100%			43	100%
F119.	2012-13	3	100%			3	100%
	2014-15	149	99%	1	1%	150	100%
	2013-14	103	100%			103	100%
F120.	2012-13	13	100%			13	100%
	2014-15	101	100%			101	100%
	2013-14	3	100%			3	100%
F121.	2012-13	13	100%			13	100%
	2014-15	70	96%	3	4%	73	100%
	2013-14	104	100%			104	100%
F122.	2012-13	9	100%			9	100%
	2014-15	100	99%	1	1%	101	100%
	2013-14	3	100%			3	100%
F123.	2012-13	8	100%			8	100%
	2014-15	40	100%			40	100%
	2012-13	4	100%			4	100%
F124.	2014-15	70	100%			70	100%
	2013-14	104	100%			104	100%
	2012-13	14	100%			14	100%
F125.	2014-15	48	94%	3	6%	51	100%
	2013-14	3	100%			3	100%
	2012-13	88	99%	1	1%	89	100%
F126.	2014-15	70	100%			70	100%
	2013-14	106	100%			106	100%
	2012-13	42	100%			42	100%
F127.	2014-15	42	81%	10	19%	52	100%
	2013-14	3	100%			3	100%
	2012-13	82	91%	8	9%	90	100%
F128.	2014-15	90	100%			90	100%
	2013-14	42	100%			42	100%
F130.	2013-14	1	100%			1	100%
	2012-13	37	95%	2	5%	39	100%
F131.	2013-14	1	100%			1	100%
	2012-13	37	95%	2	5%	39	100%
F132.	2014-15	25	100%			25	100%
F133.	2014-15	17	100%			17	100%
	2012-13	35	92%	3	8%	38	100%
F134.	2012-13	1	100%			1	100%
F135.	2012-13	89	99%	1	1%	90	100%
F136.	2014-15	7	100%			7	100%
	2012-13	49	100%			49	100%
F137.	2012-13	34	97%	1	3%	35	100%
F138.	2012-13	37	100%			37	100%