

PROGRAM REVIEW DATA

10/23/15

Foothill College

Apprent, Sound & Communic-FH

Economic Development

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	161	179	187	4.5%
Enrollment	268	391	365	-6.6%
Sections	29	40	38	-5.0%
WSCH	1,784	2,638	2,466	-6.5%
FTES	40	59	55	-6.5%
FTEF	0.0	0.0	0.0	
Productivity	#INF	#INF	#INF	#NAN

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %				
Overload	0.0	0.0	0.0	
Overload %				
Part Time Load	0.0	0.0	0.0	
Part Time %				
Total FTEF	0.0	0.0	0.0	

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	261	98%	383	98%	359	98%
Non Success	3	1%	3	1%		
Withdrew	3	1%	3	1%	6	2%
Total	267	100%	389	100%	365	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	110	97%	159	99%	173	98%
Non Success	1	1%	1	1%		
Withdrew	2	2%	1	1%	3	2%
Total	113	100%	161	100%	176	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	151	98%	224	98%	186	98%
Non Success	2	1%	2	1%		
Withdrew	1	1%	2	1%	3	2%
Total	154	100%	228	100%	189	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	34	9%
Asian	19	5%
Filipino	20	5%
Latino/a	122	33%
Native American	4	1%
Pacific Islander	4	1%
White	152	42%
Decline to State	10	3%
Total	365	100%

Gender

	2014-15	
	Enr	Percent
Female	27	7%
Male	338	93%
Total	365	100%

Age

	2014-15	
	Enr	Percent
20-24	63	17%
25-39	256	70%
40 +	46	13%
Total	365	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	44	12%
Associate	35	10%
HS/Equivalent	270	74%
All Other	16	4%
Total	365	100%

Success Rates by Gender

	2014-15					
	Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Female	26	96%	1	4%	27	100%
Male	333	99%	5	1%	338	100%
Total	359	98%	6	2%	365	100%

Success Rates by Age Group

	2014-15					
	Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
20-24	63	100%			63	100%
25-39	251	98%	5	2%	256	100%
40 +	45	98%	1	2%	46	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	33	97%			1	3%
	2013-14	27	96%	1	4%			28	100%
	2012-13	19	100%					19	100%
Asian	2014-15	19	100%					19	100%
	2013-14	31	97%	1	3%			32	100%
	2012-13	20	100%					20	100%
Filipino	2014-15	20	100%					20	100%
	2013-14	20	100%					20	100%
	2012-13	11	100%					11	100%
Latino/a	2014-15	120	98%			2	2%	122	100%
	2013-14	112	99%			1	1%	113	100%
	2012-13	80	96%	1	1%	2	2%	83	100%
Native American	2014-15	4	100%					4	100%
	2013-14	4	100%					4	100%
	2012-13	2	100%					2	100%
Pacific Islander	2014-15	4	100%					4	100%
	2013-14	3	100%					3	100%
	2012-13	1	100%					1	100%
White	2014-15	149	98%			3	2%	152	100%
	2013-14	178	98%	1	1%	2	1%	181	100%
	2012-13	121	98%	1	1%	1	1%	123	100%
Decline to State	2014-15	10	100%					10	100%
	2013-14	8	100%					8	100%
	2012-13	7	88%	1	13%			8	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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Economic Development

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
APSC	F111.	Enrollment	78	54	70	30%
		Productivity	#INF	#INF	#INF	#NAN
	F112.	Enrollment	47	86	66	-23%
		Productivity	#INF	#INF	#INF	#NAN
	F121.	Enrollment	54	74	49	-34%
		Productivity	#INF	#INF	#INF	#NAN
	F122.	Enrollment	37	86	46	-47%
		Productivity	#INF	#INF	#INF	#NAN
	F131.	Enrollment	26	49	68	39%
		Productivity	#INF	#INF	#INF	#NAN
	F132.	Enrollment	26	42	66	57%
		Productivity	#INF	#INF	#INF	#NAN

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
APSC	F111.	2014-15	68	97%			2	3%	70	100%
		2013-14	53	98%	1	2%			54	100%
		2012-13	76	97%	2	3%			78	100%
	F112.	2014-15	64	97%			2	3%	66	100%
		2013-14	85	100%					85	100%
		2012-13	46	100%					46	100%
	F121.	2014-15	48	98%			1	2%	49	100%
		2013-14	73	99%			1	1%	74	100%
		2012-13	53	98%	1	2%			54	100%
	F122.	2014-15	45	98%			1	2%	46	100%
		2013-14	84	99%			1	1%	85	100%
		2012-13	35	95%			2	5%	37	100%
	F131.	2014-15	68	100%					68	100%
		2013-14	46	94%	2	4%	1	2%	49	100%
		2012-13	26	100%					26	100%
	F132.	2014-15	66	100%					66	100%
		2013-14	42	100%					42	100%
		2012-13	25	96%			1	4%	26	100%