Foothill College

Economic Development

Apprent Program-FH Apprenticeship: Pipe Trades, Sheet Metal, Field Ironworkers, Elevators

Enrollment Trends

| | 2012-13 | 2013-14 | 2014-15 | 1 yr % Inc |
|---------------------------|---------|---------|---------|------------|
| Unduplicated Headcount | 19 | 22 | 20 | -9.1% |
| Enrollment | 30 | 26 | 29 | 11.5% |
| Sections | 7 | 6 | 5 | -16.7% |
| WSCH | 173 | 199 | 160 | -19.6% |
| FTES | 4 | 4 | 4 | -19.6% |
| FTEF | 0.5 | 0.4 | 0.3 | -20.0% |
| Productivity | 119 | 164 | 165 | 0.6% |

| - | 2012-13 | 2013-14 | 2014-15 | 1 yr % Inc |
|----------------|---------|---------|---------|------------|
| Full Time Load | 0.0 | 0.0 | 0.0 | |
| Full Time % | 0% | 0% | 0% | |
| Overload | 0.0 | 0.0 | 0.0 | |
| Overload % | 0% | 0% | 0% | |
| Part Time Load | 0.5 | 0.2 | 0.3 | 33.3% |
| Part Time % | 100% | 60% | 100% | 66.7% |
| Total FTEF | 0.5 | 0.4 | 0.3 | -20.0% |

Full and Part Time Faculty Load

Course Success

| - | | All Students | | | | | | | | | |
|-------------|--------|--------------|--------|---------|---------|---------|--|--|--|--|--|
| - | 2012- | 13 | 2013- | 14 | 2014-15 | | | | | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | | | | | |
| Success | 29 | 100% | 25 | 96% | 19 | 100% | | | | | |
| Non Success | | | 1 | 4% | | | | | | | |
| Total | 29 | 100% | 26 | 100% | 19 | 100% | | | | | |

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

| | | | Ta | rgeted | Groups | | | | | Not Targeted Groups | | | s | | | | |
|-----------------|--------------|-------|-------------|--------|---------|--------|-------|--------|-------------|---------------------|------|---------|------------|---------------|---------|------|------|
| _ | 2012 | -13 | | 2013- | -14 | 2014 | 4-15 | | | 2 | 012 | -13 | 2013-14 | | 2014-15 | | |
| | Grades | Perce | nt Gi | rades | Percent | Grades | Pe | rcent | | Grad | es | Percent | Grades | Percent | Grades | Perc | ent |
| Success | 9 | 100 |)% | 6 | 100% | 6 | 5 | 100% | Success | | 20 | 100% | 19 | 95% | 13 | 10 |)0% |
| Total | 9 | 100 |)% | 6 | 100% | 6 | 5 | 100% | Non Success | | | | 1 | 5% | | | |
| | | | | | | | | | Total | | 20 | 100% | 20 | 100% | 13 | 5 10 |)0% |
| Distribution | 2 2 En | r F | 5 ercent | | Gender | | | | <u>Age</u> | | | | <u>Hig</u> | <u>hest D</u> | egree | | |
| Affican Afficia | 11 | 2 | 7% 14% | | | | | | | | | | | | | | |
| Latino/a | | 4 8 | 28% | | | | | | | 2014 | 4-15 | | | | 201 | 4-15 | |
| White | | 15 | 52% | | - | 2014 | 4 1 5 | | | Enr | Pe | ercent | | | Enr | Perc | cent |
| Total | | 29 | 100% | | - | 2014 | 4-15 |) | 20-24 | | 3 | 10% | Bachelor | or higher | 3 | 3 1 | 10% |
| | | | | | | Enr | Pe | ercent | 25-39 | 2 | 1 | 72% | Associate | | 3 | 3 1 | 10% |
| | | | | Fei | nale | | 3 | 10% | 40 + | | 5 | 17% | HS/Equiv | valent | 23 | 3 7 | 79% |
| | | | | Ma | ıle | 2 | 6 | 90% | Total | 2 | 9 | 100% | Total | | 29 |) 10 | 00% |
| | | | | To | tal | 2 | 9 | 100% | | | | | | | | | |

Success Rates by Gender

| | 2014-15 | | | | | | | | |
|--------|---------|---------|--------|---------|--|--|--|--|--|
| | Succ | ess | Total | | | | | | |
| | Grades | Percent | Grades | Percent | | | | | |
| Female | 2 | 100% | 2 | 100% | | | | | |
| Male | 17 | 100% | 17 | 100% | | | | | |
| Total | 19 | 100% | 19 | 100% | | | | | |

Success Rates by Age Group

| | | 2014-15 | | | | | | | |
|-------|--------|---------|--------|---------|--|--|--|--|--|
| | Succ | cess | Total | | | | | | |
| | Grades | Percent | Grades | Percent | | | | | |
| 20-24 | 2 | 100% | 2 | 100% | | | | | |
| 25-39 | 14 | 100% | 14 | 100% | | | | | |
| 40 + | 3 | 100% | 3 | 100% | | | | | |

Success Rates by Ethnicity (multiple years)

| | | Suc | cess | Non S | uccess | То | tal |
|------------|---------|--------|---------|--------|---------|--------|---------|
| | | Grades | Percent | Grades | Percent | Grades | Percent |
| African | 2014-15 | 1 | 100% | | | 1 | 100% |
| American | 2013-14 | 1 | 100% | | | 1 | 100% |
| | 2012-13 | 2 | 100% | | | 2 | 100% |
| Asian | 2014-15 | 2 | 100% | | | 2 | 100% |
| | 2013-14 | 3 | 100% | | | 3 | 100% |
| | 2012-13 | 4 | 100% | | | 4 | 100% |
| Filipino | 2013-14 | 1 | 100% | | | 1 | 100% |
| Latino/a | 2014-15 | 5 | 100% | | | 5 | 100% |
| | 2013-14 | 4 | 100% | | | 4 | 100% |
| | 2012-13 | 7 | 100% | | | 7 | 100% |
| White | 2014-15 | 11 | 100% | | | 11 | 100% |
| | 2013-14 | 16 | 100% | | | 16 | 100% |
| | 2012-13 | 13 | 100% | | | 13 | 100% |
| Decline to | 2013-14 | | | 1 | 100% | 1 | 100% |
| State | 2012-13 | 3 | 100% | | - | 3 | 100% |
| | | | | | | | |

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups: African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave Teaching: -991 - BHES 995 - PDL 996 - Release-Division 999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

| | | | 2012-13 | 2013-14 | 2014-15 | 1 yr. % Inc |
|------|-------|--------------|---------|---------|---------|-------------|
| APRT | F106A | Enrollment | 2 | 2 | | -100% |
| | | Productivity | #INF | 72 | | -100% |
| | F106B | Enrollment | 1 | 1 | | -100% |
| | | Productivity | #INF | 19 | | -100% |
| | F140A | Enrollment | | 3 | | -100% |
| | | Productivity | | #INF | | #NAN |
| | F140B | Enrollment | | 4 | | -100% |
| | | Productivity | | #INF | | #NAN |
| | F141A | Enrollment | | | 3 | |
| | | Productivity | | | #INF | |
| | F143A | Enrollment | 14 | | 1 | |
| | | Productivity | 265 | | #INF | |
| | F143B | Enrollment | 9 | | | |
| | | Productivity | | | | |
| | F149A | Enrollment | | 16 | | -100% |
| | | Productivity | | 288 | | -100% |
| | F149B | Enrollment | | | 10 | |
| | | Productivity | | | | |
| | F150A | Enrollment | | | 15 | |
| | | Productivity | | | 282 | |
| | F154A | Enrollment | 2 | | | |
| | | Productivity | 74 | | | |
| | F154B | Enrollment | 2 | | | |
| | | Productivity | | | | |

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Success Rates by Course (multiple years)

| | | | Succ | ess | Non S | luccess | Total | | |
|------|---------|---------|--------|---------|--------|---------|--------|---------|--|
| | | | Grades | Percent | Grades | Percent | Grades | Percent | |
| APRT | F106A | 2013-14 | 2 | 100% | | | 2 | 100% | |
| | 2012-13 | 2 | 100% | | | 2 | 100% | | |
| | F106B | 2013-14 | 1 | 100% | | | 1 | 100% | |
| | | 2012-13 | 1 | 100% | | | 1 | 100% | |
| | F140A | 2013-14 | 3 | 100% | | | 3 | 100% | |
| | F140B | 2013-14 | 4 | 100% | | | 4 | 100% | |
| | F141A | 2014-15 | 3 | 100% | | | 3 | 100% | |
| | F143A | 2014-15 | 1 | 100% | | | 1 | 100% | |
| | | 2012-13 | 14 | 100% | | | 14 | 100% | |
| | F143B | 2012-13 | 8 | 100% | | | 8 | 100% | |
| | F149A | 2013-14 | 15 | 94% | 1 | 6% | 16 | 100% | |
| | F150A | 2014-15 | 15 | 100% | | | 15 | 100% | |
| | F154A | 2012-13 | 2 | 100% | | | 2 | 100% | |
| | F154B | 2012-13 | 2 | 100% | | | 2 | 100% | |
| | | | | | | | | | |