

PROGRAM REVIEW DATA
APPRENTICESHIP: ELECTRICAN

11/04/15

FOOTHILL COLLEGE

ECONOMIC DEVELOPMENT

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	427	570	704	23.5%
Enrollment	715	1,105	1,319	19.4%
Sections	40	68	76	11.8%
WSCH	5,657	9,256	11,656	25.9%
FTEs	126	206	259	25.9%
FTEF	0.3	0.3	0.0	-100.0%
Productivity	6,735	11,058	#INF	#INF

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%		
Overload	0.0	0.0	0.0	
Overload %	0%	0%		
Part Time Load	0.3	0.3	0.0	-100.0%
Part Time %	100%	100%		-100.0%
Total FTEF	0.3	0.3	0.0	-100.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	705	99%	1,072	100%	1,314	100%
Non Success	7	1%			3	0%
Withdraw	3	0%			1	0%
Total	715	100%	1,072	100%	1,318	100%

Release/Re-assign Time

	2012-13	1 yr % Inc
	FTEF	FTEF
Non Teaching	0.58	
Total	0.58	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	248	100%	451	100%	552	100%	457	98%	621	100%	762	100%
Non Success					1	0%	7	2%			2	0%
Withdraw	1	0%			1	0%	2	0%				
Total	249	100%	451	100%	554	100%	466	100%	621	100%	764	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	68	5%
Asian	92	7%
Filipino	35	3%
Latino/a	451	34%
Native American	14	1%
Pacific Islander	4	0%
White	614	47%
Decline to State	41	3%
Total	1,319	100%

Gender

	2014-15	
	Enr	Percent
Female	66	5%
Male	1,253	95%
Total	1,319	100%

Age

	2014-15	
	Enr	Percent
20-24	211	16%
25-39	1,022	77%
40 +	86	7%
Total	1,319	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	179	14%
Associate	87	7%
HS/Equivalent	1,021	77%
All Other	32	2%
Total	1,319	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	65	98%	1	2%			66	100%
Male	1,249	100%	2	0%	1	0%	1,252	100%
Total	1,314	100%	3	0%	1	0%	1,318	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
20-24	211	100%					211	100%
25-39	1,017	100%	3	0%	1	0%	1,021	100%
40 +	86	100%					86	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	68	100%				
	2013-14	58	100%					58	100%
	2012-13	30	100%					30	100%
Asian	2014-15	92	100%					92	100%
	2013-14	74	100%					74	100%
	2012-13	47	98%	1	2%			48	100%
Filipino	2014-15	35	100%					35	100%
	2013-14	26	100%					26	100%
	2012-13	20	100%					20	100%
Latino/a	2014-15	449	100%	1	0%	1	0%	451	100%
	2013-14	367	100%					367	100%
	2012-13	198	99%			1	1%	199	100%
Native American	2014-15	14	100%					14	100%
	2013-14	16	100%					16	100%
	2012-13	12	86%	2	14%			14	100%
Pacific Islander	2014-15	4	100%					4	100%
	2013-14	5	100%					5	100%
	2012-13	7	100%					7	100%
White	2014-15	611	100%	2	0%			613	100%
	2013-14	479	100%					479	100%
	2012-13	329	99%	2	1%	2	1%	333	100%
Decline to State	2014-15	41	100%					41	100%
	2013-14	47	100%					47	100%
	2012-13	62	97%	2	3%			64	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Foothill College

Apprent, Electrical-FH

Economic Development

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
APEL	F112.	Enrollment		7	10	43%
		Productivity		#INF	#INF	#NAN
	F113.	Enrollment		6	10	67%
		Productivity		#INF	#INF	#NAN
	F120.	Enrollment	173	86	57	-34%
		Productivity	#INF	#INF	#INF	#NAN
	F120A	Enrollment		115	104	-10%
		Productivity		#INF	#INF	#NAN
	F121.	Enrollment	122	99	90	-9%
		Productivity	#INF	#INF	#INF	#NAN
	F121A	Enrollment		114	84	-26%
		Productivity		#INF	#INF	#NAN
	F122.	Enrollment	100	87	82	-6%
		Productivity	#INF	#INF	#INF	#NAN
	F122A	Enrollment		94	106	13%
		Productivity		#INF	#INF	#NAN
	F123.	Enrollment	64	120	48	-60%
		Productivity	#INF	#INF	#INF	#NAN
	F123A	Enrollment			90	
		Productivity			#INF	
	F124.	Enrollment	56	64	89	39%
		Productivity	#INF	#INF	#INF	#NAN
	F124A	Enrollment		63	111	76%
		Productivity		#INF	#INF	#NAN
	F125.	Enrollment	37	84	88	5%
		Productivity	#INF	#INF	#INF	#NAN
	F125A	Enrollment			63	
		Productivity			#INF	
	F126.	Enrollment	20	36	96	167%
		Productivity	379	688	#INF	#INF
	F127.	Enrollment	20	36	79	119%
		Productivity	379	683	#INF	#INF
	F128.	Enrollment	33	19	35	84%
		Productivity	#INF	#INF	#INF	#NAN
	F129.	Enrollment	64	19	35	84%
		Productivity	#INF	#INF	#INF	#NAN
	F135.	Enrollment	5	11	13	18%
		Productivity	#INF	#INF	#INF	#NAN
	F136.	Enrollment	11	6	14	133%
		Productivity	#INF	#INF	#INF	#NAN

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		2012-13	2013-14	2014-15	1 yr. % Inc
F137.	Enrollment	10	16	15	-6%
	Productivity	#INF	#INF	#INF	#NAN
F138.	Enrollment		23		-100%
	Productivity		#INF		#NAN

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			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
APEL	F112.	2014-15	10	100%					10	100%
		2013-14	7	100%					7	100%
	F113.	2014-15	10	100%					10	100%
		2013-14	6	100%					6	100%
	F120.	2014-15	57	100%					57	100%
		2013-14	85	100%					85	100%
		2012-13	170	98%	3	2%			173	100%
	F120A	2014-15	103	100%					103	100%
		2013-14	111	100%					111	100%
	F121.	2014-15	90	100%					90	100%
		2013-14	98	100%					98	100%
		2012-13	119	98%	1	1%	2	2%	122	100%
	F121A	2014-15	83	99%			1	1%	84	100%
		2013-14	90	100%					90	100%
	F122.	2014-15	82	100%					82	100%
		2013-14	87	100%					87	100%
		2012-13	99	99%	1	1%			100	100%
	F122A	2014-15	106	100%					106	100%
		2013-14	93	100%					93	100%
	F123.	2014-15	48	100%					48	100%
		2013-14	120	100%					120	100%
		2012-13	63	98%	1	2%			64	100%
	F123A	2014-15	90	100%					90	100%
	F124.	2014-15	88	99%	1	1%			89	100%
		2013-14	64	100%					64	100%
		2012-13	55	98%	1	2%			56	100%
	F124A	2014-15	109	98%	2	2%			111	100%
		2013-14	62	100%					62	100%
	F125.	2014-15	88	100%					88	100%
		2013-14	84	100%					84	100%
		2012-13	37	100%					37	100%
	F125A	2014-15	63	100%					63	100%
	F126.	2014-15	96	100%					96	100%
		2013-14	36	100%					36	100%
		2012-13	20	100%					20	100%
	F127.	2014-15	79	100%					79	100%
		2013-14	36	100%					36	100%
		2012-13	20	100%					20	100%
	F128.	2014-15	35	100%					35	100%
		2013-14	19	100%					19	100%
		2012-13	32	97%			1	3%	33	100%
	F129.	2014-15	35	100%					35	100%
		2013-14	19	100%					19	100%
		2012-13	64	100%					64	100%
	F135.	2014-15	13	100%					13	100%

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		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2013-14	11	100%					11	100%
	2012-13	5	100%					5	100%
F136.	2014-15	14	100%					14	100%
	2013-14	6	100%					6	100%
	2012-13	11	100%					11	100%
F137.	2014-15	15	100%					15	100%
	2013-14	15	100%					15	100%
	2012-13	10	100%					10	100%
F138.	2013-14	23	100%					23	100%