

# PROGRAM REVIEW DATA

10/22/15

Foothill College

Online Courses

Anthropology-FD

Business & Social Sciences

## Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,258	1,337	1,206	-9.8%
Enrollment	1,418	1,486	1,347	-9.4%
Sections	33	38	34	-10.5%
WSCH	5,672	5,944	5,388	-9.4%
FTES	126	132	120	-9.4%
FTEF	3.3	3.8	3.4	-10.5%
Productivity	573	521	528	1.3%

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.6	0.5	-16.7%
Full Time %	12%	16%	15%	-6.9%
Overload	0.0	0.4	0.4	0.0%
Overload %	0%	11%	12%	11.8%
Part Time Load	2.9	2.8	2.5	-10.7%
Part Time %	88%	74%	74%	-0.2%
Total FTEF	3.3	3.8	3.4	-10.5%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	964	68%	1,054	71%	989	73%
Non Success	228	16%	209	14%	174	13%
Withdrew	226	16%	223	15%	184	14%
Total	1,418	100%	1,486	100%	1,347	100%

## Release/Re-assignTime

FTEF
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## Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	208	50%	225	53%	223	57%	756	75%	829	78%	766	80%
Non Success	107	26%	95	22%	86	22%	121	12%	114	11%	88	9%
Withdrew	97	24%	103	24%	83	21%	129	13%	120	11%	101	11%
Total	412	100%	423	100%	392	100%	1,006	100%	1,063	100%	955	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	83	6%
Asian	364	27%
Filipino	60	4%
Latino/a	249	18%
Native American	18	1%
Pacific Islander	14	1%
White	418	31%
Decline to State	141	10%
Total	1,347	100%

## Gender

	2014-15	
	Enr	Percent
Female	773	57%
Male	574	43%
Total	1,347	100%

## Age

	2014-15	
	Enr	Percent
19 or less	197	15%
20-24	745	55%
25-39	337	25%
40 +	68	5%
Total	1,347	100%

## Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	85	6%
Associate	34	3%
HS/Equivalent	1,108	82%
All Other	120	9%
Total	1,347	100%

### Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	560	72%	94	12%	119	15%	773	100%
Male	429	75%	80	14%	65	11%	574	100%
Total	989	73%	174	13%	184	14%	1,347	100%

### Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	159	81%	14	7%	24	12%	197	100%
20-24	562	75%	97	13%	86	12%	745	100%
25-39	211	63%	58	17%	68	20%	337	100%
40 +	57	84%	5	7%	6	9%	68	100%

### Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	41	49%	22	27%	20	24%	83	100%
	2013-14	43	43%	37	37%	21	21%	101	100%
	2012-13	38	35%	41	38%	30	28%	109	100%
Asian	2014-15	312	86%	25	7%	27	7%	364	100%
	2013-14	390	82%	42	9%	41	9%	473	100%
	2012-13	371	81%	42	9%	43	9%	456	100%
Filipino	2014-15	43	72%	11	18%	6	10%	60	100%
	2013-14	42	59%	14	20%	15	21%	71	100%
	2012-13	38	68%	13	23%	5	9%	56	100%
Latino/a	2014-15	139	56%	53	21%	57	23%	249	100%
	2013-14	140	56%	44	18%	67	27%	251	100%
	2012-13	132	53%	53	21%	62	25%	247	100%
Native American	2014-15	13	72%	1	6%	4	22%	18	100%
	2013-14	7	58%	2	17%	3	25%	12	100%
	2012-13	4	40%	4	40%	2	20%	10	100%
Pacific Islander	2014-15	10	71%	1	7%	3	21%	14	100%
	2013-14	7	44%	3	19%	6	38%	16	100%
	2012-13	8	50%	4	25%	4	25%	16	100%
White	2014-15	299	72%	56	13%	63	15%	418	100%
	2013-14	331	72%	62	14%	66	14%	459	100%
	2012-13	324	69%	66	14%	77	16%	467	100%
Decline to State	2014-15	132	94%	5	4%	4	3%	141	100%
	2013-14	94	91%	5	5%	4	4%	103	100%
	2012-13	49	86%	5	9%	3	5%	57	100%

### Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

#### WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

#### FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

#### FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

#### FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

#### Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

#### Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

#### Targeted Groups:

African Americans, Latinos, Filipinos

#### Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Business &amp; Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
ANTH	F001.	Enrollment	471	630	604	-4%
		Productivity	628	600	575	-4%
	F002A	Enrollment	503	445	415	-7%
		Productivity	610	494	553	12%
	F003.	Enrollment	71	15	30	100%
		Productivity	473	200	400	100%
	F004.	Enrollment	76		26	
		Productivity	507		347	
	F005.	Enrollment	201	238	171	-28%
		Productivity	536	529	570	8%
	F006.	Enrollment	27	63	19	-70%
		Productivity	360	420	253	-40%
	F008.	Enrollment	41	45	59	31%
		Productivity	547	600	393	-34%
	F015.	Enrollment			23	
		Productivity			307	
	F022.	Enrollment		11		-100%
		Productivity		147		-100%
	F050.	Enrollment	28	39		-100%
		Productivity	373	520		-100%

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ANTH	F001.	2014-15	473	78%	74	12%	57	9%	604	100%
		2013-14	505	80%	65	10%	60	10%	630	100%
		2012-13	398	85%	43	9%	30	6%	471	100%
	F002A	2014-15	306	74%	36	9%	73	18%	415	100%
		2013-14	301	68%	79	18%	65	15%	445	100%
		2012-13	298	59%	92	18%	113	22%	503	100%
	F003.	2014-15	14	47%	7	23%	9	30%	30	100%
		2013-14	6	40%	1	7%	8	53%	15	100%
		2012-13	35	49%	22	31%	14	20%	71	100%
	F004.	2014-15	17	65%	6	23%	3	12%	26	100%
		2012-13	61	80%	9	12%	6	8%	76	100%
	F005.	2014-15	115	67%	30	18%	26	15%	171	100%
		2013-14	138	58%	40	17%	60	25%	238	100%
		2012-13	113	56%	47	23%	41	20%	201	100%
	F006.	2014-15	10	53%	8	42%	1	5%	19	100%
		2013-14	38	60%	12	19%	13	21%	63	100%
		2012-13	11	41%	8	30%	8	30%	27	100%
	F008.	2014-15	38	64%	11	19%	10	17%	59	100%
		2013-14	35	78%	5	11%	5	11%	45	100%
		2012-13	33	80%	3	7%	5	12%	41	100%
	F015.	2014-15	16	70%	2	9%	5	22%	23	100%
	F022.	2013-14	5	45%	1	9%	5	45%	11	100%
	F050.	2013-14	26	67%	6	15%	7	18%	39	100%
		2012-13	15	54%	4	14%	9	32%	28	100%