

PROGRAM REVIEW DATA

10/22/15

Foothill College

Anthropology-FD

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,383	2,359	2,230	-5.5%
Enrollment	3,140	3,096	2,904	-6.2%
Sections	92	97	90	-7.2%
WSCH	12,685	12,200	11,590	-5.0%
FTEF	282	271	258	-5.0%
FTEF	8.2	8.7	8.3	-4.5%
Productivity	517	466	463	-0.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.0	2.0	2.0	-0.0%
Full Time %	12%	23%	24%	4.7%
Overload	0.3	0.6	1.0	68.4%
Overload %	4%	7%	12%	76.3%
Part Time Load	6.8	6.1	5.4	-12.9%
Part Time %	84%	70%	64%	-8.8%
Total FTEF	8.2	8.7	8.3	-4.5%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,343	75%	2,311	75%	2,248	77%
Non Success	458	15%	443	14%	377	13%
Withdrew	338	11%	342	11%	279	10%
Total	3,139	100%	3,096	100%	2,904	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	577	62%	620	63%	638	67%	1,766	80%	1,691	80%	1,610	82%
Non Success	210	23%	212	22%	181	19%	248	11%	231	11%	196	10%
Withdrew	145	16%	152	15%	127	13%	193	9%	190	9%	152	8%
Total	932	100%	984	100%	946	100%	2,207	100%	2,112	100%	1,958	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	152	5%
Asian	632	22%
Filipino	139	5%
Latino/a	655	23%
Native American	26	1%
Pacific Islander	39	1%
White	996	34%
Decline to State	265	9%
Total	2,904	100%

Gender

	2014-15	
	Enr	Percent
Female	1,542	53%
Male	1,362	47%
Total	2,904	100%

Age

	2014-15	
	Enr	Percent
19 or less	601	21%
20-24	1,648	57%
25-39	549	19%
40 +	106	4%
Total	2,904	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	143	5%
Associate	57	2%
HS/Equivalent	2,477	85%
All Other	227	8%
Total	2,904	100%

Success Rates by Gender

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,183	77%	188	12%	171	11%	1,542	100%
Male	1,065	78%	189	14%	108	8%	1,362	100%
Total	2,248	77%	377	13%	279	10%	2,904	100%

Success Rates by Age Group

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	493	82%	62	10%	46	8%	601	100%
20-24	1,276	77%	225	14%	147	9%	1,648	100%
25-39	385	70%	85	15%	79	14%	549	100%
40 +	94	89%	5	5%	7	7%	106	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	93	61%	35	23%	24	16%	152	100%
	2013-14	88	52%	52	31%	30	18%	170	100%
	2012-13	78	45%	58	33%	39	22%	175	100%
Asian	2014-15	532	84%	58	9%	42	7%	632	100%
	2013-14	640	84%	65	9%	59	8%	764	100%
	2012-13	698	84%	73	9%	61	7%	832	100%
Filipino	2014-15	111	80%	20	14%	8	6%	139	100%
	2013-14	107	72%	22	15%	19	13%	148	100%
	2012-13	94	70%	30	22%	11	8%	135	100%
Latino/a	2014-15	434	66%	126	19%	95	15%	655	100%
	2013-14	425	64%	138	21%	103	15%	666	100%
	2012-13	405	65%	122	20%	95	15%	622	100%
Native American	2014-15	19	73%	3	12%	4	15%	26	100%
	2013-14	21	75%	4	14%	3	11%	28	100%
	2012-13	20	65%	9	29%	2	6%	31	100%
Pacific Islander	2014-15	26	67%	6	15%	7	18%	39	100%
	2013-14	34	69%	9	18%	6	12%	49	100%
	2012-13	34	74%	8	17%	4	9%	46	100%
White	2014-15	790	79%	114	11%	92	9%	996	100%
	2013-14	829	77%	136	13%	113	10%	1,078	100%
	2012-13	897	77%	147	13%	120	10%	1,164	100%
Decline to State	2014-15	243	92%	15	6%	7	3%	265	100%
	2013-14	167	87%	17	9%	9	5%	193	100%
	2012-13	117	87%	11	8%	6	4%	134	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
ANTH	F001.	Enrollment	1,068	1,201	1,154	-4%
		Productivity	593	534	550	3%
	F001H	Enrollment		25	56	124%
		Productivity		333	373	12%
	F001L	Enrollment	187	228	177	-22%
		Productivity	424	518	407	-21%
	F002A	Enrollment	929	847	766	-10%
		Productivity	563	470	511	9%
	F002B	Enrollment	14	13		-100%
		Productivity	187	173		-100%
	F003.	Enrollment	117	50	88	76%
		Productivity	390	222	293	32%
	F004.	Enrollment	105	14	40	186%
		Productivity	467	187	267	43%
	F005.	Enrollment	327	352	252	-28%
		Productivity	484	521	480	-8%
	F006.	Enrollment	27	63	19	-70%
		Productivity	360	420	253	-40%
	F008.	Enrollment	92	70	102	46%
		Productivity	409	467	340	-27%
	F008L	Enrollment	5	7	12	71%
		Productivity	#INF	#INF	250	#NAN
	F011.	Enrollment	47			
		Productivity	498			
	F011B	Enrollment	32			
		Productivity	716			
	F012.	Enrollment	32		29	
		Productivity	406		398	
	F013.	Enrollment	39	16	21	31%
		Productivity	260	213	280	31%
	F013L	Enrollment	15	12	12	0%
		Productivity	306	245	245	0%
	F014.	Enrollment		27	18	-33%
		Productivity		360	240	-33%
	F015.	Enrollment			23	
		Productivity			307	
	F01HL	Enrollment		9	13	44%
		Productivity		#INF	197	#NAN
	F020.	Enrollment		28	13	-54%
		Productivity		373	173	-54%
	F022.	Enrollment	25	25	31	24%

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		2012-13	2013-14	2014-15	1 yr. % Inc
F050.	Productivity	333	167	413	148%
	Enrollment	28	57		-100%
	Productivity	373	380		-100%
F051.	Enrollment		12	10	-17%
	Productivity		270	225	-17%
F052.	Enrollment		10	29	190%
	Productivity		206	641	212%
F054.	Enrollment	19			
	Productivity	#INF			
F067A	Enrollment			30	
	Productivity			411	
F070R	Enrollment		30	9	-70%
	Productivity		#INF	#INF	#NAN
F08LX	Enrollment	32			
	Productivity	671			

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ANTH	F001.	2014-15	890	77%	173	15%	91	8%	1154	100%
		2013-14	936	78%	162	13%	103	9%	1201	100%
		2012-13	829	78%	162	15%	76	7%	1067	100%
	F001H	2014-15	53	95%			3	5%	56	100%
		2013-14	24	96%			1	4%	25	100%
	F001L	2014-15	159	90%	11	6%	7	4%	177	100%
		2013-14	206	90%	8	4%	14	6%	228	100%
		2012-13	169	90%	10	5%	8	4%	187	100%
	F002A	2014-15	570	74%	94	12%	102	13%	766	100%
		2013-14	608	72%	151	18%	88	10%	847	100%
		2012-13	639	69%	143	15%	147	16%	929	100%
	F002B	2013-14	11	85%	2	15%			13	100%
		2012-13	9	64%	1	7%	4	29%	14	100%
	F003.	2014-15	54	61%	20	23%	14	16%	88	100%
		2013-14	33	66%	6	12%	11	22%	50	100%
		2012-13	78	67%	23	20%	16	14%	117	100%
	F004.	2014-15	30	75%	7	18%	3	8%	40	100%
		2013-14	13	93%	1	7%			14	100%
		2012-13	88	84%	10	10%	7	7%	105	100%
	F005.	2014-15	178	71%	40	16%	34	13%	252	100%
		2013-14	206	59%	70	20%	76	22%	352	100%
		2012-13	204	62%	75	23%	48	15%	327	100%
	F006.	2014-15	10	53%	8	42%	1	5%	19	100%
		2013-14	38	60%	12	19%	13	21%	63	100%
		2012-13	11	41%	8	30%	8	30%	27	100%
	F008.	2014-15	72	71%	16	16%	14	14%	102	100%
		2013-14	53	76%	10	14%	7	10%	70	100%
		2012-13	75	82%	10	11%	7	8%	92	100%
	F008L	2014-15	11	92%			1	8%	12	100%
		2013-14	7	100%					7	100%
		2012-13	5	100%					5	100%
	F011.	2012-13	44	94%			3	6%	47	100%
	F011B	2012-13	31	97%			1	3%	32	100%
	F012.	2014-15	29	100%					29	100%
		2012-13	31	97%			1	3%	32	100%
	F013.	2014-15	18	86%	2	10%	1	5%	21	100%
		2013-14	15	94%	1	6%			16	100%
		2012-13	34	87%	5	13%			39	100%
	F013L	2014-15	12	100%					12	100%
		2013-14	12	100%					12	100%
		2012-13	15	100%					15	100%
	F014.	2014-15	18	100%					18	100%
		2013-14	20	74%	6	22%	1	4%	27	100%
	F015.	2014-15	16	70%	2	9%	5	22%	23	100%
	F01HL	2014-15	12	92%			1	8%	13	100%
		2013-14	8	89%			1	11%	9	100%

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		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F020.	2014-15	13	100%					13	100%
	2013-14	22	79%	4	14%	2	7%	28	100%
F022.	2014-15	25	81%	4	13%	2	6%	31	100%
	2013-14	15	60%	4	16%	6	24%	25	100%
	2012-13	18	72%	6	24%	1	4%	25	100%
F050.	2013-14	41	72%	6	11%	10	18%	57	100%
	2012-13	15	54%	4	14%	9	32%	28	100%
F051.	2014-15	10	100%					10	100%
	2013-14	11	92%			1	8%	12	100%
F052.	2014-15	29	100%					29	100%
	2013-14	8	80%			2	20%	10	100%
F054.	2012-13	17	89%	1	5%	1	5%	19	100%
F067A	2014-15	30	100%					30	100%
F070R	2014-15	9	100%					9	100%
	2013-14	24	80%			6	20%	30	100%
F08LX	2012-13	31	97%			1	3%	32	100%