

PROGRAM REVIEW DATA

11/04/15

Foothill College

Adapt Learn: Trans to Work-FH

Adaptive Learning

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	64	26	19	-26.9%
Enrollment	496	392	301	-23.2%
Sections	25	20	26	30.0%
WSCH	1,332	1,153	883	-23.5%
FTEs	30	26	20	-23.5%
FTEF	1.3	1.2	1.4	22.7%
Productivity	345	328	205	-37.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.3	1.0	256.9%
Full Time %	34%	23%	66%	190.9%
Overload	0.2	0.0	0.1	
Overload %	12%	0%	6%	
Part Time Load	0.7	0.9	0.4	-56.1%
Part Time %	54%	77%	28%	-64.2%
Total FTEF	1.3	1.2	1.4	22.7%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	419	93%	378	96%	265	89%
Non Success	25	6%	13	3%	22	7%
Withdrew	5	1%	1	0%	10	3%
Total	449	100%	392	100%	297	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups							Not Targeted Groups					
	2012-13		2013-14		2014-15			2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Success	151	93%	141	97%	127	87%	Success	268	93%	237	96%	138	91%
Non Success	11	7%	4	3%	14	10%	Non Success	14	5%	9	4%	8	5%
Withdrew			1	1%	5	3%	Withdrew	5	2%			5	3%
Total	162	100%	146	100%	146	100%	Total	287	100%	246	100%	151	100%

Distribution by Ethnicity

2014-15		
	Enr	Percent
African American	1	0%
Filipino	42	14%
Latino/a	104	35%
White	154	51%
Total	301	100%

Gender

2014-15		
	Enr	Percent
Female	107	36%
Male	194	64%
Total	301	100%

Age

2014-15		
	Enr	Percent
19 or less	117	39%
20-24	170	56%
25-39	13	4%
40 +	1	0%
Total	301	100%

Highest Degree

2014-15		
	Enr	Percent
Associate	13	4%
HS/Equivalent	277	92%
All Other	11	4%
Total	301	100%

Success Rates by Gender

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	100	94%	6	6%			106	100%
Male	165	86%	16	8%	10	5%	191	100%
Total	265	89%	22	7%	10	3%	297	100%

Success Rates by Age Group

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	109	95%	6	5%			115	100%
20-24	150	89%	14	8%	4	2%	168	100%
25-39	6	46%	2	15%	5	38%	13	100%
40 +					1	100%	1	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15					1	100%	1	100%
	2013-14					1	100%	1	100%
	2012-13	17	85%	3	15%			20	100%
Asian	2013-14	54	100%					54	100%
	2012-13	60	91%	6	9%			66	100%
Filipino	2014-15	39	93%	3	7%			42	100%
	2013-14	34	100%					34	100%
	2012-13	19	100%					19	100%
Latino/a	2014-15	88	85%	11	11%	4	4%	103	100%
	2013-14	107	96%	4	4%			111	100%
	2012-13	115	93%	8	7%			123	100%
Native American	2012-13	19	100%					19	100%
White	2014-15	138	91%	8	5%	5	3%	151	100%
	2013-14	166	95%	9	5%			175	100%
	2012-13	142	92%	8	5%	5	3%	155	100%
Decline to State	2013-14	17	100%					17	100%
	2012-13	47	100%					47	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
ALTW	F201.	Enrollment	18	6	19	217%
		Productivity	257	93	296	217%
	F202.	Enrollment	20	23	18	-22%
		Productivity	371	328	280	-15%
	F203.	Enrollment	24	24	16	-33%
		Productivity	364	364	242	-33%
	F204.	Enrollment	23	22	15	-32%
		Productivity	414	396	139	-65%
	F205.	Enrollment	23		15	
		Productivity	343		224	
	F206.	Enrollment	23	24	16	-33%
		Productivity	428	281	299	6%
	F207.	Enrollment	23	23	16	-30%
		Productivity	348	348	242	-30%
	F208.	Enrollment	69	68	44	-35%
		Productivity	391	258	147	-43%
	F209.	Enrollment	23	25	16	-36%
		Productivity	426	463	296	-36%
	F211.	Enrollment	23	22	11	-50%
		Productivity	430	411	206	-50%
	F212.	Enrollment	23	22	14	-36%
		Productivity	426	407	259	-36%
	F213.	Enrollment	23	22	15	-32%
		Productivity	414	396	139	-65%
	F214.	Enrollment	22	22	14	-36%
		Productivity	396	396	130	-67%
	F215.	Enrollment	21			
		Productivity	378			
	F216.	Enrollment	20	22	13	-41%
		Productivity	303	333	197	-41%
	F217.	Enrollment	20	22	13	-41%
		Productivity	249	411	243	-41%
	F218.	Enrollment	22	22	28	27%
		Productivity	396	396	252	-36%
	F219.	Enrollment	57	23	18	-22%
		Productivity	213	420	343	-18%
	F402.	Enrollment	19			
		Productivity	71			

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			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ALTW	F201.	2014-15	17	89%	1	5%	1	5%	19	100%
		2013-14	6	100%					6	100%
		2012-13	16	89%	2	11%			18	100%
	F202.	2014-15	17	94%	1	6%			18	100%
		2013-14	23	100%					23	100%
		2012-13	16	80%	3	15%	1	5%	20	100%
	F203.	2014-15	10	83%	2	17%			12	100%
		2013-14	23	96%	1	4%			24	100%
		2012-13	22	100%					22	100%
	F204.	2014-15	14	93%			1	7%	15	100%
		2013-14	22	100%					22	100%
		2012-13	17	74%	6	26%			23	100%
	F205.	2014-15	10	67%	4	27%	1	7%	15	100%
		2012-13	20	87%	3	13%			23	100%
	F206.	2014-15	15	94%	1	6%			16	100%
		2013-14	23	96%	1	4%			24	100%
		2012-13	23	100%					23	100%
	F207.	2014-15	13	81%	3	19%			16	100%
		2013-14	22	96%	1	4%			23	100%
		2012-13	22	96%			1	4%	23	100%
	F208.	2014-15	41	93%	1	2%	2	5%	44	100%
		2013-14	66	97%	2	3%			68	100%
		2012-13	66	96%	2	3%	1	1%	69	100%
	F209.	2014-15	11	69%	5	31%			16	100%
		2013-14	23	92%	1	4%	1	4%	25	100%
	F211.	2014-15	10	91%			1	9%	11	100%
		2013-14	22	100%					22	100%
		2012-13	22	96%	1	4%			23	100%
	F212.	2014-15	12	86%	1	7%	1	7%	14	100%
		2013-14	19	86%	3	14%			22	100%
		2012-13	23	100%					23	100%
	F213.	2014-15	14	93%			1	7%	15	100%
		2013-14	21	95%	1	5%			22	100%
		2012-13	19	86%	3	14%			22	100%
	F214.	2014-15	13	93%			1	7%	14	100%
		2013-14	21	95%	1	5%			22	100%
		2012-13	19	86%	3	14%			22	100%
	F215.	2012-13	21	100%					21	100%
	F216.	2014-15	10	77%	3	23%			13	100%
		2013-14	20	91%	2	9%			22	100%
		2012-13	19	95%			1	5%	20	100%
	F217.	2014-15	13	100%					13	100%
		2013-14	22	100%					22	100%
		2012-13	20	100%					20	100%
	F218.	2014-15	27	96%			1	4%	28	100%

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2013-14	22	100%					22	100%
	2012-13	20	91%	1	5%	1	5%	22	100%
F219.	2014-15	18	100%					18	100%
	2013-14	23	100%					23	100%
	2012-13	54	98%	1	2%			55	100%