# Foothill College

### Adapt Learn: Learn Disab-FH

### **Adaptive Learning**

### **Enrollment Trends**

	2012-13	2013-14	1 yr % Inc
Unduplicated Headcount	76	80	5.3%
Enrollment	99	93	-6.1%
Sections	9	9	0.0%
WSCH	369	357	-3.3%
FTES	8	8	-3.3%
FTEF	0.7	0.7	0.0%
Productivity	189	183	-3.3%

### Course Success

_	All Students							
_	2012-	13	2013-	14				
	Grades	Percent	Grades	Percent				
Success	85	86%	79	85%				
Non Success	3	3%	6	6%				
Withdrew	11	11%	8	9%				
Total	99	100%	93	100%				

## Full and Part Time Faculty Load

_	2012-13	2013-14	1 yr % Inc
Full Time Load	0.7	0.7	0.0%
Full Time %	100%	100%	0.0%
Overload	0.0	0.0	
Overload %	0%	0%	
Part Time Load	0.0	0.0	
Part Time %	0%	0%	
Total FTEF	0.7	0.7	0.0%

## Release/Re-assignTime

FTEF

## Course Success by Targeted Ethnic Groups

	Targeted Groups							
	2012	-13	2013-14					
	Grades	Percent	Grades	Percent				
Success	37	86%	36	88%				
Non Success	2	5%	2	5%				
Withdrew	4	9%	3	7%				
Total	43	100%	41	100%				

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	Grades	Percent	Grades	Percent
Success	48	86%	43	83%
Non Success	1	2%	4	8%
Withdrew	7	13%	5	10%
Total	56	100%	52	100%

2012-13

Not Targeted Groups

2013-14

## Distribution by Ethnicity

Enr Percent

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Age

Highest Degree

				_		
		 Enr	Percent		Enr	Percent
Enr	Percent					

Success	Rates by	<u>y Gend</u>	<u>er</u>
	Grades	Percent	
Success 1	Rates by	y Age (	<u>Group</u>
			_
			_
	Grades	Percent	- t
			_

Success Rates by Ethnicity (multiple years)

		Suc	cess	Non S	uccess	With	drew	То	tal
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African	2013-14	9	75%	1	8%	2	17%	12	100%
American	2012-13	9	90%			1	10%	10	100%
Asian	2013-14	11	92%			1	8%	12	100%
	2012-13	12	92%			1	8%	13	100%
Filipino	2012-13	1	100%					1	100%
Latino/a	2013-14	27	93%	1	3%	1	3%	29	100%
	2012-13	27	84%	2	6%	3	9%	32	100%
Native Ame	2013-14	2	100%					2	100%
Pacific	2013-14	2	67%			1	33%	3	100%
Islander	2012-13	1	50%			1	50%	2	100%
White	2013-14	27	82%	3	9%	3	9%	33	100%
	2012-13	31	84%	1	3%	5	14%	37	100%
Decline to	2013-14	1	50%	1	50%			2	100%
State	2012-13	4	100%					4	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

#### WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

#### FTES:

Fulltime equivalent students, (WSCH \* 11.67) / 525.

#### FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

#### FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types,

including 2 - overload.

#### Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

#### Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

#### Targeted Groups:

African Americans, Latinos, Filipinos

#### Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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# Enrollment Trends by Course (multiple years)

			2012-13	2013-14	1 yr. % Inc
ALLD	F206.	Enrollment	24	26	8%
		Productivity	160	173	8%
	F207.	Enrollment	30	26	-13%
		Productivity	200	173	-13%
	F210.	Enrollment	45	41	-9%
		Productivity	224	204	-9%

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# Success Rates by Course (multiple years)

			Succ	Success		Non Success		Withdrew		al
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ALLD	F206.	2013-14	24	92%			2	8%	26	100%
		2012-13	20	83%	1	4%	3	13%	24	100%
	F207.	2013-14	19	73%	2	8%	5	19%	26	100%
		2012-13	27	90%			3	10%	30	100%
	F210.	2013-14	36	88%	4	10%	1	2%	41	100%
		2012-13	38	84%	2	4%	5	11%	45	100%