

PROGRAM REVIEW DATA

11/04/15

Foothill College

Adapt Learn: Community Bas-FH

Adaptive Learning

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	818	40	30	-25.0%
Enrollment	1,558	62	34	-45.2%
Sections	73	12	5	-58.3%
WSCH	1,549	93	51	-45.2%
FTEs	34	2	1	-45.2%
FTEF	2.4	0.3	0.1	-58.3%
Productivity	215	96	126	31.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.7	0.0	0.0	
Full Time %	30%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	1%	0%	0%	
Part Time Load	1.6	0.3	0.1	-58.3%
Part Time %	69%	100%	100%	0.0%
Total FTEF	2.4	0.3	0.1	-58.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	351	90%	57	92%	34	100%
Non Success			2	3%		
Withdrew	40	10%	3	5%		
Total	391	100%	62	100%	34	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	35	88%	4	100%	1	100%
Withdrew	5	13%				
Total	40	100%	4	100%	1	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	316	90%	53	91%	33	100%
Non Success			2	3%		
Withdrew	35	10%	3	5%		
Total	351	100%	58	100%	33	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
Asian	1	3%
Latino/a	1	3%
White	13	38%
Decline to State	19	56%
Total	34	100%

Gender

	2014-15	
	Enr	Percent
Female	22	65%
Male	12	35%
Total	34	100%

Age

	2014-15	
	Enr	Percent
40 +	34	100%
Total	34	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	2	6%
Associate	1	3%
HS/Equivalent	1	3%
All Other	30	88%
Total	34	100%

Success Rates by Gender

2014-15				
Success			Total	
	Grades	Percent	Grades	Percent
Female	22	100%	22	100%
Male	12	100%	12	100%
Total	34	100%	34	100%

Success Rates by Age Group

2014-15				
Success			Total	
	Grades	Percent	Grades	Percent
40 +	34	100%	34	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-13	18	78%			5	22%	23	100%
Asian	2014-15	1	100%					1	100%
	2013-14	5	100%					5	100%
	2012-13	12	80%			3	20%	15	100%
Filipino	2012-13	4	100%					4	100%
Latino/a	2014-15	1	100%					1	100%
	2013-14	4	100%					4	100%
	2012-13	13	100%					13	100%
Pacific Islander	2012-13	2	100%					2	100%
White	2014-15	13	100%					13	100%
	2013-14	31	97%	1	3%			32	100%
	2012-13	97	82%			22	18%	119	100%
Decline to State	2014-15	19	100%					19	100%
	2013-14	17	81%	1	5%	3	14%	21	100%
	2012-13	205	95%			10	5%	215	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
ALCB	F201.	Enrollment	66	23	32	39%
		Productivity	136	85	148	74%
	F202.	Enrollment	39	16	2	-88%
		Productivity	241	99	37	-63%
	F203.	Enrollment	33	23		-100%
		Productivity	204	106		-100%
	F222.	Enrollment	84			
		Productivity	117			
	F223.	Enrollment	77			
		Productivity	126			
	F231.	Enrollment	76			
		Productivity	170			
	F406.	Enrollment	43			
		Productivity	301			
	F407.	Enrollment	83			
		Productivity	447			
	F408.	Enrollment	23			
		Productivity	350			
	F409.	Enrollment	68			
		Productivity	297			
	F413.	Enrollment	317			
		Productivity	448			
	F414.	Enrollment	133			
		Productivity	484			
	F421.	Enrollment	28			
		Productivity	333			
	F431.	Enrollment	169			
		Productivity	622			
	F451.	Enrollment	92			
		Productivity	366			
	F456.	Enrollment	85			
		Productivity	429			
	F462.	Enrollment	30			
		Productivity	503			
	F463.	Enrollment	52			
		Productivity	348			
	F465.	Enrollment	60			
		Productivity	358			

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ALCB	F201.	2014-15	32	100%					32	100%
		2013-14	20	87%	2	9%	1	4%	23	100%
		2012-13	64	97%			2	3%	66	100%
	F202.	2014-15	2	100%					2	100%
		2013-14	15	94%			1	6%	16	100%
		2012-13	28	72%			11	28%	39	100%
	F203.	2013-14	22	96%			1	4%	23	100%
		2012-13	31	94%			2	6%	33	100%
	F222.	2012-13	77	93%			6	7%	83	100%
	F223.	2012-13	75	99%			1	1%	76	100%
	F231.	2012-13	76	100%					76	100%
	F413.	2012-13					18	100%	18	100%