Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	64	59	47	-20.3%
Enrollment	67	61	49	-19.7%
Sections	3	3	3	0.0%
WSCH	110	89	88	-1.1%
FTES	2	2	2	-1.1%
FTEF	0.2	0.2	0.1	-4.0%
Productivity	244	198	204	3.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.2	0.2	0.1	-4.0%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.2	0.2	0.1	-4.0%

Course Success

All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	36	54%	42	69%	37	76%
Non Success	18	27%	11	18%	10	20%
Withdrew	13	19%	8	13%	2	4%
Total	67	100%	61	100%	49	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	20	59%	14	61%	23	79%
Non Success	7	21%	6	26%	5	17%
Withdrew	7	21%	3	13%	1	3%
Total	34	100%	23	100%	29	100%

Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	16	48%	28	74%	14	70%
Non Success	11	33%	5	13%	5	25%
Withdrew	6	18%	5	13%	1	5%
Total	33	100%	38	100%	20	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	5	10%
Asian	5	10%
Filipino	7	14%
Latino/a	17	35%
Pacific Islander	1	2%
White	14	29%
Total	49	100%

Gender

	2014-15	
	Enr	Percent
Female	20	41%
Male	29	59%
Total	49	100%

Age

	2014-15	
	Enr	Percent
19 or less	9	18%
20-24	15	31%
25-39	15	31%
40 +	10	20%
Total	49	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	2	4%
Associate	2	4%
HS/Equivalent	44	90%
All Other	1	2%
Total	49	100%

Success Rates by Gender

| | 2014-15 | | | | | | | |
| | Success | | Non Success | | Withdrew | | Total | |
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	13	65%	5	25%	2	10%	20	100%
Male	24	83%	5	17%			29	100%
Total	37	76%	10	20%	2	4%	49	100%

Success Rates by Age Group

| | 2014-15 | | | | | | | |
| | Success | | Non Success | | Withdrew | | Total | |
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	6	67%	2	22%	1	11%	9	100%
20-24	10	67%	4	27%	1	7%	15	100%
25-39	12	80%	3	20%			15	100%
40 +	9	90%	1	10%			10	100%

Success Rates by Ethnicity (multiple years)

| | | Success | | Non Success | | Withdrew | | Total | |
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	5	100%					5	100%
	2013-14	2	40%	3	60%			5	100%
	2012-13	4	44%	3	33%	2	22%	9	100%
Asian	2014-15	3	60%	2	40%			5	100%
	2013-14	5	63%	2	25%	1	13%	8	100%
	2012-13	3	43%	3	43%	1	14%	7	100%
Filipino	2014-15	6	86%	1	14%			7	100%
	2013-14	1	100%					1	100%
	2012-13	1	100%					1	100%
Latino/a	2014-15	12	71%	4	24%	1	6%	17	100%
	2013-14	11	65%	3	18%	3	18%	17	100%
	2012-13	15	63%	4	17%	5	21%	24	100%
Native American	2013-14	1	100%					1	100%
	2012-13			1	100%			1	100%
Pacific Islander	2014-15	1	100%					1	100%
	2013-14	1	100%					1	100%
	2012-13					1	100%	1	100%
White	2014-15	10	71%	3	21%	1	7%	14	100%
	2013-14	19	73%	3	12%	4	15%	26	100%
	2012-13	12	55%	6	27%	4	18%	22	100%
Decline to State	2013-14	2	100%					2	100%
	2012-13	1	50%	1	50%			2	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
    Sum of quarterly
    End-of-Term Weekly
    Student Contact Hours. 4 Quarters.

FTES:
    Fulltime equivalent students,
    (WSCH * 11.67) / 525.

FTEF:
    Sum of teaching load
    factors for Summer, Fall, Winter,
    and Spring quarters,
    excluding all release/re-assignments.

FT and PT Load:
    FT - Fulltime assignment types
        0 and 3 (on load, paid and nonpaid).
    PT - Parttime all other assignment types,
        including 2 - overload.

Productivity:
    4-term total WSCH /
    4-term total FTEF,
    excluding all release/re-assignments.

Success %:
    Number of students
    receiving an A,B,C or P
    grade / total number of
    students receiving a grade.

Targeted Groups:
    African Americans, Latinos, Filipinos

Release / Re-assign Time:
    NonTeaching - 994 - Sick Leave
    Teaching: -
      991 - BHES
      995 - PDL
      996 - Release-Division
      999 - Faculty Release-Contractual

Foothill College   Adapt Learn: Computer Acc-FH   Adaptive Learning

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
ALCA	F201.	Enrollment	67	61	49	-20%
		Productivity	244	198	204	3%

Foothill College   Adapt Learn: Computer Acc-FH   Adaptive Learning

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ALCA	F201.	2014-15	37	76%	10	20%	2	4%	49	100%
		2013-14	42	69%	11	18%	8	13%	61	100%
		2012-13	36	54%	18	27%	13	19%	67	100%