

# PROGRAM REVIEW DATA

11/03/15

Foothill College

Allied Health Sciences-FH

Biological & Health Sciences

## Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	638	665	626	-5.9%
Enrollment	664	686	780	13.7%
Sections	15	16	22	37.5%
WSCH	1,578	1,608	1,744	8.4%
FTEs	35	36	39	8.4%
FTEF	0.7	0.7	0.9	26.8%
Productivity	762	753	644	-14.5%

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.6	0.6	0.6	1.6%
Full Time %	87%	87%	70%	-19.9%
Overload	0.1	0.1	0.1	15.7%
Overload %	13%	12%	11%	-8.7%
Part Time Load	0.0	0.0	0.2	
Part Time %	0%	0%	18%	
Total FTEF	0.7	0.7	0.9	26.8%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	506	76%	559	81%	622	80%
Non Success	62	9%	68	10%	66	8%
Withdrew	96	14%	59	9%	92	12%
Total	664	100%	686	100%	780	100%

## Release/Re-assignTime

FTEF
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## Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	164	70%	210	76%	200	73%	342	79%	349	85%	422	83%
Non Success	31	13%	42	15%	36	13%	31	7%	26	6%	30	6%
Withdrew	38	16%	25	9%	37	14%	58	13%	34	8%	55	11%
Total	233	100%	277	100%	273	100%	431	100%	409	100%	507	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	32	4%
Asian	236	30%
Filipino	90	12%
Latino/a	151	19%
Native American	3	0%
Pacific Islander	4	1%
White	240	31%
Decline to State	24	3%
Total	780	100%

## Gender

2014-15		
	Enr	Percent
Female	551	71%
Male	229	29%
Total	780	100%

## Age

2014-15		
	Enr	Percent
19 or less	18	2%
20-24	251	32%
25-39	448	57%
40 +	63	8%
Total	780	100%

## Highest Degree

2014-15		
	Enr	Percent
Bachelor or higher	215	28%
Associate	135	17%
HS/Equivalent	416	53%
All Other	14	2%
Total	780	100%

### Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	432	78%	44	8%	75	14%	551	100%
Male	190	83%	22	10%	17	7%	229	100%
Total	622	80%	66	8%	92	12%	780	100%

### Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	7	39%	5	28%	6	33%	18	100%
20-24	189	75%	28	11%	34	14%	251	100%
25-39	376	84%	31	7%	41	9%	448	100%
40 +	50	79%	2	3%	11	17%	63	100%

### Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	24	75%	4	13%	4	13%	32	100%
	2013-14	18	72%	3	12%	4	16%	25	100%
	2012-13	12	48%	5	20%	8	32%	25	100%
Asian	2014-15	202	86%	16	7%	18	8%	236	100%
	2013-14	144	85%	16	9%	10	6%	170	100%
	2012-13	129	76%	12	7%	29	17%	170	100%
Filipino	2014-15	72	80%	8	9%	10	11%	90	100%
	2013-14	77	83%	13	14%	3	3%	93	100%
	2012-13	47	81%	4	7%	7	12%	58	100%
Latino/a	2014-15	104	69%	24	16%	23	15%	151	100%
	2013-14	115	72%	26	16%	18	11%	159	100%
	2012-13	105	70%	22	15%	23	15%	150	100%
Native American	2014-15	2	67%			1	33%	3	100%
	2013-14	2	50%	1	25%	1	25%	4	100%
	2012-13	3	60%	2	40%			5	100%
Pacific Islander	2014-15	2	50%			2	50%	4	100%
	2013-14	8	62%	2	15%	3	23%	13	100%
	2012-13	6	86%	1	14%			7	100%
White	2014-15	208	87%	14	6%	18	8%	240	100%
	2013-14	185	88%	7	3%	19	9%	211	100%
	2012-13	190	82%	14	6%	29	12%	233	100%
Decline to State	2014-15	8	33%			16	67%	24	100%
	2013-14	10	91%			1	9%	11	100%
	2012-13	14	88%	2	13%			16	100%

#### Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

#### WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

#### FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

#### FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

#### FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

#### Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

#### Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

#### Targeted Groups:

African Americans, Latinos, Filipinos

#### Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
AHS	F050.	Enrollment	207	225		-100%
		Productivity	448	426		-100%
	F050A	Enrollment			176	
		Productivity			381	
	F050B	Enrollment			139	
		Productivity			351	
	F055.	Enrollment			21	
		Productivity			373	
	F200.	Enrollment	457	461	444	-4%
		Productivity	853	860	828	-4%

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## Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
AHS	F050.	2013-14	221	98%			4	2%	225	100%
		2012-13	198	96%	2	1%	7	3%	207	100%
	F050A	2014-15	170	97%	1	1%	5	3%	176	100%
	F050B	2014-15	138	99%	1	1%			139	100%
	F055.	2014-15	19	90%	1	5%	1	5%	21	100%
	F200.	2014-15	295	66%	63	14%	86	19%	444	100%
		2013-14	338	73%	68	15%	55	12%	461	100%
		2012-13	308	67%	60	13%	89	19%	457	100%