

PROGRAM REVIEW DATA

10/13/15

Foothill College Online Courses

Accounting-FH

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,624	1,868	2,198	17.7%
Enrollment	3,113	3,712	4,382	18.0%
Sections	95	114	131	14.9%
WSCH	14,539	17,567	20,783	18.3%
FTES	323	390	462	18.3%
FTEF	9.9	12.0	14.1	17.9%
Productivity	492	489	491	0.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.8	2.0	1.7	-16.2%
Full Time %	18%	17%	12%	-28.9%
Overload	3.0	2.4	2.2	-9.1%
Overload %	30%	20%	16%	-22.9%
Part Time Load	5.1	7.6	10.2	35.5%
Part Time %	52%	63%	72%	15.0%
Total FTEF	9.9	12.0	14.1	17.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,372	76%	2,936	79%	3,647	83%
Non Success	294	9%	325	9%	318	7%
Withdrew	447	14%	451	12%	417	10%
Total	3,113	100%	3,712	100%	4,382	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	404	62%	518	69%	559	70%
Non Success	111	17%	103	14%	114	14%
Withdrew	138	21%	126	17%	125	16%
Total	653	100%	747	100%	798	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,968	80%	2,418	82%	3,088	86
Non Success	183	7%	222	7%	204	6
Withdrew	309	13%	325	11%	292	8
Total	2,460	100%	2,965	100%	3,584	100

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	152	3%
Asian	2,125	48%
Filipino	170	4%
Latino/a	476	11%
Native American	4	0%
Pacific Islander	22	1%
White	1,222	28%
Decline to State	211	5%
Total	4,382	100%

Gender

	2014-15	
	Enr	Percent
Female	2,476	57%
Male	1,906	43%
Total	4,382	100%

Age

	2014-15	
	Enr	Percent
19 or less	121	3%
20-24	2,023	46%
25-39	1,799	41%
40 +	439	10%
Total	4,382	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	2,159	49%
Associate	149	3%
HS/Equivalent	1,968	45%
All Other	106	2%
Total	4,382	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,071	84%	165	7%	240	10%	2,476	100%
Male	1,576	83%	153	8%	177	9%	1,906	100%
Total	3,647	83%	318	7%	417	10%	4,382	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	107	88%	6	5%	8	7%	121	100%
20-24	1,734	86%	137	7%	152	8%	2,023	100%
25-39	1,456	81%	144	8%	199	11%	1,799	100%
40 +	350	80%	31	7%	58	13%	439	100%

Success Rates by Ethnicity (multiple years)

		2014-15							
		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	92	61%	25	16%	35	23%	152	100%
	2013-14	89	67%	26	20%	17	13%	132	100%
	2012-13	80	52%	33	21%	42	27%	155	100%
Asian	2014-15	1,843	87%	114	5%	168	8%	2,125	100%
	2013-14	1,364	83%	116	7%	163	10%	1,643	100%
	2012-13	1,039	82%	79	6%	142	11%	1,260	100%
Filipino	2014-15	125	74%	17	10%	28	16%	170	100%
	2013-14	126	75%	19	11%	22	13%	167	100%
	2012-13	83	75%	10	9%	18	16%	111	100%
Latino/a	2014-15	342	72%	72	15%	62	13%	476	100%
	2013-14	303	68%	58	13%	87	19%	448	100%
	2012-13	241	62%	68	18%	78	20%	387	100%
Native American	2014-15	4	100%					4	100%
	2013-14	10	71%	2	14%	2	14%	14	100%
	2012-13	22	76%	1	3%	6	21%	29	100%
Pacific Islander	2014-15	18	82%	2	9%	2	9%	22	100%
	2013-14	18	60%	4	13%	8	27%	30	100%
	2012-13	20	71%	3	11%	5	18%	28	100%
White	2014-15	1,031	84%	75	6%	116	9%	1,222	100%
	2013-14	921	80%	86	7%	141	12%	1,148	100%
	2012-13	811	78%	87	8%	146	14%	1,044	100%
Decline to State	2014-15	192	91%	13	6%	6	3%	211	100%
	2013-14	105	81%	14	11%	11	8%	130	100%
	2012-13	76	77%	13	13%	10	10%	99	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
ACTG	F001A	Enrollment	597	575	638	11%
		Productivity	498	508	532	5%
	F001B	Enrollment	306	362	381	5%
		Productivity	459	494	572	16%
	F001C	Enrollment	251	249	266	7%
		Productivity	538	534	444	-17%
	F051A	Enrollment	78	126	227	80%
		Productivity	520	420	504	20%
	F051B	Enrollment	51	80	89	11%
		Productivity	340	533	396	-26%
	F051C	Enrollment	23	44	68	55%
		Productivity	307	293	453	55%
	F052.	Enrollment		56	75	34%
		Productivity		280	282	0%
	F053.	Enrollment		101	192	90%
		Productivity		506	480	-5%
	F058.	Enrollment	107	159	213	34%
		Productivity	536	597	533	-11%
	F059.	Enrollment	103	162	211	30%
		Productivity	516	608	634	4%
	F060.	Enrollment	194	273	296	8%
		Productivity	583	512	556	8%
	F064A	Enrollment	209	171	164	-4%
		Productivity	538	514	437	-15%
	F064B	Enrollment	221	175	206	18%
		Productivity	616	631	458	-27%
	F065.	Enrollment	196	247	236	-4%
		Productivity	436	412	393	-4%
	F066.	Enrollment	107	111	112	1%
		Productivity	402	417	420	1%
	F067.	Enrollment	363	340	365	7%
		Productivity	495	464	498	7%
	F068A	Enrollment	57	54	54	0%
		Productivity	380	360	360	-0%
	F068B	Enrollment	55	40	49	23%
		Productivity	367	267	327	22%
	F068C	Enrollment	36	28	17	-39%
		Productivity	537	418	254	-39%

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		2012-13	2013-14	2014-15	% Inc
F075.	Enrollment	159	186	204	10%
	Productivity	477	465	438	-6%
F076.	Enrollment		173	319	84%
	Productivity		649	599	-8%

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Success Rates by Course (multiple years)

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ACTG	F001A	2014-15	467	73%	86	13%	85	13%	638	100%
		2013-14	366	64%	88	15%	121	21%	575	100%
		2012-13	339	57%	98	16%	160	27%	597	100%
	F001B	2014-15	310	81%	33	9%	38	10%	381	100%
		2013-14	267	74%	49	14%	46	13%	362	100%
		2012-13	243	79%	25	8%	38	12%	306	100%
	F001C	2014-15	214	80%	23	9%	29	11%	266	100%
		2013-14	202	81%	19	8%	28	11%	249	100%
		2012-13	208	83%	23	9%	20	8%	251	100%
	F051A	2014-15	194	85%	14	6%	19	8%	227	100%
		2013-14	107	85%	6	5%	13	10%	126	100%
		2012-13	62	79%	2	3%	14	18%	78	100%
	F051B	2014-15	77	87%	3	3%	9	10%	89	100%
		2013-14	63	79%	2	3%	15	19%	80	100%
		2012-13	40	78%	3	6%	8	16%	51	100%
	F051C	2014-15	61	90%	3	4%	4	6%	68	100%
		2013-14	39	89%			5	11%	44	100%
		2012-13	19	83%	2	9%	2	9%	23	100%
	F052.	2014-15	67	89%	2	3%	6	8%	75	100%
		2013-14	50	89%			6	11%	56	100%
	F053.	2014-15	151	79%	18	9%	23	12%	192	100%
		2013-14	71	70%	10	10%	20	20%	101	100%
	F058.	2014-15	198	93%	9	4%	6	3%	213	100%
		2013-14	155	97%	1	1%	3	2%	159	100%
		2012-13	98	92%	6	6%	3	3%	107	100%
	F059.	2014-15	205	97%	3	1%	3	1%	211	100%
		2013-14	157	97%	5	3%			162	100%
		2012-13	96	93%	1	1%	6	6%	103	100%
	F060.	2014-15	267	90%	16	5%	13	4%	296	100%
		2013-14	240	88%	24	9%	9	3%	273	100%
		2012-13	166	86%	18	9%	10	5%	194	100%
	F064A	2014-15	106	65%	17	10%	41	25%	164	100%
		2013-14	121	71%	24	14%	26	15%	171	100%
		2012-13	159	76%	27	13%	23	11%	209	100%
	F064B	2014-15	172	83%	11	5%	23	11%	206	100%
		2013-14	119	68%	22	13%	34	19%	175	100%
		2012-13	172	78%	20	9%	29	13%	221	100%
	F065.	2014-15	194	82%	24	10%	18	8%	236	100%
		2013-14	205	83%	22	9%	20	8%	247	100%
		2012-13	168	86%	7	4%	21	11%	196	100%
	F066.	2014-15	100	89%	8	7%	4	4%	112	100%
		2013-14	97	87%	6	5%	8	7%	111	100%
		2012-13	95	89%	5	5%	7	7%	107	100%
	F067.	2014-15	291	80%	31	8%	43	12%	365	100%

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		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2013-14	264	78%	27	8%	49	14%	340	100%
	2012-13	261	72%	39	11%	63	17%	363	100%
F068A	2014-15	37	69%	5	9%	12	22%	54	100%
	2013-14	33	61%	7	13%	14	26%	54	100%
	2012-13	43	75%	4	7%	10	18%	57	100%
F068B	2014-15	39	80%	2	4%	8	16%	49	100%
	2013-14	33	83%	2	5%	5	13%	40	100%
	2012-13	42	76%	4	7%	9	16%	55	100%
F068C	2014-15	14	82%	2	12%	1	6%	17	100%
	2013-14	22	79%	3	11%	3	11%	28	100%
	2012-13	29	81%	2	6%	5	14%	36	100%
F075.	2014-15	186	91%	3	1%	15	7%	204	100%
	2013-14	163	88%	4	2%	19	10%	186	100%
	2012-13	132	83%	8	5%	19	12%	159	100%
F076.	2014-15	297	93%	5	2%	17	5%	319	100%
	2013-14	162	94%	4	2%	7	4%	173	100%