

# PROGRAM REVIEW DATA

10/19/15

## Foothill College Face to Face & Hybrid Courses

## Accounting-FH

## Business & Social Sciences

### Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	644	645	655	1.6%
Enrollment	989	981	941	-4.1%
Sections	30	32	32	0.0%
WSCH	4,946	4,894	4,700	-4.0%
FTES	110	109	104	-4.0%
FTEF	3.3	3.5	3.3	-5.2%
Productivity	495	464	470	1.4%

### Course Success

All Students						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	777	80%	727	74%	699	74%
Non Success	115	12%	140	14%	138	15%
Withdrew	85	9%	114	12%	104	11%
Total	977	100%	981	100%	941	100%

### Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.2	1.0	1.3	33.3%
Full Time %	37%	28%	40%	40.7%
Overload	0.4	0.6	0.3	-40.0%
Overload %	13%	16%	10%	-36.7%
Part Time Load	1.7	2.0	1.7	-15.1%
Part Time %	50%	56%	50%	-10.4%
Total FTEF	3.3	3.5	3.3	-5.2%

### Release/Re-assignTime

FTEF

### Course Success by Targeted Ethnic Groups

Targeted Groups						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	129	66%	103	58%	113	58%
Non Success	39	20%	38	21%	43	22%
Withdrew	27	14%	36	20%	39	20%
Total	195	100%	177	100%	195	100%

Not Targeted Groups						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	648	83%	624	78%	586	79%
Non Success	76	10%	102	13%	95	13%
Withdrew	58	7%	78	10%	65	9%
Total	782	100%	804	100%	746	100%

### Distribution by Ethnicity

2014-15		
	Enr	Percent
African American	16	2%
Asian	291	31%
Filipino	38	4%
Latino/a	141	15%
Native American	4	0%
Pacific Islander	5	1%
White	209	22%
Decline to State	237	25%
Total	941	100%

### Gender

2014-15		
	Enr	Percent
Female	370	39%
Male	571	61%
Total	941	100%

### Age

2014-15		
	Enr	Percent
19 or less	181	19%
20-24	574	61%
25-39	153	16%
40 +	33	4%
Total	941	100%

### Highest Degree

2014-15		
	Enr	Percent
Bachelor or higher	64	7%
Associate	17	2%
HS/Equivalent	733	78%
All Other	127	13%
Total	941	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	282	76%	46	12%	42	11%	370	100%
Male	417	73%	92	16%	62	11%	571	100%
Total	699	74%	138	15%	104	11%	941	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	159	88%	10	6%	12	7%	181	100%
20-24	404	70%	102	18%	68	12%	574	100%
25-39	111	73%	22	14%	20	13%	153	100%
40 +	25	76%	4	12%	4	12%	33	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	7	44%	7	44%	2	13%	16	100%
	2013-14	8	40%	6	30%	6	30%	20	100%
	2012-13	17	59%	6	21%	6	21%	29	100%
Asian	2014-15	223	77%	39	13%	29	10%	291	100%
	2013-14	316	81%	38	10%	35	9%	389	100%
	2012-13	335	84%	34	9%	31	8%	400	100%
Filipino	2014-15	23	61%	6	16%	9	24%	38	100%
	2013-14	16	73%	5	23%	1	5%	22	100%
	2012-13	26	67%	8	21%	5	13%	39	100%
Latino/a	2014-15	83	59%	30	21%	28	20%	141	100%
	2013-14	79	59%	27	20%	29	21%	135	100%
	2012-13	86	68%	25	20%	16	13%	127	100%
Native American	2014-15	2	50%	2	50%			4	100%
	2012-13	10	77%	3	23%			13	100%
Pacific Islander	2014-15	3	60%	1	20%	1	20%	5	100%
	2013-14	4	57%	1	14%	2	29%	7	100%
	2012-13	2	50%	2	50%			4	100%
White	2014-15	152	73%	31	15%	26	12%	209	100%
	2013-14	162	68%	43	18%	35	15%	240	100%
	2012-13	220	79%	31	11%	26	9%	277	100%
Decline to State	2014-15	206	87%	22	9%	9	4%	237	100%
	2013-14	142	85%	20	12%	6	4%	168	100%
	2012-13	81	92%	6	7%	1	1%	88	100%

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

## WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

## FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

## FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

## FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

## Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

## Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

## Targeted Groups:

African Americans, Latinos, Filipinos

## Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
ACTG	F001A	Enrollment	477	512	492	-4%
		Productivity	511	480	463	-4%
	F001B	Enrollment	262	256	261	2%
		Productivity	492	549	560	2%
	F001C	Enrollment	229	197	185	-6%
		Productivity	491	423	397	-6%
	F064A	Enrollment		9		-100%
		Productivity		162		-100%
	F067.	Enrollment	21	7		-100%
		Productivity	324	106		-100%
	F070R	Enrollment			2	
		Productivity			#INF	
	F073R	Enrollment			1	
		Productivity			#INF	

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## Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ACTG	F001A	2014-15	326	66%	97	20%	69	14%	492	100%
		2013-14	336	66%	97	19%	79	15%	512	100%
		2012-13	350	73%	70	15%	57	12%	477	100%
	F001B	2014-15	206	79%	32	12%	23	9%	261	100%
		2013-14	208	81%	28	11%	20	8%	256	100%
		2012-13	213	81%	31	12%	18	7%	262	100%
	F001C	2014-15	164	89%	9	5%	12	6%	185	100%
		2013-14	172	87%	10	5%	15	8%	197	100%
		2012-13	207	90%	13	6%	9	4%	229	100%
	F064A	2013-14	7	78%	2	22%			9	100%
	F067.	2013-14	4	57%	3	43%			7	100%
		2012-13	7	78%	1	11%	1	11%	9	100%
	F070R	2014-15	2	100%					2	100%
	F073R	2014-15	1	100%					1	100%