

PROGRAM REVIEW DATA

10/13/15

Foothill College

Accounting-FH

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,151	2,402	2,695	12.2%
Enrollment	4,102	4,693	5,323	13.4%
Sections	125	146	163	11.6%
WSCH	19,485	22,461	25,483	13.5%
FTEs	433	499	566	13.5%
FTEF	13.2	15.5	17.5	12.6%
Productivity	493	483	487	0.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	3.0	3.0	3.0	0.4%
Full Time %	23%	19%	17%	-10.9%
Overload	3.4	3.0	2.6	-14.8%
Overload %	26%	19%	15%	-24.4%
Part Time Load	6.8	9.5	11.9	25.1%
Part Time %	51%	61%	68%	11.1%
Total FTEF	13.2	15.5	17.5	12.6%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,149	77%	3,663	78%	4,346	82%
Non Success	409	10%	465	10%	456	9%
Withdrew	532	13%	565	12%	521	10%
Total	4,090	100%	4,693	100%	5,323	100%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups							Not Targeted Groups					
	2012-13		2013-14		2014-15			2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Success	533	63%	621	67%	672	68%	Success	2,616	81%	3,042	81%	3,674	85%
Non Success	150	18%	141	15%	157	16%	Non Success	259	8%	324	9%	299	7%
Withdrew	165	19%	162	18%	164	17%	Withdrew	367	11%	403	11%	357	8%
Total	848	100%	924	100%	993	100%	Total	3,242	100%	3,769	100%	4,330	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	168	3%
Asian	2,416	45%
Filipino	208	4%
Latino/a	617	12%
Native American	8	0%
Pacific Islander	27	1%
White	1,431	27%
Decline to State	448	8%
Total	5,323	100%

Gender

	2014-15	
	Enr	Percent
Female	2,846	53%
Male	2,477	47%
Total	5,323	100%

Age

	2014-15	
	Enr	Percent
19 or less	302	6%
20-24	2,597	49%
25-39	1,952	37%
40 +	472	9%
Total	5,323	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	2,223	42%
Associate	166	3%
HS/Equivalent	2,701	51%
All Other	233	4%
Total	5,323	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,353	83%	211	7%	282	10%	2,846	100%
Male	1,993	80%	245	10%	239	10%	2,477	100%
Total	4,346	82%	456	9%	521	10%	5,323	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	266	88%	16	5%	20	7%	302	100%
20-24	2,138	82%	239	9%	220	8%	2,597	100%
25-39	1,567	80%	166	9%	219	11%	1,952	100%
40 +	375	79%	35	7%	62	13%	472	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	99	59%	32	19%	37	22%	168	100%
	2013-14	97	64%	32	21%	23	15%	152	100%
	2012-13	97	53%	39	21%	48	26%	184	100%
Asian	2014-15	2,066	86%	153	6%	197	8%	2,416	100%
	2013-14	1,680	83%	154	8%	198	10%	2,032	100%
	2012-13	1,374	83%	113	7%	173	10%	1,660	100%
Filipino	2014-15	148	71%	23	11%	37	18%	208	100%
	2013-14	142	75%	24	13%	23	12%	189	100%
	2012-13	109	73%	18	12%	23	15%	150	100%
Latino/a	2014-15	425	69%	102	17%	90	15%	617	100%
	2013-14	382	66%	85	15%	116	20%	583	100%
	2012-13	327	64%	93	18%	94	18%	514	100%
Native American	2014-15	6	75%	2	25%			8	100%
	2013-14	10	71%	2	14%	2	14%	14	100%
	2012-13	32	76%	4	10%	6	14%	42	100%
Pacific Islander	2014-15	21	78%	3	11%	3	11%	27	100%
	2013-14	22	59%	5	14%	10	27%	37	100%
	2012-13	22	69%	5	16%	5	16%	32	100%
White	2014-15	1,183	83%	106	7%	142	10%	1,431	100%
	2013-14	1,083	78%	129	9%	176	13%	1,388	100%
	2012-13	1,031	78%	118	9%	172	13%	1,321	100%
Decline to State	2014-15	398	89%	35	8%	15	3%	448	100%
	2013-14	247	83%	34	11%	17	6%	298	100%
	2012-13	157	84%	19	10%	11	6%	187	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
ACTG	F001A	Enrollment	1,074	1,087	1,130	4%
		Productivity	504	494	499	1%
	F001B	Enrollment	568	618	642	4%
		Productivity	474	516	567	10%
	F001C	Enrollment	480	446	451	1%
		Productivity	515	478	423	-12%
	F051A	Enrollment	78	126	227	80%
		Productivity	520	420	504	20%
	F051B	Enrollment	51	80	89	11%
		Productivity	340	533	396	-26%
	F051C	Enrollment	23	44	68	55%
		Productivity	307	293	453	55%
	F052.	Enrollment		56	75	34%
		Productivity		280	282	0%
	F053.	Enrollment		101	192	90%
		Productivity		506	480	-5%
	F058.	Enrollment	107	159	213	34%
		Productivity	536	597	533	-11%
	F059.	Enrollment	103	162	211	30%
		Productivity	516	608	634	4%
	F060.	Enrollment	194	273	296	8%
		Productivity	583	512	556	8%
	F064A	Enrollment	209	180	164	-9%
		Productivity	538	463	437	-6%
	F064B	Enrollment	221	175	206	18%
		Productivity	616	631	458	-27%
	F065.	Enrollment	196	247	236	-4%
		Productivity	436	412	393	-4%
	F066.	Enrollment	107	111	112	1%
		Productivity	402	417	420	1%
	F067.	Enrollment	384	347	365	5%
		Productivity	481	435	498	15%
	F068A	Enrollment	57	54	54	0%
		Productivity	380	360	360	-0%
	F068B	Enrollment	55	40	49	23%
		Productivity	367	267	327	22%
	F068C	Enrollment	36	28	17	-39%
		Productivity	537	418	254	-39%
	F070R	Enrollment			2	
		Productivity			#INF	

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		2012-13	2013-14	2014-15	1 yr. % Inc
F073R	Enrollment			1	
	Productivity			#INF	
F075.	Enrollment	159	186	204	10%
	Productivity	477	465	438	-6%
F076.	Enrollment		173	319	84%
	Productivity		649	599	-8%

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ACTG	F001A	2014-15	793	70%	183	16%	154	14%	1130	100%
		2013-14	702	65%	185	17%	200	18%	1087	100%
		2012-13	689	64%	168	16%	217	20%	1074	100%
	F001B	2014-15	516	80%	65	10%	61	10%	642	100%
		2013-14	475	77%	77	12%	66	11%	618	100%
		2012-13	456	80%	56	10%	56	10%	568	100%
	F001C	2014-15	378	84%	32	7%	41	9%	451	100%
		2013-14	374	84%	29	7%	43	10%	446	100%
		2012-13	415	86%	36	8%	29	6%	480	100%
	F051A	2014-15	194	85%	14	6%	19	8%	227	100%
		2013-14	107	85%	6	5%	13	10%	126	100%
		2012-13	62	79%	2	3%	14	18%	78	100%
	F051B	2014-15	77	87%	3	3%	9	10%	89	100%
		2013-14	63	79%	2	3%	15	19%	80	100%
		2012-13	40	78%	3	6%	8	16%	51	100%
	F051C	2014-15	61	90%	3	4%	4	6%	68	100%
		2013-14	39	89%			5	11%	44	100%
		2012-13	19	83%	2	9%	2	9%	23	100%
	F052.	2014-15	67	89%	2	3%	6	8%	75	100%
		2013-14	50	89%			6	11%	56	100%
	F053.	2014-15	151	79%	18	9%	23	12%	192	100%
		2013-14	71	70%	10	10%	20	20%	101	100%
	F058.	2014-15	198	93%	9	4%	6	3%	213	100%
		2013-14	155	97%	1	1%	3	2%	159	100%
		2012-13	98	92%	6	6%	3	3%	107	100%
	F059.	2014-15	205	97%	3	1%	3	1%	211	100%
		2013-14	157	97%	5	3%			162	100%
		2012-13	96	93%	1	1%	6	6%	103	100%
	F060.	2014-15	267	90%	16	5%	13	4%	296	100%
		2013-14	240	88%	24	9%	9	3%	273	100%
		2012-13	166	86%	18	9%	10	5%	194	100%
	F064A	2014-15	106	65%	17	10%	41	25%	164	100%
		2013-14	128	71%	26	14%	26	14%	180	100%
		2012-13	159	76%	27	13%	23	11%	209	100%
	F064B	2014-15	172	83%	11	5%	23	11%	206	100%
		2013-14	119	68%	22	13%	34	19%	175	100%
		2012-13	172	78%	20	9%	29	13%	221	100%
	F065.	2014-15	194	82%	24	10%	18	8%	236	100%
		2013-14	205	83%	22	9%	20	8%	247	100%
		2012-13	168	86%	7	4%	21	11%	196	100%
	F066.	2014-15	100	89%	8	7%	4	4%	112	100%
		2013-14	97	87%	6	5%	8	7%	111	100%
		2012-13	95	89%	5	5%	7	7%	107	100%
	F067.	2014-15	291	80%	31	8%	43	12%	365	100%
		2013-14	268	77%	30	9%	49	14%	347	100%
		2012-13	268	72%	40	11%	64	17%	372	100%

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		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F068A	2014-15	37	69%	5	9%	12	22%	54	100%
	2013-14	33	61%	7	13%	14	26%	54	100%
	2012-13	43	75%	4	7%	10	18%	57	100%
F068B	2014-15	39	80%	2	4%	8	16%	49	100%
	2013-14	33	83%	2	5%	5	13%	40	100%
	2012-13	42	76%	4	7%	9	16%	55	100%
F068C	2014-15	14	82%	2	12%	1	6%	17	100%
	2013-14	22	79%	3	11%	3	11%	28	100%
	2012-13	29	81%	2	6%	5	14%	36	100%
F070R	2014-15	2	100%					2	100%
F073R	2014-15	1	100%					1	100%
F075.	2014-15	186	91%	3	1%	15	7%	204	100%
	2013-14	163	88%	4	2%	19	10%	186	100%
	2012-13	132	83%	8	5%	19	12%	159	100%
F076.	2014-15	297	93%	5	2%	17	5%	319	100%
	2013-14	162	94%	4	2%	7	4%	173	100%