



Foothill College Instruction & Institutional Research

By Kimberlee Messina:

Hoping your Winter Quarter is wrapping up nicely! California may be experiencing drought, but it is raining program reviews in The Office of Instruction! I want to thank all of you for your hard work. The program reviews that I have read so far have been thoughtful and well presented. I have learned quite a bit about the excellent instructional programs, student service area and administrative units we have here at Foothill through your program reviews. I am impressed with the thoughtful analyses of the student learning outcomes at the course and program levels. Many programs

commented on the new ADTs and how that is changing the way they approach their programs. There was evidence of dialogue and collaboration between academic programs, supplemental instruction and support services. And, as always, the innovation and creativity with which you approach teaching and learning is inspiring. We here in the Office of Instruction are pleased to be your resource as you work on implementing the changes to your curriculum and programs.

For those of you who would like assistance with any aspect of Learning Outcomes, please don't hesitate to contact Craig Gawlick or myself, or your divisional SLO Coordinators.

Accreditation update: We are currently working on a draft of Foothill's Midterm Report, which will be shared with the college community in the spring for input prior to being completed and sent to the Board of Trustees. This means it will not be long until we are working on our self-evaluation for our next accreditation cycle. Stay tuned for invites to join the team!



Curriculum Corner- Cori Nunez

The Curriculum Office is buzzing this time of year as always. All the curriculum work you were doing in the Fall has now moved to us as we prepare for the 2014-15 Catalog. We verify that all supplemental forms have been completed (Content Review, Distance Learning and Stand Alone), make some minor edits (spelling, punctuation, correct standard wording), that the information is correct in Banner and any changes that require state reporting are sent quickly.

We are also in the homestretch for completing the required ADTs (Associate Degree for Transfer). Created as a result of the passing of SB 1440, Transfer Degrees have been established as a pathway for students interested in transfer to a local CSU in the most often requested disciplines. The CSU is required to accept the Transfer Degree as fulfillment

of the lower-division coursework for the major and limits the number of units a student is required to take at the CSU. This keeps the student from having to take "additional" coursework at CSU. Great news for our students!!

Flipside of the coin....we were required to have 80% done by Fall 2013 and we must be 100% compliant by Fall 2014. Here's our score to date: 10 State approved, 1 submitted (pending), 3 ready to be submitted and 5 written and currently being edited. The ten approved are: Anthropology, Computer Science, English, History, Mathematics, Philosophy, Physics, Psychology, Studio Arts and Sociology. Congratulations to everyone!

The SLO Zone: SLOs Make Great April Fools' Pranks

By Scott Lankford

Remember making Valentine's Day reservations *early* for you and that special someone? Well then, why not grab an extra minute to begin working on your 2013-14 SLO's before April 1 rolls around to close out Winter Quarter?

No fooling: the TracDat "window" for our 2013-2014 academic year is now officially "wide open." That means all full-time faculty (and any part-time faculty who voluntarily request special access) can finally log in to record their completed SLO results-and-reflections from Summer and Fall 2013--or Winter 2014 whenever they're ready.

Seriously, you might even consider collaborating with all your colleagues who are involved in teaching the same courses this quarter to compare results-and-reflections in



advance--before you all forget what happened. Better yet, curl up all by yourself with that classic Kama Sutra of SLO submissions, the ever-popular *TracDat User's Guide* (recently translated into English). Why there's even a color-coded Tantric pie-chart of popular SLO positions posted for your viewing pleasure on the Foothill SLO website at

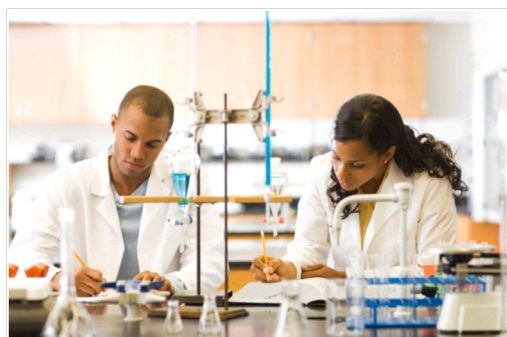
<http://www.foothill.edu/staff/irs/LOA/>

-- including such exotica as "PLOs," "ILOs," "SA-SLOs," and

"AU-SLOs" -- not to mention a complete list of Division SLO Coordinators (and our contact info).

While you are at it, why not set up a little SLO-discussion *tête-à-tête* with your division's official faculty SLO coordinator? We're always available to answer your questions, untangle TracDat troubles, or brainstorm whole new ways to give those old SLOs some new zing.

As Mae West once coyly observed: "Anything worth doing is worth doing SLO-ly."



ARTICULATION UPDATES

Congratulations!

Congratulations are in order for Articulation and Honors program assistant Teresa De La Cruz who received her M.A. in English/Creative Writing from San Francisco State in December. Teresa's poetry has recently been published in two different journals.

Faculty Input Needed: C-ID and Associate Degree for Transfer Model Curriculum

Faculty are invited to provide input on newly proposed C-ID course descriptors and proposed curriculum for new associate degrees for transfer. Faculty input is currently being solicited for courses in the following disciplines:

Environmental Horticulture, Computer Programming, Information Systems and Data Management, and Nutrition and Dietetics. Faculty input is now being solicited for the following degrees: **Child Development, Nursing, Information Technology, and Nutrition.** For more information, access <http://www.c-id.net/descriptors.html>

Faculty Course Reviewers Needed: Compensation Provided

Faculty reviewers are needed to review course outlines submitted from other community colleges for C-ID approval. Full-time faculty are needed from the following disciplines:

- **Computer Science**
- **Exercise Science**
- **Film/TV**
- **Health Science**
- **Social Work**
- **Studio Arts**

Faculty are compensated \$10.00 for each course they review. Interested faculty should submit their names to INFO@C-ID.NET. C-ID obtains local Academic Senate verification before faculty are approved as reviewers.

Needed: STEM and Other Honors Courses

Due to increased competition for admission at selective colleges and universities, many Foothill transfer students would benefit from being able to enroll in honors courses in the **science, technology, engineering and math** disciplines, as well as in other departments that offer IGETC-approved courses such as **Psychology, Sociology, Geography, or Economics/Business.** Did you know that the University of California uses completion of honors courses as part of the transfer student selection criteria

during the admission process? Faculty interested in developing an honors course should contact Bernie Day daybernie@foothill.edu

ASCCC Curriculum Institute

Interested in learning more about Title 5, curriculum development/processes, and meeting faculty from other colleges who share your passion? This year's annual ASCCC Curriculum Institute will be held in San Jose July 10-12. Participation is limited to a small number from each CCC. The registration fee for local participants is \$440 before May 28. See your curriculum rep or division senator to submit your name.

<http://asccc.org/events/2014/07/2014-curriculum-institute>

Top Foothill Transfer Destinations

Last year, Foothill transfer students enrolled in the greatest numbers at the following institutions:

- #1. San Jose State
- #2. UC Davis
- #3. UC San Diego
- #4. UCLA
- #5. UC Berkeley
- #6. SFSU
- #7. CSU EB/UCSB
- #8. UCSC
- #9. USC, Santa Clara, UC Irvine, USF, Notre Dame de Namur
- #10. CSU Long Beach, NYU, Academy of Art

Top Transfer Majors to UC and CSU

Although there are literally hundreds of different majors available to students, the majors in which Foothill transfer students enrolled at the UC and CSU in the greatest numbers were:

- #1. Business (incl. Business, Marketing, Advertising, Management, Accounting)
- #2. Economics
- #3. Engineering & Computer Science
- #4. Sociology/Anthropology
- #5. Biological Sciences
- #6. Arts and Humanities
- #7. Psychology
- #8. Communication
- #9. Physical Sciences
- #10. Health/PE/Kinesiology/Nutrition

For additional details regarding transfer majors or how to ensure you offer articulated courses that best prepare our students for transfer, please contact Bernie Day at daybernie@foothill.edu

Research Office Update

by Elaine Kuo

The Community College Survey of Student Engagement (CCSSE) will be administered in randomly selected classes during Spring 2014 to ensure a representative sample and to preserve the integrity of the survey results. This survey asks students questions that assess institutional practices and student behaviors that are correlated highly with student

learning and retention. The college will use the results as a benchmarking instrument, diagnostic tool and monitoring device to document and improve students' education experience and enhance institutional effectiveness over time. Approximately 60 sections will be chosen. Instructors whose classes are selected for survey administration should receive notification and additional information the week of April 21. The pencil-and-paper survey is to be administered in class between

April 28 and May 12 and is designed to be completed in one 50-minute class period. Foothill College participated in the CCSSE in Spring 2012; results from the last administration can be found at:

<http://www.foothill.fhda.edu/staff/irs/FHresearch/ccsse.php>

**Questions? Contact Elaine Kuo,
College Researcher, at
kuoelaine@fhda.edu**