



Foothill College

Instruction & Institutional Research

End of the Year Message, From Kimberlee Messina:

Wow! Where did this academic year go? Thanks to all of you for all your hard work and efforts for our students this year. This newsletter is full of information and accomplishments due to all of your efforts. Wishing you all the best as we plunge into the summer session!



Curriculum Corner- Cori Nunez

As you've probably heard by now, the curriculum deadlines will be changing

for the 2016-17 Catalog. Although that seems far in the future, it means that we will be working on curriculum for two catalogs in the same fiscal year. In an effort to transition smoothly, December 5, 2014 will be the due date for courses to be in Review with the Instruction Office for the 2015-16 Catalog (check with your division for their deadlines to meet division approval) and then June 2015 will be the due date for courses for the 2016-17 Catalog. This change has been made to accommodate the growing state reporting requirements and time it takes to accomplish them. You'll receive more information as the deadlines get closer.

As a result of the passing of SB 1440, we were mandated to create and have State approval for Associate Degrees for Transfer (ADTs) for state identified disciplines in which we have local degrees by June 2014. In January 2013, we guaranteed the State 17 ADTs. We have exceeded our promise by passing at the June 16th Board meeting the remaining ADTs for a total of 20! We have 11 state-approved ADTs: Anthropology, Computer Science, English, Geography, History, Mathematics, Philosophy, Physics, Psychology, Sociology and Studio Arts. The remaining 9 applications are in the submittal stage and should be completed by Fall. Congratulations everyone!

ARTICULATION UPDATES

Honors Research Symposium

Twenty Foothill faculty and students attended the Bay Area Community College Honors Research Symposium at UC Berkeley on May 4.



Some of the Foothill students and faculty at the UC Berkeley Honors Research Symposium on Saturday, May 4 2014.

Not pictured:
Foothill faculty/staff: **John Fox, Zachary Cembellin, Jeff Anderson, Teresa De La Cruz, Bernie Day.**

Following an *extremely competitive* statewide abstract proposal review process, the following Foothill students were selected to present their research:

Ben Barraclough and Kyle Henderson: *To Cheat or Not to Cheat? A Case Study of Students' Perceptions.*

A study on students' perceptions and motivations on academic dishonesty after implementation of the new Academic Integrity policy at Foothill College.

Faculty Mentor: Eta Lin

Ava Gerami: *U.S. Intervention in Iran: What Went Wrong.*

Utilizing Immanuel Wallerstein's World System Analysis approach to analyze U.S./Iranian relations since 1953.

Faculty Mentor: Joseph Woolcock

Dania Jafar: *Think Islam Represses Women's Sexuality? Think Again.*

An examination of how misconceptions about Islam have led to mistaken beliefs about women's sexuality in this religion.

Faculty Mentor: Georgia Platts

Valentina Kaklyugina: *The Shame of Martin Eden's Eros: the Destructive Nature of Jack London's Creativity.*

An exploration of Martin Eden as one of the most compelling proofs of destructive erotic duality in comparison with Jack London's passionately driven creativity. **Faculty mentor: Scott Lankford**

Many other students submitted proposals. This process involves writing abstracts of the research and participating in peer and faculty reviewed rehearsals prior to the symposium. Faculty **Bernie Day** and **Eta Lin** served as moderators. Three Foothill students served as volunteers at the symposium: **Marie Effira, Noelle Gross and Farid Waziri.**



Honors student Farid Waziri poses under Sather Gate and at the symposium registration table.



After an exciting day of observing student presentations at UC Berkeley, Honors Director **Bernie Day** took a group of honors students on a behind-the-scenes tour of her alma mater.

Honors Course Completion a Factor in U.C. Admissions

Admission to the University of California was more competitive than ever this year. The average GPA for admitted students at many campuses hovered around 3.8, with some majors requiring 3.9 or higher for admission! Completion of honors courses helps our students gain admission to the U.C.

The University of California outlines the following review factors for admission as:

1. Completion of required lower division major and GE requirements
2. GPA
3. ***Participation in academically selective honors courses or programs.***
4. Special talents, achievements and awards in a particular field, such as visual and performing arts, communication or athletic endeavors; special skills; special interests, such as intensive study and exploration of other cultures; experiences that demonstrate unusual promise for leadership, such as significant community service or significant participation in student government.
5. Completion of special projects undertaken in the context of one's college curriculum or in conjunction with special school events, projects or programs.
6. Academic accomplishments in light of life experiences and special circumstances, including but not limited to: disabilities, low family income, first generation to attend college, need to work, disadvantaged social or educational environment, difficult personal and family situations or circumstances, refugee status or veteran status.
7. Location of the college in proximity to the students' residence.

Faculty interested in developing new or teaching existing honors courses are encouraged to contact Bernie Day for more information.

Associate Degree for Transfer Update

Congratulations to our faculty and staff who have been working diligently to comply with the legislative mandate to develop the required Associate Degree for Transfer programs. By Fall 2014, Foothill College should be offering the following 20 Associate Degree for Transfer Degrees!

1. Anthropology
2. Art History (Under review at CCCCCO)
3. Business Administration (Under review at the CCCCCO)
4. Communication Studies (to FHDA Board of Trustees in June)
5. Computer Science

6. Early Childhood Education (to FHDA Board of Trustees in June)
7. Economics (to FHDA Board of Trustees in June)
8. English
9. Geography
10. History
11. Kinesiology (under review at CCCCCO)
12. Mathematics
13. Philosophy
14. Physics
15. Political Science (to FHDA Board of Trustees in June)
16. Psychology
17. Sociology
18. Spanish (to FHDA Board of Trustees in June)
19. Studio Arts
20. Theatre Arts (to FHDA Board of Trustees in June)

New Associate Degrees for Transfer (ADT) Soon Available!

Effective 2014-2015, templates to apply for the following ADTs are expected to be available:

- Agriculture-Plant Science
- Biology
- Child Development
- Nutrition and Dietetics
- Public Health

Additional information is available at: <http://www.cid.net/degreereview.html>

Faculty interested in developing these degrees are encouraged to contact **Bernie Day** at X7225.

New Courses Approved for CSU GE and IGETC!

The following courses were added to the CSU GE and/or IGETC approved list, effective fall 2014.

- ANTH 14: Approved for IGETC Area 4A
- ANTH 50: New UC transferability and approval for IGETC AREA 4A
- CHEM 20: Approved for IGETC AREA 5A and 5C
- ENGL 47A: Approved for CSU GE Area C2 and IGETC Area 3B
- ENGL 47B: Approved for CSU GE Area C2 and IGETC Area 3B
- HUMN 3H: Approved for IGETC AREA 3B
- HUMN 4H: Approved for IGETC AREA 3B
- KINS 15: Approved for CSU GE Area E

- MDIA 3: Approved for CSU GE Area C1 and IGETC Area 3A
- MUS 7F: Approved for CSU GE Area C1 and IGETC Area 3A
- MUS 8H: Approved for CSU GE Area D3
- MUS 11D: Approved for CSU GE Area C1
- MUS 11E: Approved for CSU GE Area C1
- PHYS 27: Approved for IGETC Area 5A
- PSYC 55: Approved for UC transferability and approved for IGETC Area 4I
- SOC 1H: Approved for CSU GE Area D0 and IGETC Area 4J
- THTR 12A: Approved for CSU GE Area C1 and IGETC Area 3A

In addition, **more than 100** ATHL, DANC, PHDA and PHED classes were approved for CSU GE Area E!

For a complete listing of all approved courses, access www.assist.org
Faculty interested in securing CSU GE or IGETC approval for courses are encouraged to contact **Bernie Day**. The next opportunity to submit courses for approval is December 1, 2014 for approval effective in the 2015-2016 academic year.

Where Are They Now? Honors Student Update

Congratulations to former high school dropout, **Dani Hayes**, who began taking honors courses at Foothill several years ago, transferred to UCLA, then earned her M.A from Columbia and her M.S. from the University of Pennsylvania. She is currently working on her Ph.D. at Cambridge. She writes:



Of all the colleges and universities I have attended, Foothill College remains my favourite. Not a day goes by where I fail to acknowledge how vital the support I received while a student there gave me the wonderful life I have today! In fact, in 2006 when I was the youngest graduate from Columbia University's Teachers College for a MA, Foothill College was mentioned by name by then President Levine as they discussed my unique contributions to the university during commencement.

After two years and passing my viva at Cambridge, I took a sabbatical which I am on, and got married to a surgeon. We are actually relocating to New York City where he will be working at a Cornell hospital and I can continue my studies. I am currently in the process of writing my first book, based on my studies at Cambridge, which focuses on access to higher education for low-SES students and the unique opportunities community colleges can provide to this particular group of students.

The staff in the honors program provided me with endless support, rigorous course work, and a community where I finally belonged. I want to say to them, 'Not bad for a high school dropout, with a Certificate of Proficiency', yes?

40+ Foothill Scholar Athletes Transferring



Scholar athlete **Leo Jackson** will be attending the **University of Colorado**

Congratulations to our many students athletes who maintained high GPAs while contributing to Foothill College as members of one or more



athletic teams. Unlike traditional transfers, scholar athletes are also required to adhere to rigorous NCAA standards, which also includes completion of an Associate Degree prior to transfer. This year's athletes are heading off to UCLA, Azusa Pacific, UC Berkeley (4), Colorado State, New Mexico State, many other CSU and UC campuses, and Concordia University (NY), to name a few.

Pictured: Member's of **Foothill Women's 2013 Championship Tennis Team**. **Valeriya Pororova** will be attending **UC Davis** in the fall.

SLO Update: Year End Wrap Up

Remember the hurried rush of Fall 2013 to get those SLO reflections done in time for the deadline? Why not get those assessments done now for the 2013-2014 year! With the deadline for SLO assessments pegged as the third week of fall quarter, there's not better time than now (or over the summer) to get those completed.

We've had a successful year expanding the number of SLO Coordinators to seven from two last year. Many of the Coordinators will be staying on for the 2014-2015 year, which will be great to continue the work they've begun. We look to have more workshops earlier in the fall about SLOs and how they can be effective in the program review process.

Faculty members in the PSME division are encouraged to contact Kimberlee Messina messinakimberlee@foothill.edu or Craig Gawlick gawlickcraig@foothill.edu about the open SLO Coordinator position in the PSME division for the 2014-15 year.

Thanks to the SLO Coordinators who closed out the 2013-2014 year. They did a great job!

Roseann Berg, BHS - bergroseann@foothill.edu

Katherine Schaefer, BSS - schaeferkatherine@foothill.edu

Suzanne Weller, FAC - wellersuzanne@foothill.edu

Scott Lankford, LA - lankfordscott@foothill.edu

Barbara Shewfelt, KA - shewfeltbarbara@foothill.edu

Leslye Noone, Student Services - nooneleslye@foothill.edu