

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	116	148	97	-34.5%
Enrollment	145	185	128	-30.8%
Sections	32	36	31	-13.9%
WSCH	146	185	128	-30.7%
FTEs	3	4	3	-30.7%
FTEF	0.4	0.3	0.4	33.3%
Productivity	138	187	97	-48.0%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.3	0.4	33.3%
Full Time %	100%	100%	100%	0.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.4	0.3	0.4	33.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	135	93%	181	98%	121	95%
Non Success			1	1%		
Withdrew	10	7%	3	2%	7	5%
Total	145	100%	185	100%	128	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	12	100%	24	100%	14	93%
Withdrew					1	7%
Total	12	100%	24	100%	15	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	123	92%	157	98%	107	95%
Non Success			1	1%		
Withdrew	10	8%	3	2%	6	5%
Total	133	100%	161	100%	113	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	1	1%
Asian	42	33%
Filipino	3	2%
Latino/a	11	9%
White	23	18%
Decline to State	48	38%
Total	128	100%

Gender

	2014-15	
	Enr	Percent
Female	59	46%
Male	69	54%
Total	128	100%

Age

	2014-15	
	Enr	Percent
19 or less	41	32%
20-24	74	58%
25-39	10	8%
40 +	3	2%
Total	128	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1	1%
Associate	2	2%
HS/Equivalent	108	84%
All Other	17	13%
Total	128	100%

Success Rates by Gender

2014-15						
Success		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	
Female	56 95%	3 5%		59	100%	
Male	65 94%	4 6%		69	100%	
Total	121 95%	7 5%		128	100%	

Success Rates by Age Group

2014-15						
Success		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	40 98%	1 2%		41	100%	
20-24	71 96%	3 4%		74	100%	
25-39	9 90%	1 10%		10	100%	
40 +	1 33%	2 67%		3	100%	

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	1	100%					1	100%
	2013-14	5	100%					5	100%
	2012-13	2	100%					2	100%
Asian	2014-15	41	98%			1	2%	42	100%
	2013-14	74	96%	1	1%	2	3%	77	100%
	2012-13	84	92%			7	8%	91	100%
Filipino	2014-15	2	67%			1	33%	3	100%
	2013-14	1	100%					1	100%
	2012-13	2	100%					2	100%
Latino/a	2014-15	11	100%					11	100%
	2013-14	18	100%					18	100%
	2012-13	8	100%					8	100%
Native Amer	2013-14	1	100%					1	100%
Pacific Islander	2013-14	2	100%					2	100%
	2012-13	1	50%			1	50%	2	100%
White	2014-15	21	91%			2	9%	23	100%
	2013-14	33	97%			1	3%	34	100%
	2012-13	17	89%			2	11%	19	100%
Decline to State	2014-15	45	94%			3	6%	48	100%
	2013-14	47	100%					47	100%
	2012-13	21	100%					21	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College

Pass the Torch

Language Arts & Physical Sci, Math, Engr

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
L A	F111A	Enrollment	50	46	33	-28%
		Productivity	85	100	72	-28%
	F111B	Enrollment	15	21	12	-43%
		Productivity	229	320	46	-86%
PSE	F111A	Enrollment	63	77	54	-30%
		Productivity	191	233	91	-61%
	F111B	Enrollment	17	41	29	-29%
		Productivity	258	311	#INF	#INF

PROGRAM REVIEW DATA

11/25/15

Foothill College

Pass the Torch

Language Arts & Physical Sci, Math, Engr

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
L A	F111A	2014-15	30	91%			3	9%	33	100%
		2013-14	45	98%			1	2%	46	100%
		2012-13	46	92%			4	8%	50	100%
	F111B	2014-15	12	100%					12	100%
		2013-14	21	100%					21	100%
		2012-13	15	100%					15	100%
PSE	F111A	2014-15	52	96%			2	4%	54	100%
		2013-14	74	96%	1	1%	2	3%	77	100%
		2012-13	58	92%			5	8%	63	100%
	F111B	2014-15	27	93%			2	7%	29	100%
		2013-14	41	100%					41	100%
		2012-13	16	94%			1	6%	17	100%