

PROGRAM REVIEW DATA

12/03/15

Foothill College

Counseling-FH  
Counseling 51

Counseling and Matriculation

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	83	95	66	-30.5%
Enrollment	83	95	67	-29.5%
Sections	8	9	9	0.0%
WSCH	85	97	68	-29.7%
FTES	2	2	2	-29.7%
FTEF	0.0	0.1	0.1	0.0%
Productivity	645	492	346	-29.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.1	0.1	0.0%
Full Time %	100%	100%	100%	0.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.0	0.1	0.1	0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	68	82%	80	84%	59	88%
Non Success	8	10%	10	11%	7	10%
Withdrew	7	8%	5	5%	1	1%
Total	83	100%	95	100%	67	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	36	78%	44	85%	30	88%	32	86%	36	84%	29	88%
Non Success	6	13%	5	10%	3	9%	2	5%	5	12%	4	12%
Withdrew	4	9%	3	6%	1	3%	3	8%	2	5%		
Total	46	100%	52	100%	34	100%	37	100%	43	100%	33	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	7	10%
Asian	14	21%
Filipino	2	3%
Latino/a	25	37%
Pacific Islander	1	1%
White	12	18%
Decline to State	6	9%
Total	67	100%

Gender

	2014-15	
	Enr	Percent
Female	37	55%
Male	30	45%
Total	67	100%

Age

	2014-15	
	Enr	Percent
19 or less	21	31%
20-24	32	48%
25-39	12	18%
40 +	2	3%
Total	67	100%

Highest Degree

	2014-15	
	Enr	Percent
Associate	1	1%
HS/Equivalent	60	90%
All Other	6	9%
Total	67	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	34	92%	2	5%	1	3%	37	100%
Male	25	83%	5	17%			30	100%
Total	59	88%	7	10%	1	1%	67	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	18	86%	2	10%	1	5%	21	100%
20-24	29	91%	3	9%			32	100%
25-39	10	83%	2	17%			12	100%
40 +	2	100%					2	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	5	71%	2	29%		
	2013-14	9	82%	1	9%	1	9%	11	100%
	2012-13	1	33%	1	33%	1	33%	3	100%
Asian	2014-15	14	100%					14	100%
	2013-14	14	93%	1	7%			15	100%
	2012-13	12	86%	1	7%	1	7%	14	100%
Filipino	2014-15	2	100%					2	100%
	2013-14	2	50%	1	25%	1	25%	4	100%
	2012-13	1	100%					1	100%
Latino/a	2014-15	23	92%	1	4%	1	4%	25	100%
	2013-14	33	89%	3	8%	1	3%	37	100%
	2012-13	34	81%	5	12%	3	7%	42	100%
Native Amer	2012-13	1	100%					1	100%
Pacific Islander	2014-15	1	100%					1	100%
	2013-14	1	100%					1	100%
	2012-13	5	83%	1	17%			6	100%
White	2014-15	10	83%	2	17%			12	100%
	2013-14	8	73%	2	18%	1	9%	11	100%
	2012-13	11	85%			2	15%	13	100%
Decline to State	2014-15	4	67%	2	33%			6	100%
	2013-14	13	81%	2	13%	1	6%	16	100%
	2012-13	3	100%					3	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual