Program Review Committee Minutes, October 21, 2015

Present: Simon Pennington, Andrew LaManque, Cara Miyasaki, Justin Schultz, Vinita Bali, Michelle Palma, Jiatong Li

Guests from the Psychology Department: Eta Lin, Nick Tuttle, Tiffany Rideaux

Absent: Kevin Herral, Craig Gawlick

- 1) Discussed purposes and goals go program review with Psychology Department faculty
 - The program review committee met with members of the Psychology department to answer any question they might have about their Comprehensive Program Review. Eta, Nick, and Tiffany were shown the new Comprehensive template.
 - Focus is on program improvement and viability.
 - Use as a self-improvement tool to better the program.
 - Consider equity data and suggestions for supporting college master plan goals.
 - Discussed examples of program outcomes.
 - There was a brief discussion concerning the new check boxes and how to contextualize the raw data in the following narrative sections. The PRC emphasized the importance of providing reflection on how the data is helping the Psychology department close the achievement gap.
 - Eta, Nick, and Tiffany talked about their writing process and asked about the availability of the data for their PR. They liked the new

format and said that they felt confident that they knew what was expected of their PR this year.

2) Discussed rubric

The group walked through the rubric and the intent to do a more holistic review. The process was compared to the paper selection process on a hiring committee where the goal was to identify candidates to be interviewed. In the PRC case the goal is to identify programs that appear to have viability issues.

Individual scores will remain confidential. Only a summary for each department will be made public.

3) Nanoscience Program – Plans to Increase Enrollment

The group reviewed the proposal to increase enrollment, prepared by the Nanoscience Program. Each member of PRC was asked to read the document in detail and submit any requests for clarification via email (should they arise).