

PROGRAM REVIEW DATA
POLITICAL SCIENCE

12/15/15
BUSINESS & SOCIAL SCIENCES

FOOTHILL COLLEGE

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,388	1,384	1,250	-9.7%
Enrollment	1,522	1,503	1,360	-9.5%
Sections	51	53	48	-9.4%
WSCH	7,444	7,330	6,664	-9.1%
FTES	165	163	148	-9.1%
FTEF	5.1	5.1	4.4	-12.7%
Productivity	487	481	501	4.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.7	1.6	1.2	-21.9%
Full Time %	34%	31%	28%	-10.6%
Overload	1.0	1.4	0.4	-68.8%
Overload %	20%	28%	10%	-64.2%
Part Time Load	2.3	2.1	2.8	32.4%
Part Time %	46%	41%	62%	51.7%
Total FTEF	5.1	5.1	4.4	-12.7%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	992	65%	1,035	69%	1,010	74%
Non Success	211	14%	213	14%	162	12%
Withdraw	319	21%	255	17%	187	14%
Total	1,522	100%	1,503	100%	1,359	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.22	0.22	0.56	150%
Total	0.22	0.22	0.56	150%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	290	56%	326	59%	319	67%	702	70%	709	74%	691	78%
Non Success	104	20%	113	21%	93	19%	107	11%	100	10%	69	8%
Withdraw	125	24%	109	20%	65	14%	194	19%	146	15%	122	14%
Total	519	100%	548	100%	477	100%	1,003	100%	955	100%	882	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	74	5%
Asian	364	27%
Filipino	75	6%
Latino/a	328	24%
Native American	6	0%
Pacific Islander	24	2%
White	406	30%
Decline to State	83	6%
Total	1,360	100%

Gender

	2014-15	
	Enr	Percent
Female	726	53%
Male	634	47%
Total	1,360	100%

Age

	2014-15	
	Enr	Percent
19 or less	229	17%
20-24	825	61%
25-39	274	20%
40 +	32	2%
Total	1,360	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	29	2%
Associate	39	3%
HS/Equivalent	1,187	87%
All Other	105	8%
Total	1,360	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	550	76%	80	11%	96	13%	726	100%
Male	460	73%	82	13%	91	14%	633	100%
Total	1,010	74%	162	12%	187	14%	1,359	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	179	79%	21	9%	28	12%	228	100%
20-24	602	73%	114	14%	109	13%	825	100%
25-39	204	74%	26	9%	44	16%	274	100%
40 +	25	78%	1	3%	6	19%	32	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	54	73%	11	15%	9	12%
	2013-14	46	55%	25	30%	12	14%	83	100%
	2012-13	49	49%	24	24%	26	26%	99	100%
Asian	2014-15	287	79%	32	9%	44	12%	363	100%
	2013-14	235	72%	32	10%	61	19%	328	100%
	2012-13	267	71%	44	12%	66	18%	377	100%
Filipino	2014-15	51	68%	13	17%	11	15%	75	100%
	2013-14	56	67%	14	17%	13	16%	83	100%
	2012-13	38	58%	13	20%	14	22%	65	100%
Latino/a	2014-15	214	65%	69	21%	45	14%	328	100%
	2013-14	224	59%	74	19%	84	22%	382	100%
	2012-13	203	57%	67	19%	85	24%	355	100%
Native American	2014-15	2	33%	1	17%	3	50%	6	100%
	2013-14	8	67%	4	33%			12	100%
	2012-13	8	73%			3	27%	11	100%
Pacific Islander	2014-15	13	54%	8	33%	3	13%	24	100%
	2013-14	10	59%	5	29%	2	12%	17	100%
	2012-13	7	37%	6	32%	6	32%	19	100%
White	2014-15	321	79%	21	5%	64	16%	406	100%
	2013-14	414	76%	55	10%	77	14%	546	100%
	2012-13	369	69%	50	9%	113	21%	532	100%
Decline to State	2014-15	68	82%	7	8%	8	10%	83	100%
	2013-14	42	81%	4	8%	6	12%	52	100%
	2012-13	51	80%	7	11%	6	9%	64	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

Political Science-FD

Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
POLI	F001.	Enrollment	738	657	566	-14%
		Productivity	528	519	531	2%
	F009.	Enrollment	17	32	9	-72%
		Productivity	227	427	#INF	#INF

PROGRAM REVIEW DATA

10/21/15

Foothill College

Political Science-FD

Business & Social Sciences

Success Rates by Course (multiple years)

			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
POLI	F001.	2014-15	879	74%	151	13%	164	14%	1194	100%
		2013-14	882	68%	199	15%	217	17%	1298	100%
		2012-13	854	64%	196	15%	285	21%	1335	100%
	F002.	2014-15	11	58%	3	16%	5	26%	19	100%
		2013-14	37	77%	4	8%	7	15%	48	100%
		2012-13	25	66%	4	11%	9	24%	38	100%
	F002H	2014-15	18	95%			1	5%	19	100%
		2013-14	7	100%					7	100%
		2012-13	17	100%					17	100%
F003.	2014-15	12	92%			1	8%	13	100%	
	2013-14	9	82%	1	9%	1	9%	11	100%	
	2012-13	7	78%	1	11%	1	11%	9	100%	
F003H	2014-15	12	92%	1	8%			13	100%	
	2013-14	10	91%	1	9%			11	100%	
	2012-13	9	75%	1	8%	2	17%	12	100%	
F009.	2014-15	10	63%	3	19%	3	19%	16	100%	
	2013-14	30	64%	5	11%	12	26%	47	100%	
	2012-13	16	62%	4	15%	6	23%	26	100%	
F009H	2014-15	6	86%			1	14%	7	100%	
	2013-14	11	100%					11	100%	
F015.	2014-15	41	73%	4	7%	11	20%	56	100%	
	2013-14	41	67%	3	5%	17	28%	61	100%	
	2012-13	61	77%	4	5%	14	18%	79	100%	
F015H	2014-15	21	95%			1	5%	22	100%	
	2013-14	8	89%			1	11%	9	100%	
	2012-13	3	50%	1	17%	2	33%	6	100%	