

Unit Course Assessment Report - Four Column

Foothill College

Department - Accounting (ACTG)

Mission Statement: The Foothill College Accounting faculty teaches students accounting theory and practice. Theory includes terminology, concepts and procedures. Practice includes problem-solving, research, and reporting.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Department - Accounting (ACTG) - ACTG 1A - FINANCIAL ACCOUNTING I - SLO 1 - Theory - Explain financial accounting terminology, concepts, principles, and frameworks. [SLO1a:Theory]. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2009-2010 2010-2011 2011-2012 2012-2013 Course-Level SLO Status: Active	Assessment Method: 25 MC Questions Assessment Method Type: Departmental Questions Target for Success: 70%	01/23/2012 - In the two sections where enrollment was 36 and 23 respectively the average comprehensive test score was 73% and 70% with a highest/lowest test score of 98%/36% and 96%/14% respectively. Highest scoring chapters were 2,4,5 and 8 (5 & 8 tied with 86%)/1,2 and 8 for the other section. The lowest scoring chapters were 3,4 and 7/3,4 and 5. In particular students had trouble with being clear on distinguishing between types of accounts, the effects of leaving off adjustments, borrowing money and rules regarding freight in and out. Result: Target Met Year This Assessment Occurred: 2011-2012	
Department - Accounting (ACTG) - ACTG 1A - FINANCIAL ACCOUNTING I - SLO 2 - Application - Perform related calculations and demonstrate the ability to use methods and /or procedures to solve financial accounting problems. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2009-2010 2010-2011 2011-2012 2012-2013 Course-Level SLO Status: Active	Assessment Method: 25 MC Questions Assessment Method Type: Departmental Questions Target for Success: 70%		
Department - Accounting (ACTG) - ACTG 1B - FINANCIAL ACCOUNTING II - SLO 1 -	Assessment Method: 20+ Theory questions by chapter (5)	03/29/2012 - RESULTS SLO 1	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>General Theory - Explain financial accounting terminology, concepts, principles, and frameworks. (Created By Department - Accounting (ACTG))</p> <p>Assessment Cycles: 2010-2011 2011-2012 2012-2013</p> <p>Course-Level SLO Status: Active</p>	<p>questions per hour of instruction; at least 1 per learning objective) - FORMATIVE ASSESSMENT</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target for Success: 70% of students will correctly respond to 70% of the questions used in the assessment.</p>	<p>Explain financial accounting terminology, concepts, principles, and frameworks. [Theory].</p> <p>Assessment Method: Formative quizzes in MAL; approximately 5 assessment items per hour of instruction, no objective questions in summative assessments (all problems)</p> <p>Settings: Unlimited time; 3 Attempts; Randomly-drawn questions from preselected question pools different questions fed within each attempt score displayed after submission, including key</p> <hr/> <p>Unit Learning Outcome: # of Submissions scores and % >= 70%, 80%</p> <hr/> <p>ULO 9: Accounting for Non-Current Assets 50 45, 39 90%, 78%</p> <p>ULO 10: Accounting for Current Liabilities 56 54, 49 96%, 88%</p> <p>ULO 11: Accounting for Long-Term Liabilities 61 41, 32 67%, 52%</p> <p>ULO 12: Accounting for Corporate Transactions (Equity) 54 53, 48 98%, 89%</p> <p>ULO 13: Accounting for Corporate Transactions (Equity Part 2) 53 43,40 81%, 75%</p> <p>ULO 14: Preparing a Statement of Cash Flows 53 47, 43 89%, 81%</p> <p>ULO 15: Performing Financial Statement Analysis 50 48, 45 96%, 90%</p> <p>ULO S: Accounting for Investments</p> <p>ULO P: Accounting for Partnership Transactions</p> <hr/> <p>Sum TOTAL 377 331, 296 88%, 79%</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred:</p>	<p>05/10/2012 - Split ch 11 topics and/or extend coverage time from 1 week to 2.</p> <hr/>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>2011-2012</p> <p>GE/IL-SLO Reflection: Ch 11 is still the most challenging chapter. Students met the target of 70% in all other chapters, except for Long-term liabilities. We need to maybe split the chapter or extend the time on it.</p> <p>Related Documents: nava_results_1Bw12r2.xls</p>	
		<p>12/15/2011 - RESULTS SLO 1 Explain financial accounting terminology, concepts, principles, and frameworks. [Theory].</p> <p>Assessment Method: Formative quizzes in MAL; approximately 5 assessment items per hour of instruction, no objective questions in summative assessments (all problems).</p> <p>Settings: Unlimited time; Unlimited Attempts; Randomly-drawn questions from preselected question pools different questions fed within each attempt score displayed after submission, including key</p> <hr/> <p>Unit</p> <p>Learning Outcome: # of Submissions scores and % >= 70%, 80%</p> <hr/> <p>ULO 9: Accounting for Non-Current Assets 25 22, 20 88%, 80% ULO 10: Accounting for Current Liabilities 26 23, 20 88%, 77% ULO 11: Accounting for Long-Term Liabilities 21 19, 18 90%, 86% ULO 12: Accounting for Corporate Transactions (Equity) 20 18, 18 90%, 90% ULO 13: Accounting for Corporate Transactions (Equity Part 2) 20 17, 15 85%, 75% ULO 14: Preparing a Statement of Cash Flows 21 18, 16 86%, 76% ULO 15: Performing Financial Statement Analysis 20 17, 15 85%, 75% ULO S: Accounting for Investments ULO P: Accounting for Partnership</p>	<p>05/11/2012 - Performance on all chapters was consistent, averaging in the middle 80%. With such a result, we decided to reduce the number of attempts from UNLIMITED to 3 attempts to maybe reduce any gamesmanship of the system.</p> <hr/>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>Transactions</p> <hr/> <p>Sum</p> <p>TOTAL 153 134, 122 88%, 80%</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p> <p>Related Documents: nava_results_1Bf11r2.xls</p>	
<p>Department - Accounting (ACTG) - ACTG 1B - FINANCIAL ACCOUNTING II - SLO 2 - Application - Perform related calculations and demonstrate the ability to use methods and /or procedures to solve financial accounting problems. (Created By Department - Accounting (ACTG))</p> <p>Assessment Cycles: 2010-2011 2011-2012 2012-2013</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Problem-Solving Tasks by chapter (at least 1 per learning objective) - FORMATIVE ASSESSMENT</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target for Success: 70% of students will correctly solve 70% of the problem-solving tasks</p>	<p>03/29/2012 - RESULTS SLO 2 Perform related calculations and demonstrate the ability to use methods and /or procedures to solve financial accounting problems [Application]</p> <p>Assessment Method: Formative exercises and problems in MAL; approximately 1 assessment item per learning objective</p> <hr/> <p>Summative Midterm (ch 9-11) and Final (ch 9, 11, 12-15) M1: 10 exercises: 3 ch 9, 3 ch 10, 4 ch 11 - major LO's covered (1 attempt, 120min, scrambled, algorithmic) FINAL: 8 exercises: 1 ch 9, 1 ch 11, 2 ch 12, 3 ch 13, 2 ch 14 - major LO's covered (1 attempt, 120min, scrambled, algorithmic)</p> <hr/> <p>Settings: Unlimited time; 3 Attempts; ALGORITHMIC HW Items, paralleling assigned hw items presented in Modules score displayed after submission, including key</p>	<p>05/10/2012 - None for the moment, focus on improving theory (SLO 1)</p> <hr/>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>Unit Learning Outcome # of Submissions scores and % >= 70%, 80%</p> <hr/> <p>ULO 9: Accounting for Non-Current Assets 62 55, 53 89%, 85%</p> <p>ULO 10: Accounting for Current Liabilities 58 53, 52 91%, 90%</p> <p>ULO 11: Accounting for Long-Term Liabilities 62 56, 53 90%, 85%</p> <p>ULO 12: Accounting for Corporate Transactions (Equity) 58 57, 51 98%, 88%</p> <p>ULO 13: Accounting for Corporate Transactions (Equity Part 2) 59 58, 56 98%, 95%</p> <p>ULO 14: Preparing a Statement of Cash Flows 58 55, 53 95%, 91%</p> <p>ULO 15: Performing Financial Statement Analysis 54 51, 47 94%, 87%</p> <p>ULO S: Accounting for Investments</p> <p>ULO P: Accounting for Partnership Transactions</p> <hr/> <p>Sum TOTAL 411 385, 365 94%, 89%</p> <hr/> <p>SUMMATIVE EXAMS</p> <p>M1: Ch 9-11 89%;</p> <p>FINAL: Ch 12-15: 81%;</p> <p>-----</p> <p>Overall: 85%</p> <hr/> <p>Summative Exams Coverage</p> <p>M1 1 E9-13 (similar to) Measure the cost of a plant asset 2m 6s</p> <p>1 E9-14 (similar to) Measure the cost of a plant asset</p> <p>1 E9-15 (similar to) Measure the cost of a plant asset</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>2 E9-16 (similar to) Account for depreciation</p> <p>2 E9-17 (similar to) Account for depreciation</p> <p>2 E9-18 (similar to) Account for depreciation</p> <p>2 E9-19 (similar to) Account for depreciation 4m</p> <p>2s</p> <p>3 E9-20 (similar to) Record the disposal of an asset by sale or trade</p> <p>3 E9-21 (similar to) Record the disposal of an asset by sale or trade 5m 16s</p> <p>3 E9-22 (similar to) Record the disposal of an asset by sale or trade</p> <p>4 E10-8 (similar to) Account for current liabilities of known amount</p> <p>4 E10-9 (similar to) Account for current liabilities of known amount</p> <p>4 E10-10 (similar to) Account for current liabilities of known amount</p> <p>4 E10-11 (similar to) Account for current liabilities of known amount</p> <p>5 E10-12 (similar to) Account for current liabilities that must be estimated</p> <p>6 E10-14 (similar to) Journalize basic payroll transactions 4m 34s</p> <p>7 E11-13 (similar to) Journalize transactions for long-term notes payable and mortgages payable</p> <p>7 E11-14 (similar to) Journalize transactions for long-term notes payable and mortgages payable</p> <p>8 E11-15 (similar to) Describe bonds payable</p> <p>8 E11-16 (similar to) Describe bonds payable</p> <p>9 E11-17 (similar to) Measure interest expense on bonds using the straight-line amortization method</p> <p>9 E11-18 (similar to) Measure interest expense on bonds using the straight-line amortization method</p> <p>9 E11-19 (similar to) Measure interest expense on bonds using the straight-line amortization method</p> <p>10 E11-20 (similar to) Report liabilities on the balance sheet</p> <p>10 E11-21 (similar to) Report liabilities on the balance sheet</p> <p>10 E11-22 (similar to) Report liabilities on the balance sheet</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>Final</p> <p>1 E9-20 (similar to) Record the disposal of an asset by sale or trade</p> <p>2 E11-17 (similar to) Measure interest expense on bonds using the straight-line amortization method</p> <p>3 E12-15 (similar to) Journalize the issuance of stock and prepare the stockholders' equity section of a corporation balance sheet</p> <p>3 E12-19 (similar to) Illustrate Retained earnings transactions</p> <p>4 E13-13 (similar to) Account for stock dividends</p> <p>5 E13-17 (similar to) Account for treasury stock</p> <p>6 E13-19 (similar to) Complete a corporate income statement including earnings per share</p> <p>7 E14-12 (similar to) Distinguish among operating, investing, and financing cash flows</p> <p>8 E14-21 (book/static) Prepare the statement of cash flows by the indirect method</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p> <p>GE/IL-SLO Reflection: Students successfully met target in all chapters at a target level of 80%. Apparently, students grasp the mechanics and procedures better than the theory.</p> <p>Related Documents: nava_results_1Bw12r2.xls</p>	
		<p>12/15/2011 - RESULTS SLO 2 Perform related calculations and demonstrate the ability to use methods and /or procedures to solve financial accounting problems [Application] Assessment Method: Formative exercises and problems in MAL; approximately 1 assessment item per learning objective</p> <p>Formative exercises and problems in MAL; approximately 1 assessment item per learning objective</p>	<p>05/11/2012 - Performance on all chapters was consistent, averaging in the middle 80%. With such a result, we decided to reduce the number of attempts from UNLIMITED to 3 attempts to maybe reduce any gamesmanship of the system.</p>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<hr/> Summative Midterm (ch 9-11) and Final (ch 9, 11, 12-15) M1: 10 exercises: 3 ch 9, 3 ch 10, 4 ch 11 - major LO's covered (1 attempt, 180min, scrambled, algorithmic) FINAL: 8 exercises: 1 ch 9, 1 ch 11, 2 ch 12, 3 ch 13, 2 ch 14 - major LO's covered (1 attempt, 120min, scrambled, algorithmic) <hr/> Settings: Unlimited time; Unlimited Attempts; ALGORITHMIC HW Items, paralleling assigned hw items presented in Modules score displayed after submission, including key <hr/> Unit Learning Outcome # of Submissions scores and % >= 70%, 80% <hr/> ULO 9: Accounting for Non-Current Assets 23 19, 19 83%, 83% ULO 10: Accounting for Current Liabilities 27 24, 24 89%, 89% ULO 11: Accounting for Long-Term Liabilities 26 22, 21 85%, 81% ULO 12: Accounting for Corporate Transactions (Equity) 23 19, 17 83%, 74% ULO 13: Accounting for Corporate Transactions (Equity Part 2) 23 23, 22 100%, 96% ULO 14: Preparing a Statement of Cash Flows 22 21, 21 95%, 95% ULO 15: Performing Financial Statement Analysis 23 22, 20 96%, 87% ULO S: Accounting for Investments ULO P: Accounting for Partnership Transactions <hr/> <div>Sum</div> TOTAL 167 150, 144 90%, 86% <hr/>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>SUMMATIVE EXAMS</p> <p>M1: Ch 9-11 89%, 1 attempt, 180min, scramble, algorithmic exercises (;</p> <p>FINAL: Ch 12-15: 81%;</p> <p>-----</p> <p>Overall: 85%</p>	
		<p>Summative Exams Coverage</p> <p>M1 1 E9-13 (similar to) Measure the cost of a plant asset 2m 6s</p> <p>1 E9-14 (similar to) Measure the cost of a plant asset</p> <p>1 E9-15 (similar to) Measure the cost of a plant asset</p> <p>2 E9-16 (similar to) Account for depreciation</p> <p>2 E9-17 (similar to) Account for depreciation</p> <p>2 E9-18 (similar to) Account for depreciation</p> <p>2 E9-19 (similar to) Account for depreciation 4m 2s</p> <p>3 E9-20 (similar to) Record the disposal of an asset by sale or trade</p> <p>3 E9-21 (similar to) Record the disposal of an asset by sale or trade 5m 16s</p> <p>3 E9-22 (similar to) Record the disposal of an asset by sale or trade</p> <p>4 E10-8 (similar to) Account for current liabilities of known amount</p> <p>4 E10-9 (similar to) Account for current liabilities of known amount</p> <p>4 E10-10 (similar to) Account for current liabilities of known amount</p> <p>4 E10-11 (similar to) Account for current liabilities of known amount</p> <p>5 E10-12 (similar to) Account for current liabilities that must be estimated</p> <p>6 E10-14 (similar to) Journalize basic payroll transactions 4m 34s</p> <p>7 E11-13 (similar to) Journalize transactions for long-term notes payable and mortgages payable</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>7 E11-14 (similar to) Journalize transactions for long-term notes payable and mortgages payable</p> <p>8 E11-15 (similar to) Describe bonds payable</p> <p>8 E11-16 (similar to) Describe bonds payable</p> <p>9 E11-17 (similar to) Measure interest expense on bonds using the straight-line amortization method</p> <p>9 E11-18 (similar to) Measure interest expense on bonds using the straight-line amortization method</p> <p>9 E11-19 (similar to) Measure interest expense on bonds using the straight-line amortization method</p> <p>10 E11-20 (similar to) Report liabilities on the balance sheet</p> <p>10 E11-21 (similar to) Report liabilities on the balance sheet</p> <p>10 E11-22 (similar to) Report liabilities on the balance sheet</p> <p>Final</p> <p>1 E9-20 (similar to) Record the disposal of an asset by sale or trade</p> <p>2 E11-17 (similar to) Measure interest expense on bonds using the straight-line amortization method</p> <p>3 E12-15 (similar to) Journalize the issuance of stock and prepare the stockholders' equity section of a corporation balance sheet</p> <p>3 E12-19 (similar to) Illustrate Retained earnings transactions</p> <p>4 E13-13 (similar to) Account for stock dividends</p> <p>5 E13-17 (similar to) Account for treasury stock</p> <p>6 E13-19 (similar to) Complete a corporate income statement including earnings per share</p> <p>7 E14-12 (similar to) Distinguish among operating, investing, and financing cash flows</p> <p>8 E14-21 (book/static) Prepare the statement of cash flows by the indirect method</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p> <p>Related Documents:</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		nava_results_1Bf11r2.xls	
<p>Department - Accounting (ACTG) - ACTG 1C - MANAGERIAL ACCOUNTING - SLO 1 - General Theory - Explain managerial accounting terminology, concepts, principles, and frameworks. (Created By Department - Accounting (ACTG))</p> <p>Assessment Cycles: 2011-2012 2012-2013</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: 20+ Theory questions by chapter (5 questions per hour of instruction; at least 1 per learning objective) - FORMATIVE ASSESSMENT</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target for Success: 70% of students will correctly respond to 70% of the questions in the assessments.</p>	<p>03/29/2012 - RESULTS SLO 1 Explain financial accounting terminology, concepts, principles, and frameworks. [Theory].</p> <p>Assessment Method: Formative quizzes in MAL; approximately 5 assessment items per hour of instruction, no objective questions in summative assessments (all problems)</p> <p>Settings: Unlimited time; 3 Attempts; Randomly-drawn questions from preselected question pools different questions fed within each attempt score displayed after submission, including key</p> <hr/> <p>Unit Learning Outcome # of Submissions scores and % >= 70%, 80%</p> <hr/> <p>ULO 16: 41 38, 36 93%, 88%; ULO 17: 49 43, 37 88%, 76%; ULO 18: 47 45, 43 96%, 91%; ULO 19: 46 42, 40 91%, 87%; ULO 20: 44 42, 36 95%, 82%; ULO 21: 42 41, 41 98%, 98%; ULO 22: 41 41, 32 100%, 78%; ULO 23: 39 39, 37 100%, 95%; ULO 24: 36 36, 34 100%, 94%;</p> <hr/> <p>FORMATIVE TOTAL 385 367, 336 95%, 87%</p> <hr/> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p> <p>Related Documents: nava_results_1Cw12r2.xls</p>	<p>05/10/2012 - ULO's relate to the chapters in the textbook. ULO 17 appears to be relatively more challenging than all other chapters in the course. Ch 17 deals with Job Order Costing and Cost Flows. This chapter is already allotted double the time (2-weeks) given to other chapters. Perhaps an alternative presentation would be useful to improve student comprehension of the material in this chapter. The presentation should include a dynamic demonstration of how cost flows move from the beginning to the end of the process.</p> <hr/> <p>05/10/2012 - ULO's relate to the chapters in the book. ULO 17 relates to Job Order Costing and Cost Flows, which is the foundation chapter for many going forward in the class. This chapter seemed to be relatively the most challenging. We allocate 2 weeks already to this chapter, double the usual for other chapters. Perhaps a different presentation format should be used, adding some video to show the flow of information dynamically.</p>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Accounting (ACTG) - ACTG 1C - MANAGERIAL ACCOUNTING - SLO 2 - Application - Perform related calculations and demonstrate the ability to use methods and /or procedures to solve managerial accounting problems. (Created By Department - Accounting (ACTG))</p> <p>Assessment Cycles: 2011-2012 2012-2013</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Problem-solving tasks by chapter (at least 1 per learning objective) - FORMATIVE ASSESSMENTS</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target for Success: 70% of students will successfully solve 70% of the problem-solving tasks.</p>	<p>03/29/2012 - RESULTS SLO 2</p> <p>Perform related calculations and demonstrate the ability to use methods and /or procedures to solve financial accounting problems. [Application]</p> <p>Assessment Method: Formative exercises and problems in MAL; approximately 1 assessment item per learning objective</p> <hr/> <p>Summative Midterm (ch 16-17, 19) and Final (ch 20-23) M1: 2 problems: 1 ch 17, 1 ch 19 - major LO's covered (1+1 attempts, 90min, scrambled, algorithmic) Summative FINAL: 3 problems: 1 ch 20, 1 ch 21, 1 ch 23 - major LO's covered (1 attempt, 120min, scrambled, algorithmic)</p> <hr/> <p>Settings: Unlimited time; 3 Attempts; ALGORITHMIC HW Items, paralleling assigned hw items presented in Modules score displayed after submission, including key</p> <hr/> <p>Unit Learning Outcome # of Submissions scores and % >= 70%, 80%</p> <hr/> <p>ULO 16: 50 44, 43 88%, 86%; ULO 17: 50 48, 48 96%, 96%; ULO 18: No HW Assignment; ULO 19: 48 44, 44 92%, 92%; ULO 20: 42 42, 42 100%, 100%; ULO 21: 43 42, 42 98%, 98%; ULO 22: 42 21, 14 50%, 33%; ULO 23: 41 40, 35 98%, 85%; ULO 24: No HW Assignment</p>	<p>05/10/2012 - ULO's relate to the chapters in the textbook. ULO 23 appears to be substantially more challenging than all other chapters in the course. Ch 23 deals with budgeting (profit-planning). Two changes should be considered:</p> <p>1. increase the allotted time from 1 week to 2 weeks, if time allows. 2. Perhaps an alternative presentation would be useful to improve student comprehension of the material in this chapter. The presentation should include a dynamic demonstration of how the various budgets flow and depend on each other: Sales to the budgeted financial statements.</p>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<hr/> <p>FORMATIVE TOTAL 316 281, 268 89%, 85%</p> <hr/> <p>SUMMATIVE EXAMS M1: Ch 16-17, 19: 72%; FINAL: Ch 20-23: 93%; ----- Overall: 82%</p> <p>Result: Target Met Year This Assessment Occurred: 2011-2012 Related Documents: nava_results_1Cw12r2.xls</p>	
Department - Accounting (ACTG) - ACTG 51A - INTERMEDIATE ACCOUNTING I - 1a - Theory - Explain intermediate financial accounting terminology, concepts, principles, and frameworks. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2010-2011 2011-2012 2012-2013	Assessment Method: Summative Assessment (midterm and/or final exams) including representative questions/problems from chapters/topics covered in course. Assessment Method Type: Exam - Course Test/Quiz Target for Success: 70%	09/22/2012 - Based on the results from summative assessments (refer to results below), the target was met. Midterm exam 85% success rate Final Exam 73% success rate Result: Target Met Year This Assessment Occurred: 2011-2012 Related Documents: 51a results file from wiley plus	
Course-Level SLO Status: Active			
Department - Accounting (ACTG) - ACTG 51A - INTERMEDIATE ACCOUNTING I - 1b - Application - Perform related calculations and demonstrate the ability to use methods and /or procedures to solve intermediate financial accounting problems. (Created By Department - Accounting (ACTG))	Assessment Method: Formative and/or summative assessments, including representative problems from chapters/topics covered in the class. Assessment Method Type: Exam - Course Test/Quiz Target for Success: 70%	09/22/2012 - Based on the results from summative assessments (refer to results below), the target was met. Midterm exam 85% success rate Final Exam 73% success rate Result: Target Met Year This Assessment Occurred: 2011-2012	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Assessment Cycles: 2010-2011		Related Documents: 51a results file from wiley plus	
Course-Level SLO Status: Active			
Department - Accounting (ACTG) - ACTG 51B - INTERMEDIATE ACCOUNTING II - SLO 1 - General Theory - Explain intermediate financial accounting terminology, concepts, principles, and frameworks. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 2012-2013	Assessment Method: Summative Assessment (midterm and/or final exams) including representative questions/problems from chapters/topics covered in course. Assessment Method Type: Exam - Course Test/Quiz Target for Success: 70%	09/22/2012 - Based on the results from summative assessment (refer to results below), the target was met. Final Exam 80% success rate Result: Target Met Year This Assessment Occurred: 2011-2012 Related Documents: 51b results file from wiley plus	
Course-Level SLO Status: Active			
Department - Accounting (ACTG) - ACTG 51B - INTERMEDIATE ACCOUNTING II - SLO 2 - Application - Perform related calculations and demonstrate the ability to use methods and /or procedures to solve intermediate financial accounting problems (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 2012-2013	Assessment Method: Formative and/or summative assessments, including representative problems from chapters/topics covered in the class. Assessment Method Type: Exam - Course Test/Quiz Target for Success: 70%	09/22/2012 - Based on the results from summative assessment (refer to results below), the target was met. Final Exam 80% success rate Result: Target Met Year This Assessment Occurred: 2011-2012 Related Documents: 51b results file from wiley plus	
Course-Level SLO Status: Active			
Department - Accounting (ACTG) - ACTG 51C - INTERMEDIATE ACCOUNTING III - SLO 1 - Problem-Solving - Formative and/or summative assessments, including representative problems from chapters/topics covered in the class. (Created By Department - Accounting (ACTG))	Assessment Method: Summative Assessment (midterm and/or final exams) including representative questions/problems from chapters/topics covered in course. Assessment Method Type: Exam - Course Test/Quiz Target for Success: 70% success rate	09/22/2012 - Based on the results from summative assessments (refer to results below), the target was met. Midterm exam 85% success rate Final Exam 81% success rate Result: Target Met	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Assessment Cycles: 2011-2012 2012-2013		Year This Assessment Occurred: 2011-2012 Related Documents: 51c results file from wiley plus	
Course-Level SLO Status: Active			
Department - Accounting (ACTG) - ACTG 51C - INTERMEDIATE ACCOUNTING III - SLO 2 - Theory - explain financial accounting terminology, principles, concepts, methods, and /or procedures ? at intermediate level (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 2012-2013 Course-Level SLO Status: Active	Assessment Method: Summative Assessment (midterm and/or final exams) including representative questions/problems from chapters/topics covered in course. Assessment Method Type: Exam - Course Test/Quiz Target for Success: 70% success rate	09/22/2012 - Based on the results from summative assessments (refer to results below), the target was met. Midterm exam 85% success rate Final Exam 81% success rate Result: Target Met Year This Assessment Occurred: 2011-2012 Related Documents: 51c results file from wiley plus	
Department - Accounting (ACTG) - ACTG 52 - ADVANCED ACCOUNTING - 1a - Theory - Explain advanced accounting terminology, concepts, principles, and frameworks. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2012-2013 Start Date: 07/02/2012 Course-Level SLO Status: Active			
Department - Accounting (ACTG) - ACTG 52 - ADVANCED ACCOUNTING - 1b - Application - Perform related calculations and demonstrate the ability to use methods and /or procedures to solve advanced accounting problems. (Created By Department - Accounting (ACTG))			

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Assessment Cycles: 2012-2013 Start Date: 07/02/2012 Course-Level SLO Status: Active			
Department - Accounting (ACTG) - ACTG 58 - AUDITING - SLO 1: Theory - A successful student will be able to explain auditing terminology, concepts, principles, and frameworks. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 Start Date: 09/19/2011 Course-Level SLO Status: Active	Assessment Method: Multiple Choice Questions(1 quiz, 2 midterm exams, and final exam) Assessment Method Type: Exam - Course Test/Quiz Target for Success: 70%	09/24/2012 - The results of exams(1 quiz, 2 midterm exams, and final exam) indicates an average overall percentage of 89% representing students' understanding of auditing terminology, concepts, principles, and frameworks. Students understanding also includes their ability to perform related calculations and the ability to use methods and procedures to solve auditing problems. Based on the 88.7% result (Exams and all assignments), no change appears to be needed. Continue with the current assignments which includes questions and problems associated with the material covered in the text. Students turn in these assignments by a due date and are then graded for accuracy or completeness. For the Fall 2012 quarter, I will make no changes to this course course. Result: Target Met Year This Assessment Occurred: 2011-2012	
Department - Accounting (ACTG) - ACTG 58 - AUDITING - SLO 2: Application - A successful student will be able to perform related calculations and demonstrate the ability to use methods and /or procedures to solve auditing problems.	Assessment Method: Multiple Choice Questions(1 quiz, 2 midterm exams, and final exam) Assessment Method Type: Exam - Course Test/Quiz Target for Success:	09/24/2012 - The results of exams(1 quiz, 2 midterm exams, and final exam) indicates an average overall percentage of 89% representing students' understanding of auditing terminology, concepts, principles, and frameworks.	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
(Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 2012-2013 Start Date: 09/19/2011 Course-Level SLO Status: Active	70%	Students understanding also includes their ability to perform related calculations and the ability to use methods and procedures to solve auditing problems. Based on the 88.7% result (Exams and all assignments), no change appears to be needed. Continue with the current assignments which includes questions and problems associated with the material covered in the text. Students turn in these assignments by a due date and are then graded for accuracy or completeness. For the Fall 2012 quarter, I will make no changes to this course. Result: Target Met Year This Assessment Occurred: 2011-2012	
Department - Accounting (ACTG) - ACTG 59 - FRAUD EXAMINATION - Theory - A successful student will be able to explain fraud examination terminology, principles, and concepts. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 2012-2013 Course-Level SLO Status: Active			
Department - Accounting (ACTG) - ACTG 59 - FRAUD EXAMINATION - Application - A successful student will be able to perform related calculations and demonstrate the ability to use methods and /or procedures to detect financial fraud. (Created By Department - Accounting (ACTG))			

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Assessment Cycles: 2011-2012 2012-2013 Course-Level SLO Status: Active			
Department - Accounting (ACTG) - ACTG 60 - ACCOUNTING FOR SMALL BUSINESS - SLO 1 - Context - Explain financial accounting terminology, concepts, and principles related to a service and merchandise company. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 2012-2013 Course-Level SLO Status: Active	Assessment Method: Multiple Choice Questions Assessment Method Type: Exam - Course Test/Quiz	03/25/2012 - Enrollment in Accounting 60 during Winter 2012 was 33 and the average comprehensive test score was 85% with a highest/lowest test score of 100%/37% respectively. Highest scoring chapters were 1, 2, and 3. Result: Target Met Year This Assessment Occurred: 2011-2012 Related Documents: reflection for acctg 60_winter2012.xlsx	03/30/2012 - Continue with the current assignments and exams. <hr/>
Department - Accounting (ACTG) - ACTG 60 - ACCOUNTING FOR SMALL BUSINESS - SLO 2 - Application - Perform related calculations and demonstrate the ability to use methods and /or procedures to solve financial accounting problems. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 2012-2013 Course-Level SLO Status: Active	Assessment Method: Excel assignments which include analyzing transactions, preparation of financial statements, and bank reconciliation preparation. Assessment Method Type: Class/Lab Project Assessment Method: Multiple-choice Questions Assessment Method Type: Exam - Course Test/Quiz		
Department - Accounting (ACTG) - ACTG 64A - COMPUTERIZED ACCOUNTING PRACTICE USING QUICKBOOKS - SLO 1 - Data entry - Apply accounting principles and procedures by data entry of business transactions into a computerized accounting	Assessment Method: Formative assignments assessing both accounting skills and knowledge of computerized software. Assignments consisted of initially running reports,	09/18/2012 - Unit Learning Outcome: # of Submissions, Scores and % >= 70%, 80% <hr/>	09/18/2012 - Additional instructional information in the modules regarding adjusting entries. <hr/>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>program. (Created By Department - Accounting (ACTG))</p> <p>Assessment Cycles: 2011-2012 2012-2013</p> <p>Course-Level SLO Status: Active</p>	<p>software familiarity exercises with progression to developing financial records for companies from scratch with increasing difficulty.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target for Success: Scores of 70% or better on assignments.</p>	<p>ULO 1-5: Creating reports in QuickBooks , 31, 100%, 100%</p> <p>ULO 6: Setting up a business's accounting system, 29, 100%, 100%</p> <p>ULO 7: Cash oriented business transactions, 30, 97%, 83%</p> <p>ULO 8: Additional business activities, 27, 89%, 81%</p> <p>ULO 9: Adjusting Entries, 28, 75%, 68%</p> <p>ULO 10: Budgeting, 29, 90%, 90%</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p>	
<p>Department - Accounting (ACTG) - ACTG 64A - COMPUTERIZED ACCOUNTING PRACTICE USING QUICKBOOKS - SLO 2 - Creating financial reports - Integrate knowledge of accounting principles and a computerized accounting program into various financial statements and reports. (Created By Department - Accounting (ACTG))</p> <p>Assessment Cycles: 2011-2012</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Two summative assignments. One an accumulation of a case study started in the SLO1 assignments and other a complete set of accounting records for a company from inception through close of an accounting cycle.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target for Success: Scores of 70% or better on the assignments.</p>	<p>09/18/2012 - Assignment #1: Case study cumulative problem. 29 submissions, 97% with scores 70% or better, 97% with scores 80% or better.</p> <p>Assignment #2: Full set of financial records. 29 submissions, 93% with scores 70% or better, 79% with scores 80% or better.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p>	<p>09/18/2012 - None at this time.</p>
<p>Department - Accounting (ACTG) - ACTG 64B - COMPUTERIZED ACCOUNTING PRACTICE USING EXCEL - SLO 1 - Data entry - Apply accounting principles and procedures by data entry of business</p>	<p>Assessment Method: Formative assessments determining both accounting skills and knowledge of spreadsheet program. Assignments consist</p>	<p>09/18/2012 - ULO: Total # of Submissions, % >=70%, >=80%</p> <p>ULO 1: Business transactions part 1 , 28, 100%,</p>	<p>09/18/2012 - More information/instruction is needed on the statement of cash flows unit. The problem is not in the Excel</p>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>transactions into a computerized spreadsheet program. (Created By Department - Accounting (ACTG))</p> <p>Assessment Cycles: 2011-2012 2012-2013</p> <p>Course-Level SLO Status: Active</p>	<p>of predesigned working papers to give students a feel for the design of working papers and progressing through increasingly more complex accounting concepts and principles.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target for Success: Scores of 70% or better on assignments.</p>	<p>100%</p> <p>ULO 2: Business transactions part 2 , 28, 100%, 100%</p> <p>ULO 3: Financial statements for a merchandising co., 28, 100%, 93%</p> <p>ULO 4: Bank reconciliation, 28,96%, 96%</p> <p>ULO 5: Depreciation schedule,28, 93%, 93%</p> <p>ULO 6: Payroll schedule, 28, 85%, 82%</p> <p>ULO 7: Ratio Analysis, 27, 96%, 96%</p> <p>ULO 8: Pivot Tables , 26, 100%, 100%</p> <p>ULO 9: Statement of Cash Flows, 27, 67%, 63%</p> <p>Average for this SLO - 93% >70%, 92%>80%</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p>	<p>execution but in the underlying accounting.</p>
<p>Department - Accounting (ACTG) - ACTG 64B - COMPUTERIZED ACCOUNTING PRACTICE USING EXCEL - SLO 2 - Creating financial reports - Integrate knowledge of various accounting principles and the spreadsheet program into various accounting work papers and financial reports. (Created By Department - Accounting (ACTG))</p> <p>Assessment Cycles: 2011-2012 2012-2013</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: 2 formative assignments designed to develop models independently without preprogrammed templates. 1 summative assignment consisting of interrelated data and financial statement presentation.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target for Success: Scores of 70% or better on assignments.</p>	<p>09/18/2012 - ULO: # of submissions, % >=70%, %>=80%</p> <p>ULO10: Loan Amortization model, 27, 100%, 96%</p> <p>ULO11: Lump sum model, 28, 96%, 96%</p> <p>Summative assessment: Financial statements 84%, 84%</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p>	<p>09/18/2012 - None at this time.</p>
<p>Department - Accounting (ACTG) - ACTG 65 - PAYROLL & BUSINESS TAX ACCOUNTING - SLO 1 - Rules and Procedures - Explain current federal payroll tax accounting rules and procedures. (Created By Department - Accounting (ACTG))</p>	<p>Assessment Method: Multiple-choice questions</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Related Documents: reflection for acctg65_winter2012.</p>	<p>03/25/2012 - Enrollment in Accounting 65 during Winter 2012 was 27 and the average comprehensive test score was 90% with a highest/lowest test score of 98%/72% respectively. Students did a great job in all chapters with the lowest average being 91%.</p>	<p>03/30/2012 - Continue with the current assignments and exams!</p>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Assessment Cycles: 2011-2012 2012-2013 Course-Level SLO Status: Active	xlsx	Result: Target Met Year This Assessment Occurred: 2011-2012 Related Documents: reflection for acctg65_winter2012.xlsx	
Department - Accounting (ACTG) - ACTG 65 - PAYROLL & BUSINESS TAX ACCOUNTING - SLO 2 - Application - Perform related calculations and demonstrate the ability to apply rules and /or procedures to solve payroll tax accounting problems. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 2012-2013 Course-Level SLO Status: Active	Assessment Method: The assignments included preparation of different payroll forms such as Form 941, W-2 and W-3 and preparation of a comprehensive payroll register for a company with 10 employees. Assessment Method Type: Class/Lab Project	03/25/2012 - Enrollment in Accounting 65 during Winter 2012 was 27 and the average comprehensive score for comprehensive payroll register assignment was 85%. The average would have been hired if four students would have submitted their work. Result: Target Met Year This Assessment Occurred: 2011-2012	03/30/2012 - Continue with the current assignments and exams
Assessment Method: Multiple-choice questions Assessment Method Type: Exam - Course Test/Quiz			
Department - Accounting (ACTG) - ACTG 66 - COST ACCOUNTING - SLO 1 - General Theory - Explain cost accounting terminology, principles, and concepts. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 2012-2013 Course-Level SLO Status: Active	Assessment Method: [Application] Formative exercises and problems in MAL; approximately 1 assessment item per learning objective Quizzes (ch 1 - 7) and Final (Comprehensive with 35 comprehensive questions) Midterm: 4 problems: ch 5, ch 4, ch 3, ch 2 FINAL: 10 problems: ch 6, ch 7, ch 8, ch 9, ch 10. major LO's covered Limited time; 3 Hours; HW Items, paralleling assigned hw items presented in Modules score displayed after submission, including key	09/23/2012 - Students had a strong comprehension of cost accounting terminology, principles and concepts. The theories behind the mentioned areas were mastered by the students. The majority of the students presented the ability to write and speak the language of cost accounting. The majority of the students could write a reasonable "Cost Accounting Policy" and cover all essential areas. Small number of students didn't fully grasp what exactly is cost accounting policy and wrote a general accounting policy. Result: Target Met Year This Assessment Occurred: 2011-2012	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	Assessment Method Type: Exam - Course Test/Quiz	GE/IL-SLO Reflection: 43% of the students scored more than 70%; 57% of students scored more than 80%.	
Department - Accounting (ACTG) - ACTG 66 - COST ACCOUNTING - SLO 2 - Methods and Procedures - Explain different cost accounting methods and /or procedures. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 2012-2013 Course-Level SLO Status: Active	Assessment Method: Explain different cost accounting methods and /or procedures. [Application] Formative exercises and problems in MAL; approximately 1 assessment item per learning objective Quizzes (ch 1 - 7) and Final (Comprehensive with 35 comprehensive questions) Midterm: 4 problems: ch 5, ch 4, ch 3, ch 2 FINAL: 10 problems: ch 6, ch 7, ch 8, ch 9, ch 10. major LO's covered Limited time; 3 Hours; HW Items, paralleling assigned hw items presented in Modules score displayed after submission, including key Assessment Method Type: Exam - Course Test/Quiz	09/23/2012 - By examining the term paper results, midterm and final, I determined that the overall understanding of cost accounting methods and procedures was approximately at 85%. The students performed at much higher level on midterm and quizzes in compare to the final examination. The students performed quantitative analysis, and used information resources to respond to various cost accounting problems such as actual/budget variances for cost of production. The areas that seemed to be troublesome for the students are as following: predetermined rate for absorbing manufacturing overhead and analyzing the volume variance, accounting for normal losses in the manufacturing process, actual application on FIFO method for inventory accounting. In my opinion 20% of students had issues with the mentioned topics, and the rest f the students have developed a solid understanding of most aspects of cost accounting. Result: Target Met Year This Assessment Occurred: 2011-2012	
Department - Accounting (ACTG) - ACTG 66 - COST ACCOUNTING - SLO 3 - Problem Solving - Demonstrate the ability to apply the different costing methods and /or procedures to solve cost accounting problems. Examples: Variable Costing , Absorption Costing (Created By Department - Accounting (ACTG))	Assessment Method: Comprehensive final exam. Students had to solve problem for about 25 questions on the final exam. FINAL: 25 problems: ch 6, ch 7, ch 8, ch 9, ch 10. major LO's covered - Limited time; 3 Hours Assessment Method Type:	09/23/2012 - The result of the final examination along with the midterm, quizzes, term paper and weekly discussion verify that more than 80% of the students do know how to apply the different costing methods and solve cost accounting problems at a satisfactory level. Students seem to have acquired the content knowledge and been able to use it in meaningful ways while testing. I	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Assessment Cycles: 2011-2012 Course-Level SLO Status: Active	Exam - Course Test/Quiz	<p>was impressed to observe that there are students who challenged some of the correct answers on the final exam which was a manifestation of their ability to analyze and evaluate information. Students had the opportunities to demonstrate the use of critical thinking skills on the final examination and the results ranged above 80% on those questions.</p> <p>Result: Target Met Year This Assessment Occurred: 2011-2012</p>	
Department - Accounting (ACTG) - ACTG 67 - TAX ACCOUNTING - SLO 1 - General Theory - Identify basics of Federal and California income tax law as it relates to individuals and small businesses. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 2012-2013 Course-Level SLO Status: Active	Assessment Method: Objective questions Tax Form Assignment Assessment Method Type: Exam - Course Test/Quiz Target for Success: Score of 70% or better	<p>09/18/2012 - In the two sections where enrollment was 26 (01) and 21 (02) students, the average comprehensive Final Test score was 84% with the highest/lowest score of 97% and 62% respectively (01) and 75% with the highest/lowest score of 99% and 57% respectively (02).</p> <p>Result: Target Met Year This Assessment Occurred: 2011-2012</p>	<p>09/18/2012 - Continue focusing class discussions on the most complex tax technical issues students face while working on homework assignments in this course.</p> <p>Monitor any tax law changes and update class website in a timely manner.</p> <p>Update the California portion of the class for the 2012 California tax law changes.</p>
Department - Accounting (ACTG) - ACTG 67 - TAX ACCOUNTING - SLO 2 - Application - Demonstrate practical knowledge of income tax form preparation and tax compliance process as these relate to individuals (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012	Assessment Method: Objective Questions Tax Form Assignment Assessment Method Type: Exam - Course Test/Quiz	<p>09/18/2012 - Students in both sections achieved an average score of 92% and on the California Form 540 comprehensive tax return assignment chosen for ACTG067 SLO reflection analysis. The score revealed that the majority of students demonstrated practical knowledge of CA individual tax return preparation process. Although not chosen for the SLO analysis, five federal comprehensive tax return assignments with average scores of 76%, 78%, 90%, 86%, 88% in</p>	<p>09/18/2012 - Continue focusing class discussions on the most complex tax technical issues students face while working on homework assignments in this course.</p> <p>Monitor any tax law changes and update the class website in a timely manner.</p> <p>Participate in updating the California</p>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
2012-2013 Course-Level SLO Status: Active		section (01) and 82%, 83%, 89%, 90%, 91% in section (02) reflect the upward grade trend and support the "majority" conclusion for the SLO #2. Result: Target Met Year This Assessment Occurred: 2011-2012	portion of the class for any 2012 California tax law changes. _____
Department - Accounting (ACTG) - ACTG 68A - ADVANCED TAX ACCOUNTING I - SLO 1 - Income Tax Theory - Identify basics of Federal and California income tax law as it relates to Sole Proprietorships and Partnerships. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 2012-2013 Course-Level SLO Status: Active	Assessment Method: Objective questions Tax Form Assignment Assessment Method Type: Exam - Course Test/Quiz Target for Success: Achieve score of 70% or better.	09/18/2012 - 11 out of total 19 students who took final test in ACTG068A Fall 2011 class demonstrated a solid understanding of tax law fundamentals as they relate to Sole Proprietorships and Partnerships. As a result these students achieved a passing SEE score of 70% or above on the Final Comprehensive Test designed as a simulation of actual SEE aka EA (Enrolled Agent) exam. An average passing rate for SEE is 30% (IRS statistics). Result: Target Met Year This Assessment Occurred: 2011-2012	09/18/2012 - Continue utilizing weekly class discussion forums to enhance students' test taking skills with emphasis on "how the IRS asks questions" topics. _____
Department - Accounting (ACTG) - ACTG 68A - ADVANCED TAX ACCOUNTING I - SLO 2 - Application - Demonstrate practical knowledge of income tax form preparation and tax compliance process as these relate to sole proprietorships and partnerships. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 2012-2013 Course-Level SLO Status: Active	Assessment Method: Objective Questions Tax Form Assignment Assessment Method Type: Exam - Course Test/Quiz Target for Success: Achieve score of 70% or better.	09/18/2012 - 18 students in this class who completed all four required tax form homework assignments achieved an average score of 85%. The score reveals that all students acquired a working knowledge of tax form preparation approach as it relates to multiple forms covered in this class: form 4562, Schedule A, B, C, D and E of form 1040 and Form 1065 and Schedule M-1. Result: Target Met Year This Assessment Occurred: 2011-2012	09/18/2012 - Continue utilizing weekly class discussion forums to enhance students' test taking skills with emphasis on "how the IRS asks questions" topics. _____

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Accounting (ACTG) - ACTG 68B - ADVANCED TAX ACCOUNTING II - SLO 1 - Federal Income Tax Theory - Identify basics of Federal income tax law as it relates to Corporations and Fiduciaries. (Created By Department - Accounting (ACTG))</p> <p>Assessment Cycles: 2011-2012</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Objective Questions Tax Form Assignment</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target for Success: Scores of 70% or higher.</p>	<p>09/21/2012 - 11 out of total 19 students who took final test in ACTG068A Fall 2011 class demonstrated a solid understanding of tax law fundamentals as they relate to Corporations and Fiduciaries. As a result these students achieved a passing SEE score of 70% or above on the Final Comprehensive Test designed as a simulation of actual SEE aka EA (Enrolled Agent) exam. An average passing rate for SEE is 30% (IRS statistics).</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p>	<p>09/21/2012 - Continue utilizing weekly class discussion forums to enhance students' test taking skills with emphasis on ?how the IRS asks questions? topics. Encourage students to take more practice tests/quizzes by offering an extra credit opportunity</p>
<p>Department - Accounting (ACTG) - ACTG 68B - ADVANCED TAX ACCOUNTING II - SLO 2 - Application - Demonstrate practical knowledge of income tax form preparation and tax compliance process as these relate to corporations and fiduciaries. (Created By Department - Accounting (ACTG))</p> <p>Assessment Cycles: 2011-2012 2012-2013</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Objective Questions Tax Form Assignment</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p>	<p>09/21/2012 - 18 students in this class who completed all four required tax form homework assignments achieved an average score of 85%. The score reveals that all students acquired a working knowledge of tax form preparation approach as it relates to multiple forms covered in this class.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p>	<p>09/21/2012 - Continue utilizing weekly class discussion forums to enhance students' test taking skills with emphasis on ?how the IRS asks questions? topics. Encourage students to take more practice tests/quizzes by offering an extra credit opportunity</p>
<p>Department - Accounting (ACTG) - ACTG 68C - ADVANCED TAX ACCOUNTING III - SLO 1 - SEE - Achieve passing SEE score of 70% (may slightly deviate as the "scaled scoring" grading system is currently used by the SEE facilitator) while demonstrating a solid understanding of fundamentals of Federal income tax law as it relates to Sole Proprietorships and Partnerships. (Created</p>	<p>Assessment Method: Objective Questions Tax Form Assignment</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target for Success: Score of 70% or better.</p>	<p>09/21/2012 - 11 out of total 19 students who took final test demonstrated a solid understanding of tax administration, procedure and review of the enrolled agents exam. As a result these students achieved a passing SEE score of 70% or above on the Final Comprehensive Test designed as a simulation of actual SEE aka EA (Enrolled Agent) exam. An average passing rate for SEE is 30% (IRS statistics).</p>	<p>09/21/2012 - Continue utilizing weekly class discussion forums to enhance students' test taking skills with emphasis on ?how the IRS asks questions? topics.</p>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 Course-Level SLO Status: Active		Result: Target Met Year This Assessment Occurred: 2011-2012	
Department - Accounting (ACTG) - ACTG 68C - ADVANCED TAX ACCOUNTING III - SLO 2 - Application - Demonstrate practical knowledge of income tax form preparation and tax compliance process as these relate to sole proprietorships and partnerships. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 Course-Level SLO Status: Active	Assessment Method: Objective Questions Tax Form Assignment Assessment Method Type: Exam - Course Test/Quiz Target for Success: Score of 70% or better	09/21/2012 - 18 students in this class who completed all four required tax form homework assignments achieved an average score of 85%. The score reveals that all students acquired a working knowledge of tax form preparation approach as it relates to multiple forms covered in this class: form 4562, Schedule A, B, C, D and E of form 1040 and Form 1065 and Schedule M-1. Result: Target Met Year This Assessment Occurred: 2011-2012	09/21/2012 - Continue utilizing weekly class discussion forums to enhance students' test taking skills with emphasis on "how the IRS asks questions?" topics. Encourage students to take more practice tests/quizzes by offering an extra credit opportunity
Department - Accounting (ACTG) - ACTG 75 - ACCOUNTING FOR GOVERNMENT & NOT-FOR-PROFIT - SLO 1: Theory - Explain Governmental and Not-For-Profit accounting terminology, concepts, frameworks, and procedures. (Created By Department - Accounting (ACTG)) Assessment Cycles: 2011-2012 Start Date: 09/19/2011 Course-Level SLO Status: Active	Assessment Method: Summative final assessment delivered in AT&S in Etudes. 60 questions, random draw from all Unit Learning Objectives. Score displayed after manual release. Assessment Method Type: Exam - Course Test/Quiz Target for Success: A score of 70% or better.	09/18/2012 - ULO: %>=70%, %>=80% ULO 1: The Government & Not-for-Profit Environment, 100%, 100% ULO 2: Fund Accounting, 100%, 100% ULO 3: Budgeting & Control, 100%, 100% ULO 4: Recognizing Revenues in Governmental Funds, 100%, 100% ULO 5: Recognizing Expenditures in Governmental Funds, 100%, 0% ULO 6: Accounting for Capital Projects & Debt Service, N/A ULO 7: Capital Assets & Investments in Marketable Securities, 100%, 100% ULO 8: Long-term Obligations, 100%, 100% ULO 9: Business-type Activities, 100%, 50% ULO 10: Fiduciary Funds & Permanent Funds, 100%, 100% ULO 11: Issues of Reporting, Disclosure & Financial Analysis, 89%, 56%	09/18/2012 - Students became very comfortable with the theoretical aspects of the course, especially the governmental section as the course progressed. However, once the course shifted gears to not-for-profit, their scores decreased. More time to be spent on not-for-profit concepts in particular as they relate to universities and college.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>ULO 12: Not-for-Profit Organizations, 100%, 67%</p> <p>ULO 13: Colleges and Universities, 50%, 50%</p> <p>ULO 14: Health Care Providers , 100%, 100%</p> <p>Overall on SLO - 92%, 76%</p> <p>Result: Target Met Year This Assessment Occurred: 2011-2012</p>	
<p>Department - Accounting (ACTG) - ACTG 75 - ACCOUNTING FOR GOVERNMENT & NOT-FOR-PROFIT - SLO 2: Application - perform pertinent accounting calculations and demonstrate the ability to use appropriate methods and /or procedures to solve Governmental and Not-For-Profit problems. (Created By Department - Accounting (ACTG))</p> <p>Assessment Cycles: 2011-2012</p> <p>Start Date: 09/19/2011</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Summative final assessment delivered in AT&S in Etudes. 60 questions, random draw from all Unit Learning Objectives. Score displayed after manual release.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target for Success: A score of 70% or better.</p>	<p>09/18/2012 - ULO: %>=70%, %>=80%</p> <p>ULO 3: Budgeting & Control, 100%, 100%</p> <p>ULO 4: Recognizing Revenues in Governmental Funds, 100%, 100%</p> <p>ULO 5: Recognizing Expenditures in Governmental Funds, 100%, 67%</p> <p>ULO 6: Accounting for Capital Projects & Debt Service, 50%, 0%</p> <p>ULO 7: Capital Assets & Investments in Marketable Securities, 100%, 100%</p> <p>ULO 8: Long-term Obligations, 100%, 100%</p> <p>ULO 9: Business-type Activities, 100%, 100%</p> <p>ULO 10: Fiduciary Funds & Permanent Funds, 100%, 100%</p> <p>ULO 12: Not-for-Profit Organizations, 100%, 80%</p> <p>ULO 13: Colleges and Universities, 50%, 25%</p> <p>ULO 14: Health Care Providers , 40%, 40%</p> <p>Average for SLO - 78%, 63%</p> <p>Result: Target Met Year This Assessment Occurred: 2011-2012</p>	<p>09/18/2012 - More problem solving and additional instruction in modules for Colleges & Universities, Health Care Providers and expenditures in governmental funds.</p>