

**PROGRAM REVIEW DATA
INTERNSHIP**

11/04/15
ECONOMIC DEVELOPMENT

FOOTHILL COLLEGE

Enrollment Trends

	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	215	362	68.4%
Enrollment	215	534	148.4%
Sections	16	22	37.5%
WSCH	266	874	228.6%
FTEs	6	19	228.6%
FTEF	0.0	0.0	
Productivity	#INF	#INF	#NAN

Full and Part Time Faculty Load

	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	
Full Time %			
Overload	0.0	0.0	
Overload %			
Part Time Load	0.0	0.0	
Part Time %			
Total FTEF	0.0	0.0	

Course Success

	All Students			
	2013-14		2014-15	
	Grades	Percent	Grades	Percent
Success	207	99%	511	96%
Non Success	1	0%	13	2%
Withdraw	1	0%	9	2%
Total	209	100%	533	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups				Not Targeted Groups			
	2013-14		2014-15		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	112	99%	308	98%	95	99%	203	93%
Non Success			4	1%	1	1%	9	4%
Withdraw	1	1%	3	1%			6	3%
Total	113	100%	315	100%	96	100%	218	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	88	16%
Asian	135	25%
Filipino	42	8%
Latino/a	186	35%
Pacific Islander	3	1%
White	68	13%
Decline to State	12	2%
Total	534	100%

Gender

	2014-15	
	Enr	Percent
Female	219	41%
Male	315	59%
Total	534	100%

Age

	2014-15	
	Enr	Percent
19 or less	37	7%
20-24	356	67%
25-39	129	24%
40 +	12	2%
Total	534	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	42	8%
Associate	19	4%
HS/Equivalent	460	86%
All Other	13	2%
Total	534	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	209	95%	5	2%	5	2%	219	100%
Male	302	96%	8	3%	4	1%	314	100%
Total	511	96%	13	2%	9	2%	533	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	36	97%	1	3%			37	100%
20-24	346	97%	6	2%	3	1%	355	100%
25-39	119	92%	4	3%	6	5%	129	100%
40 +	10	83%	2	17%			12	100%

Success Rates by Ethnicity (multiple years)

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	85	97%	2	2%	1	1%	88	100%
	2013-14	33	100%					33	100%
Asian	2014-15	124	92%	7	5%	4	3%	135	100%
	2013-14	43	100%					43	100%
Filipino	2014-15	42	100%					42	100%
	2013-14	18	95%			1	5%	19	100%
Latino/a	2014-15	181	98%	2	1%	2	1%	185	100%
	2013-14	61	100%					61	100%
Native Amer	2013-14	1	100%					1	100%
Pacific Islander	2014-15	3	100%					3	100%
	2013-14	3	100%					3	100%
White	2014-15	65	96%	1	1%	2	3%	68	100%
	2013-14	43	98%	1	2%			44	100%
Decline to State	2014-15	11	92%	1	8%			12	100%
	2013-14	5	100%					5	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College

Internship-FH

Economic Development

Enrollment Trends by Course (multiple years)

		2013-14	2014-15	1 yr. % Inc	
ITRN	F050.	Enrollment	215	304	41%
		Productivity	#INF	#INF	#NAN
	F051.	Enrollment		166	
		Productivity		#INF	
	F052.	Enrollment		34	
		Productivity		#INF	
	F053.	Enrollment		14	
		Productivity		#INF	
	F054.	Enrollment		16	
		Productivity		#INF	

Foothill College

Internship-FH

Economic Development

Success Rates by Course (multiple years)

ITRN	Course	Year	Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F050.		2014-15	297	98%	3	1%	3	1%	303	100%
		2013-14	207	99%	1	0%	1	0%	209	100%
F051.		2014-15	159	96%	4	2%	3	2%	166	100%
F052.		2014-15	29	85%	3	9%	2	6%	34	100%
F053.		2014-15	13	93%	1	7%			14	100%
F054.		2014-15	13	81%	2	13%	1	6%	16	100%