

IP&B Approach to Budgetary Reductions (IP&B Retreat, 5/31/2012)

Question	Yes/No	Follow Up/Concerns	Contributors
Does this meet the college <u>mission</u> ? Basic Skills Transfer Workforce Underserved students			
Is there a specific <u>accreditation</u> mandate for this service?			
Is there a <u>legislative mandate</u> for this service?			
High cost/ low mission (cost/benefit)?			
Is there a <u>duplication</u> of services elsewhere on campus?			
How many students is this serving?			
Are there <u>SSTF</u> implications?			
Does this service generate <u>FTEs revenue</u> ?			
Can the service or <u>hours</u> be reduced?			
What is the <u>college community/public perception</u> of this service?			
What is the total existing faculty/staff in this area?			
Can this area be <u>reorganized</u> within the department/division/college?			
Is there a technology/new system that could augment the delivery of this service?			
Is there high employee turnover and/or difficulty in filling the position with qualified staff?			
What is the impact on other programs?			

Closing thoughts:

- Prep for a bigger reorganization that seems to be down the road
- Revenue generating ideas
- Bigger, district wide changes (consistent practices/consolidation)
- High cost to short timeline