

FOOTHILL COLLEGE

Institutional Research and Planning

DATE: December 16, 2013

TO: Maureen Chenoweth, Program Coordinator I, Transfer Center

FROM: Elaine Kuo, College Researcher

RE: Transfer Center Demographics, 2012-2013

Overview

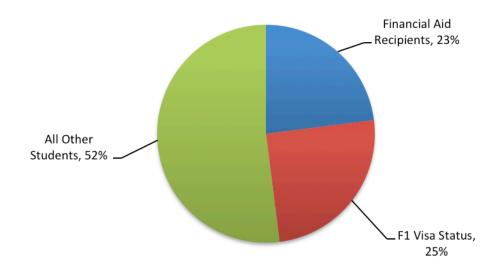
Students who visited the Transfer Center during 2012-13 academic year were identified by their SID (entered when checking into the Transfer Center) and matched with their demographic information. Table 1 shows the number of visits recorded by the Transfer Center (846), noting that slightly over one-third of the visits were due to repeat visits.

Table 1. Student Visits to the Transfer Center, 2012-13.

Visits to Transfer Center	Student Headcount	Headcount as Percent of Visits		
846	535	63%		

Both financial aid recipients and international students (F1 visa status only) each compose roughly one-quarter of the students who visited the Transfer Center during 2012-13 (Figure 1). These two populations together comprise almost half of all students visiting the Center.

Figure 1. Transfer Center Student Characteristics by Financial Aid and F1 Visa Status, 2012-13 (N=535).



Transfer Center students are primarily Asian (43%), White (23%) or Latino (16%) (Figure 2). These three ethnicities compose over 80% of all students visiting the Center.

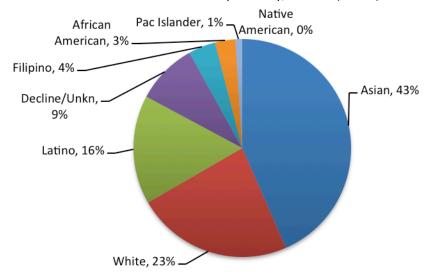


Figure 2. Transfer Center Student Characteristics by Ethnicity, 2012-13 (N=535).

When ethnicity is disaggregated by financial aid and international student status, it appears that while the percentage rate of Asian students may decrease (among financial aid recipients) or increase (among F1 visa students), this population continues to represent the largest group among these subpopulations (Table 2). A comparison of Transfer Center and college-level student ethnicity shows that Transfer Center students are overrepresented among Asians (43% vs. 26%) and underrepresented among Whites (23% vs. 36%), Latinos (16% vs. 20%), and African Americans (3% vs. 5%).

Table 2. Comparison of Transfer Center and College-Level Student Characteristics by Ethnicity, 2012-13.

•	Transfer Ctr		Transfer Ctr		Transfer Ctr		Foothill	
Ethnicity	HC	%	FA Recipients	FA %	F1 Visas	F1 %	F12 HC	College %
Asian	232	43%	38	29%	95	73%	3,705	26%
White	125	23%	29	27%	4	3%	5,135	36%
Latino	83	16%	34	26%	0	0%	2,839	20%
Decline to State	50	9%	6	4%	33	25%	889	6%
Filipino	19	4%	4	4%	0	0%	630	4%
African American	17	3%	12	10%	0	0%	748	5%
Pacific Islander	7	1%	1	1%	0	0%	178	1%
Native American	2	0%	0	0%	0	0%	104	1%
Total	535	100%	124	100%	132	100%	14,228	100%

The representation among females and males are relatively more consistent and comparable at both the Transfer Center and college-level (Table 3). Compared to the overall number of females who visited the Transfer Center, female students were slightly more represented among those who visited the Transfer Center and were also financial aid recipients (58% vs. 53%).

Table 3. Comparison of Transfer Center and College-Level Student Characteristics by Gender, 2012-13.

	Transfer Ctr		Transfer Ctr		Transfer Ctr		Foothill	
Gender	HC	%	FA Recipients	FA %	F1 Visas	F1 %	F12 HC	College %
Female	284	53%	72	58%	66	54%	7,759	55%
Male	245	46%	52	42%	63	46%	6,345	45%
Unknown	6	1%	0	0%	3	0%	124	1%
Total	535	100%	124	100%	132	100%	14,228	100%

Methodology

International students are identified by F1 visa status and based on the data reported as of the census date for all quarters. Financial aid recipients were determined based on those students receiving Pell grants, CARE program assistance, Cal grant(s), and BOG fee waivers. Students awarded only loans (subsidized or unsubsidized) or work-study were excluded.

Source

FHDA IR&P, ODS [Student Demographic FHDA Table, Open Tables Report, Student Government Financial Aid