# FOOTHILL COLLEGE

# Community College Survey of Student Engagement Results

## Dean's Meeting

## September 12, 2012

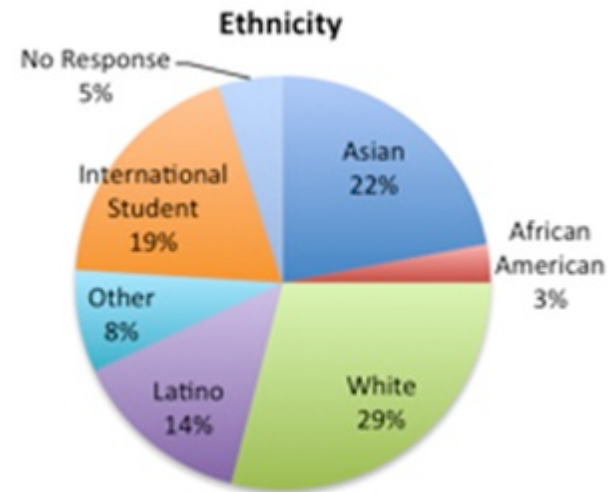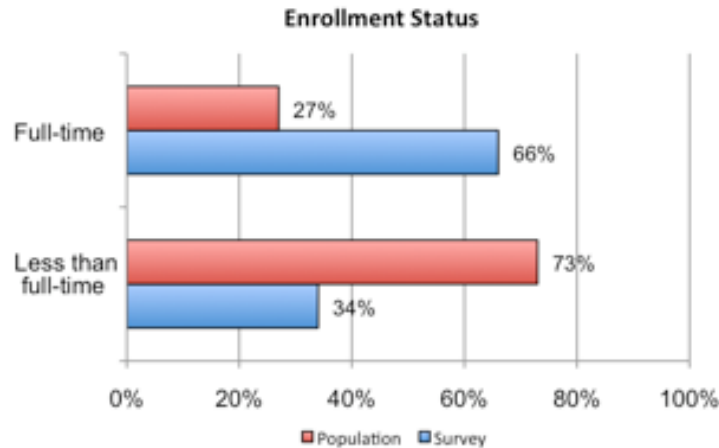E. Kuo and T. Margesson
Foothill IR&P

# Respondents

- 925 completed surveys out of 1,874
- 50% response rate
- 43 out of 58 selected sections administered survey

- Survey does favor full-time students, GE courses, face-to-face instruction.
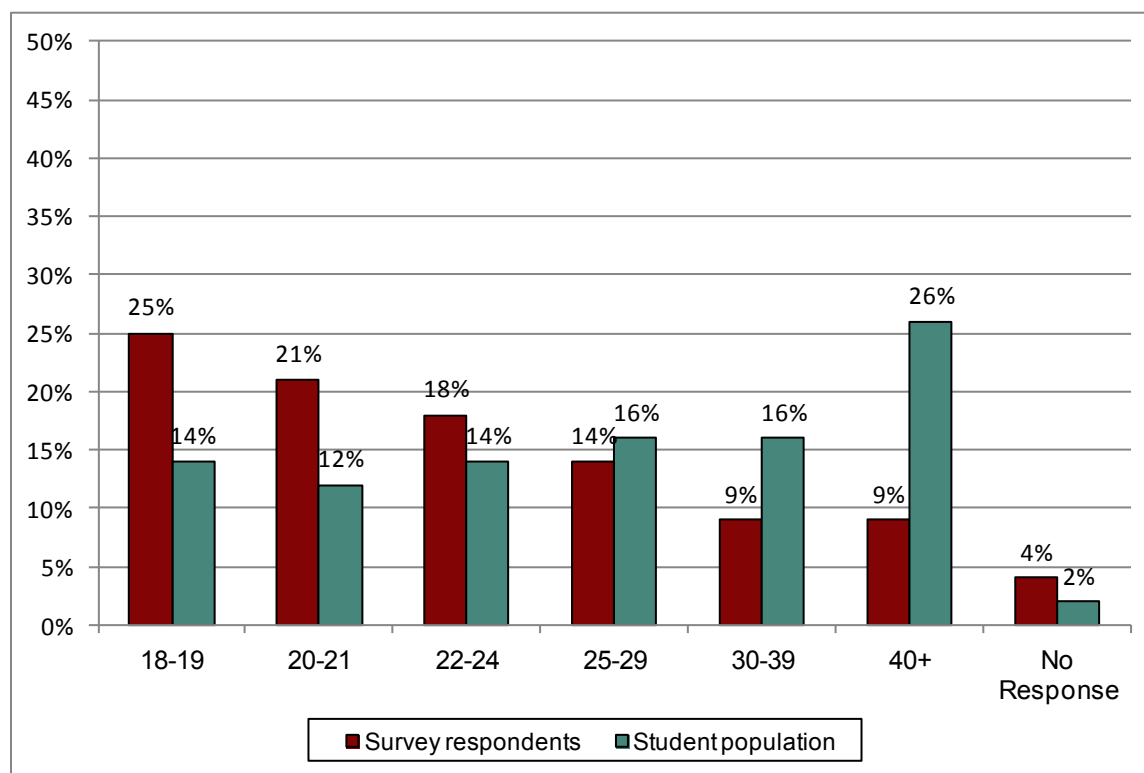
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# Demographics



- Survey respondents were primarily full-time students compared to our student population, which is composed of primarily part-time students.
- International students comprised a higher rate among the survey respondents compared to the student population (19% vs. 5%).
- White students comprised a lower rate among the survey respondents compared to the student population (29% vs. 42%).

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# Demographics

Age



- While almost two-thirds of respondents are between ages 18-24 (64%); less than half of the student population fits the same age range (40%).

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# Institutional Learning Outcomes

# Communication

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

| Communication ILO | | Very much | Quite a bit | Some | Very Little |
|---|---|---|---|---|---|
| Communicate your opinion/viewpoint clearly | N | 173 | 236 | 230 | 155 |
| | % | 22% | 30% | 29% | 20% |
| Writing clearly and effectively | N | 181 | 284 | 216 | 193 |
| | % | 21% | 33% | 25% | 22% |
| Speaking clearly and effectively | N | 167 | 244 | 249 | 216 |
| | % | 19% | 28% | 28% | 25% |

- At least half of survey respondents felt that the college had contributed very much and quite a bit to their ability to communicate their opinions clearly (52%) and to write clearly and effectively (54%).

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# Computation

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

| Computation ILO | | Very much | Quite a bit | Some | Very Little |
|---|---|---|---|---|---|
| Using computing and information technology | N | 203 | 244 | 279 | 154 |
| | % | 23% | 28% | 32% | 18% |
| Solving numerical problems | N | 172 | 251 | 245 | 206 |
| | % | 20% | 29% | 28% | 24% |
| Your mathematical skills | N | 152 | 179 | 194 | 255 |
| | % | 20% | 23% | 25% | 33% |
| Your ability to solving problems | N | 153 | 276 | 240 | 128 |
| | % | 19% | 35% | 30% | 16% |

- Over half of the respondents felt that the college had contributed very much and quite a bit to their ability to use computing and information technology (51%).

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# Critical Thinking

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

| Critical thinking ILO | | Very much | Quite a bit | Some | Very Little |
|---|---|---|---|---|---|
| Learning effectively on your own | N | 253 | 305 | 236 | 85 |
| | % | 29% | 35% | 27% | 10% |
| Thinking critically and analytically | N | 246 | 319 | 245 | 71 |
| | % | 28% | 36% | 28% | 8% |
| Interpret ideas or issues thoughtfully and logically | N | 168 | 283 | 219 | 117 |
| | % | 21% | 36% | 28% | 15% |
| Synthesize information from various formats into a final product | N | 143 | 254 | 252 | 133 |
| | % | 18% | 33% | 32% | 17% |

- Over half of the survey respondents felt that the college contributed very much or quite a bit to their ability to learn on their own (64%), think critically (64%), interpret ideas or issues (57%), and synthesize information from various formats (51%).

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# Community

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

| Community ILO | | Very much | Quite a bit | Some | Very Little |
|---|---|---|---|---|---|
| Working effectively with others | N | 222 | 306 | 248 | 102 |
| | % | 25% | 35% | 28% | 12% |
| Value different ways of seeing and doing | N | 193 | 257 | 195 | 134 |
| | % | 25% | 33% | 25% | 17% |
| Understanding yourself | N | 205 | 244 | 264 | 164 |
| | % | 23% | 28% | 30% | 19% |
| Understanding people of other racial and ethnic backgrounds | N | 182 | 241 | 266 | 181 |
| | % | 21% | 28% | 31% | 21% |
| Developing a personal code of values and ethics | N | 155 | 226 | 253 | 230 |
| | % | 18% | 26% | 29% | 27% |
| Understanding of the relevance of current events in your daily life | N | 138 | 223 | 234 | 186 |
| | % | 18% | 29% | 30% | 24% |
| Contributing to the welfare of your community | N | 97 | 184 | 255 | 330 |
| | % | 11% | 21% | 29% | 38% |

- Students felt that the college contributed very much or quite a bit to their ability to work effectively with others (60%), value different ways of seeing and doing (58%), understanding themselves (51%).
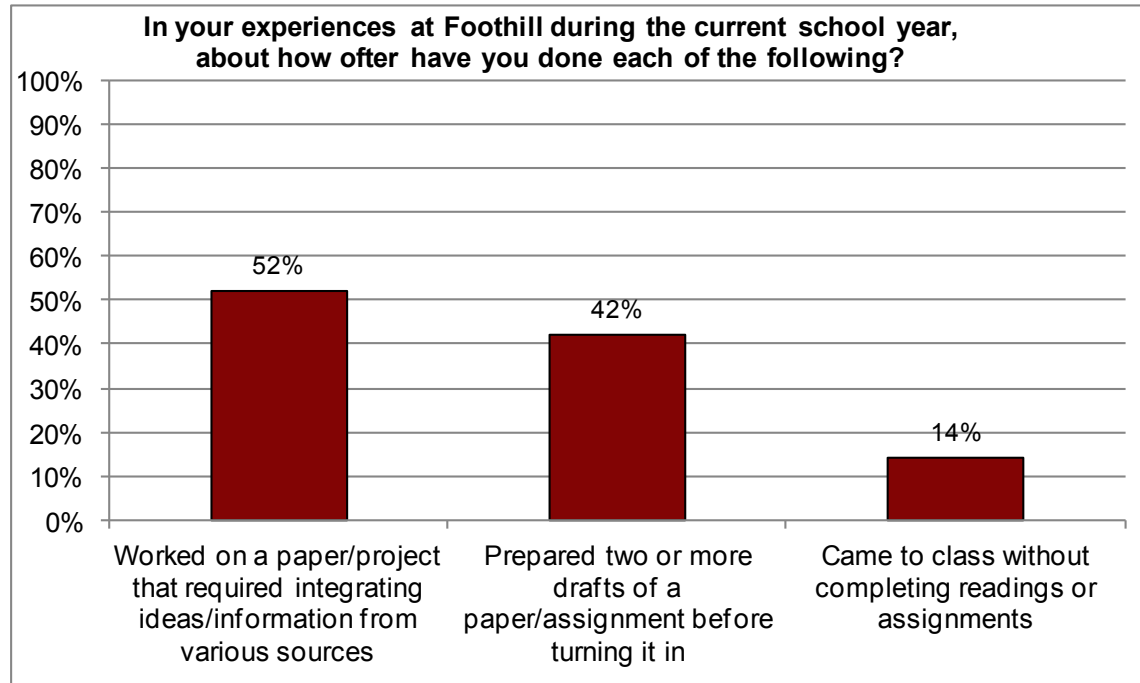
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# Instruction

# Student Effort

In your experiences at this college during the current school year, about how often have you done each of the following?



**In your experiences at Foothill during the current school year, about how ofter have you done each of the following?**

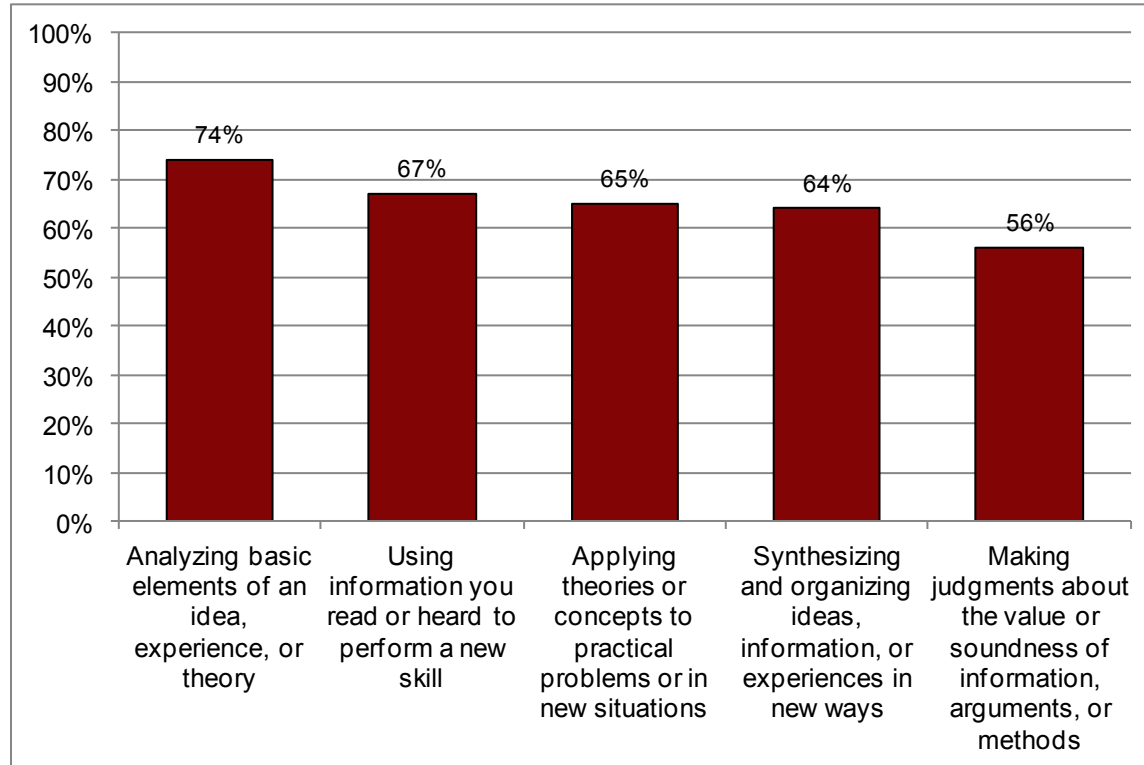| | Worked on a paper/project that required integrating ideas/information from various sources | Prepared two or more drafts of a paper/assignment before turning it in | Came to class without completing readings or assignments |
|---|---|---|---|
| | 52% | 42% | 14% |

Students responding very often/often.

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# Academic Challenge

During the current school year, how much has your coursework at this college emphasized the following mental activities?
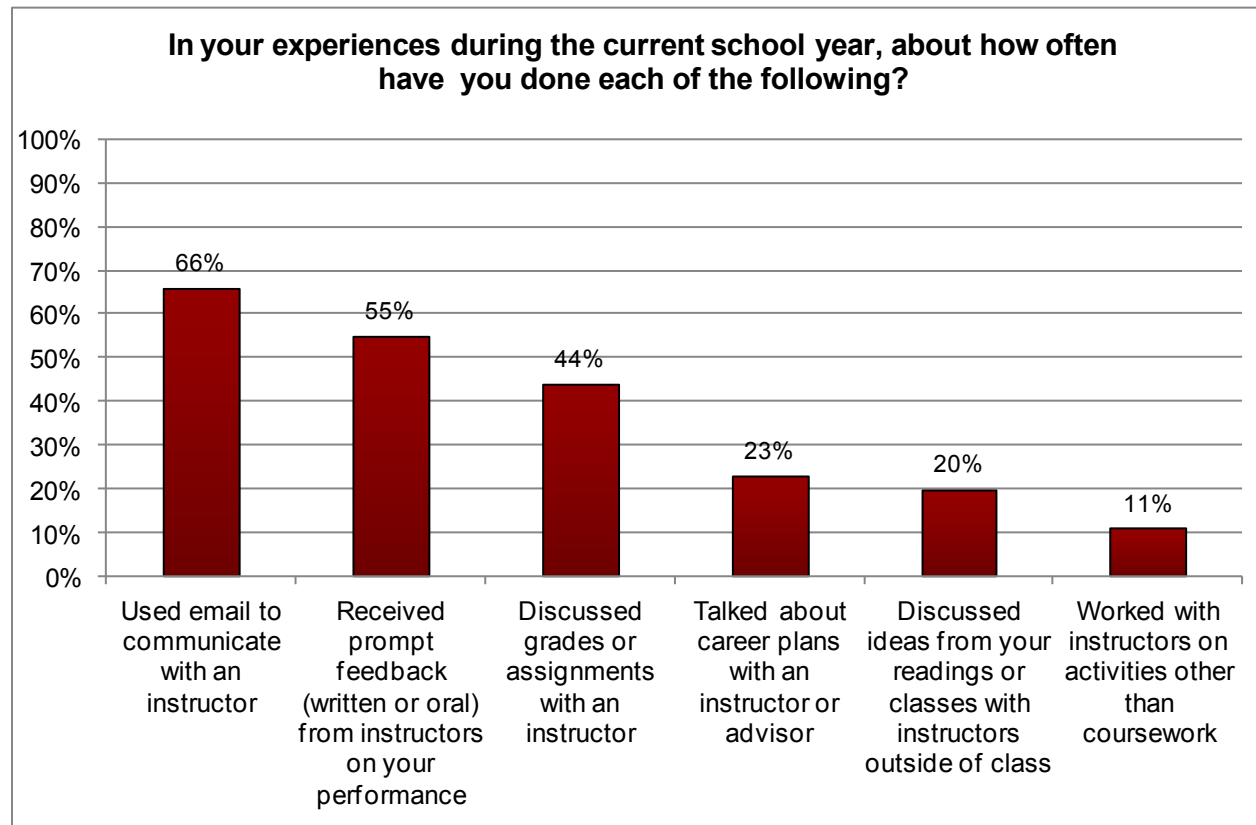


Students responding very much or quite a bit.

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# Student-Faculty Interaction

In your experiences at this college during the current school year, about how often have you done each of the following?

**In your experiences during the current school year, about how often have you done each of the following?**

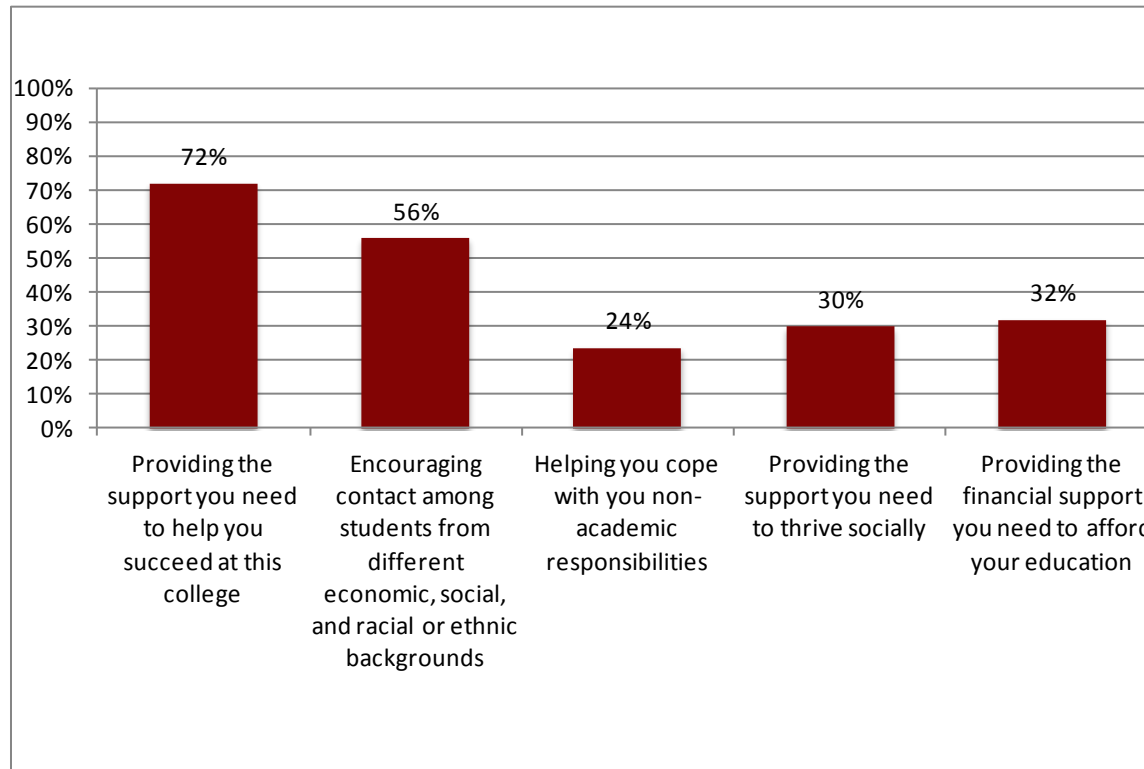| Category | Percentage |
|----------|-----------|
| Used email to communicate with an instructor | 66% |
| Received prompt feedback (written or oral) from instructors on your performance | 55% |
| Discussed grades or assignments with an instructor | 44% |
| Talked about career plans with an instructor or advisor | 23% |
| Discussed ideas from your readings or classes with instructors outside of class | 20% |
| Worked with instructors on activities other than coursework | 11% |

Students responding very often/often.

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# Student Services

# Support for Learners
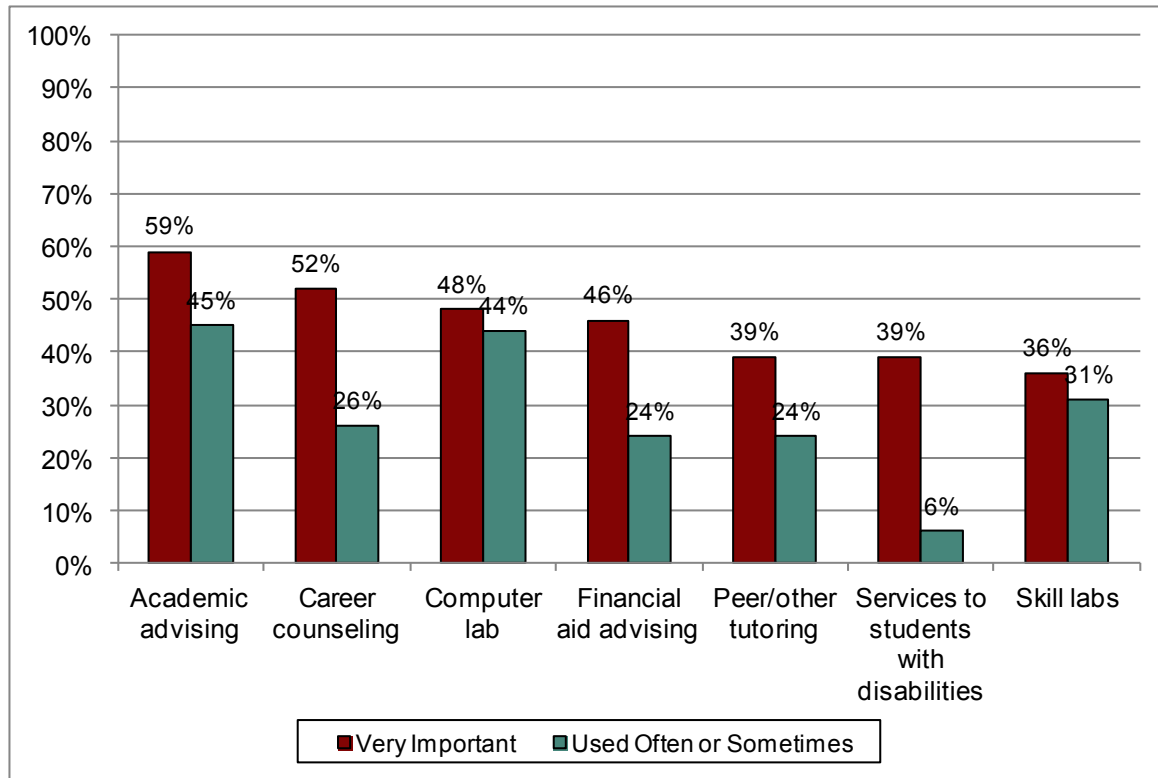
How much does this college emphasize the following?



Students responding very much and quite a bit.

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# Support Services

How important are the following services to you at this college?
How often do you use the following services at this college?

# Discussion

- Any results that surprised you?

- Any results that intrigued you?

- Results can help set benchmarks for ILOs.

- Results can help ask more questions. We can look more closely at specific student population, compare against other colleges of our size (ex-large), etc.

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