

About the Survey

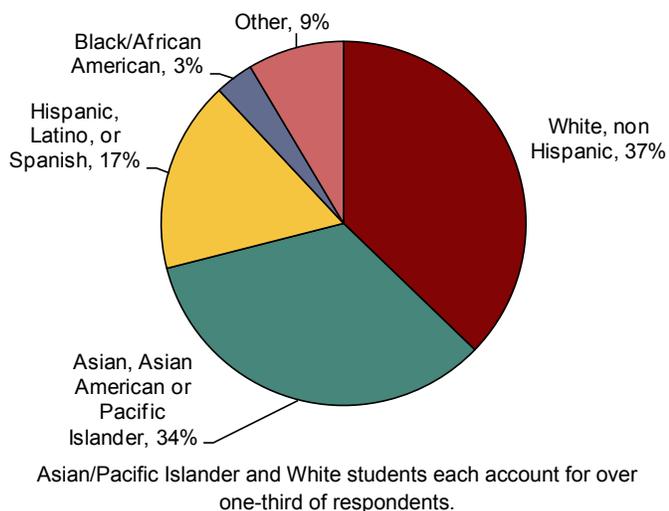
The CCSSE is a national survey instrument that was administered in-class to Foothill students and provides information on student engagement. The survey, administered to Community College students, asks specific questions that assess educational practices and student behaviors associated with higher learning, persistence and completion. Spring 2012 represented the first time Foothill College participated in this survey.

Face to face courses offered in spring 2012 were randomly sampled to participate in this survey. In the end, 43 sections participated, resulting in 948 valid responses.

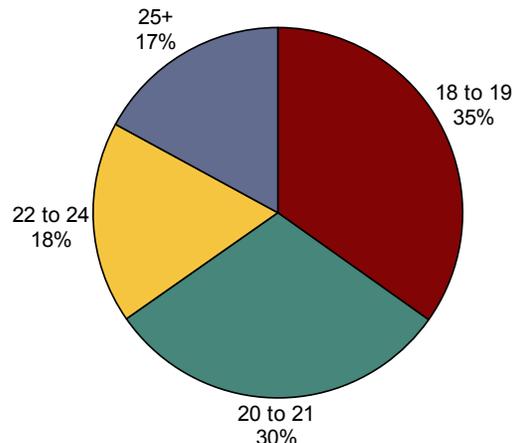
Responses were disaggregated based on students' primary educational goal, focusing on those who entered to transfer to a four year university or college. Students expressing transfer intent totaled 553, representing 58% of all surveyed.

Student Characteristics

Student Ethnicity



Student Age

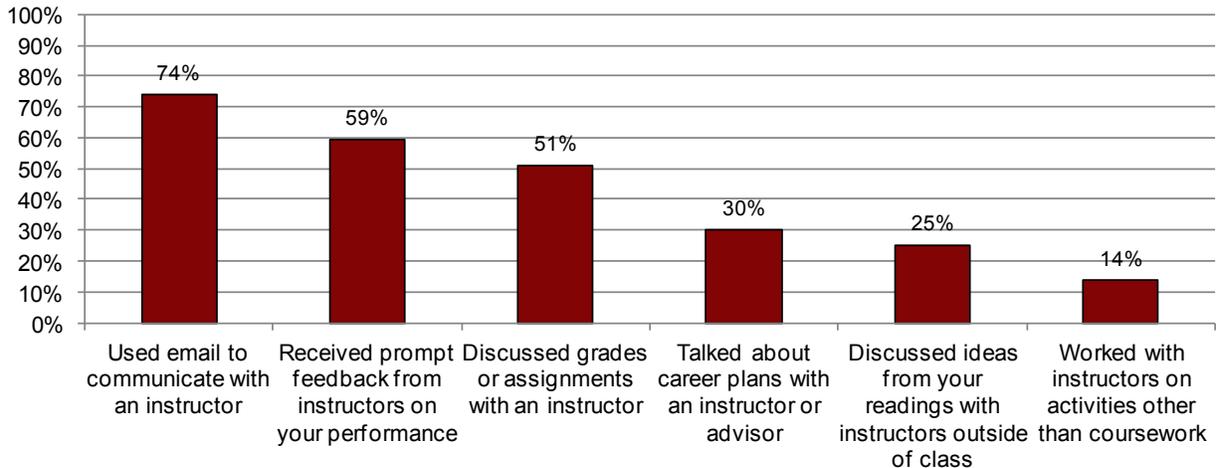


While nearly two-thirds of the students surveyed are between ages 18-21, only one-quarter of the overall student population fits the same age range (65% vs. 26%).

- A higher percentage of students with transfer intent responded as being full-time students compared to part-time students (73% vs. 27%)
- Females represent a lower percentage of transfer students (46%) compared with the overall student population (51%).
- 26% of respondents reported being an international student, while 74% responded as being a domestic student.

Instruction

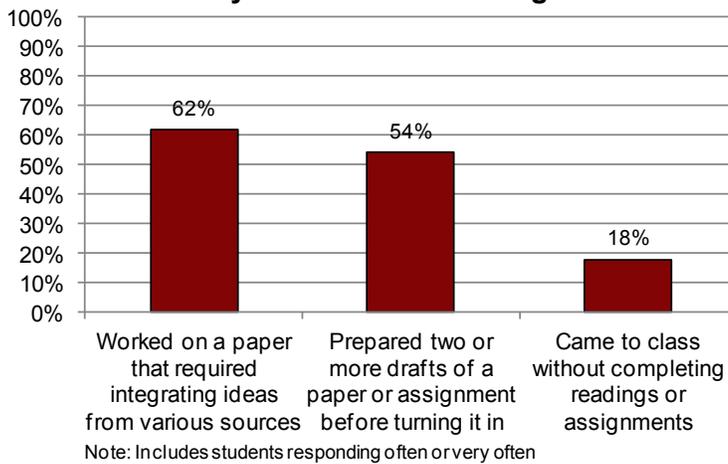
During the current school year, about how often have you done each of the following?



Note: Includes students responding often or very often

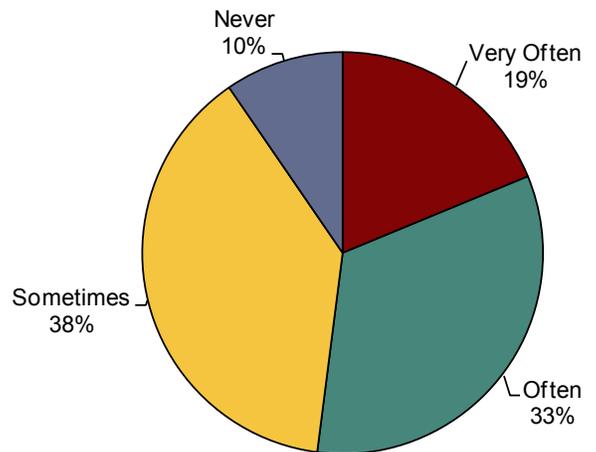
- Over half of students reported that they very often or often had communications with instructors.
- Less than one-third of respondents interacted with instructors on items other than course work.

During the current school year, how often have you done the following?



Note: Includes students responding often or very often

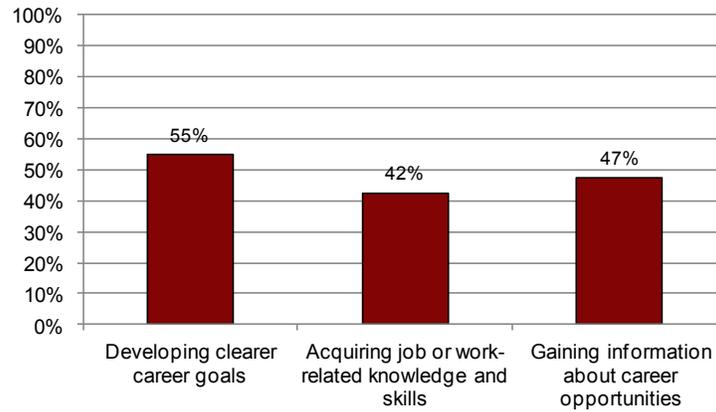
How often did you work harder than you thought you could to meet an instructor's standards?



- Nearly two-thirds of the respondents very often or often worked on papers that required ideas from various sources.
- 18% of the students reported that they very often or often attended class without completing readings or assignments.
- Over half of the students reported that they often or very often worked harder than they thought they could to meet the instructor's standards.

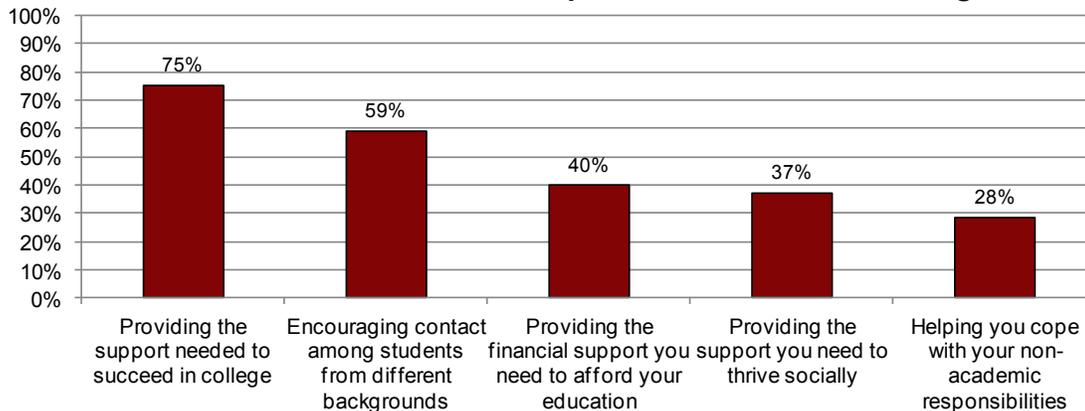
Support for Learners

How much has your experience at Foothill contributed to your knowledge, skills and personal development in the following areas?



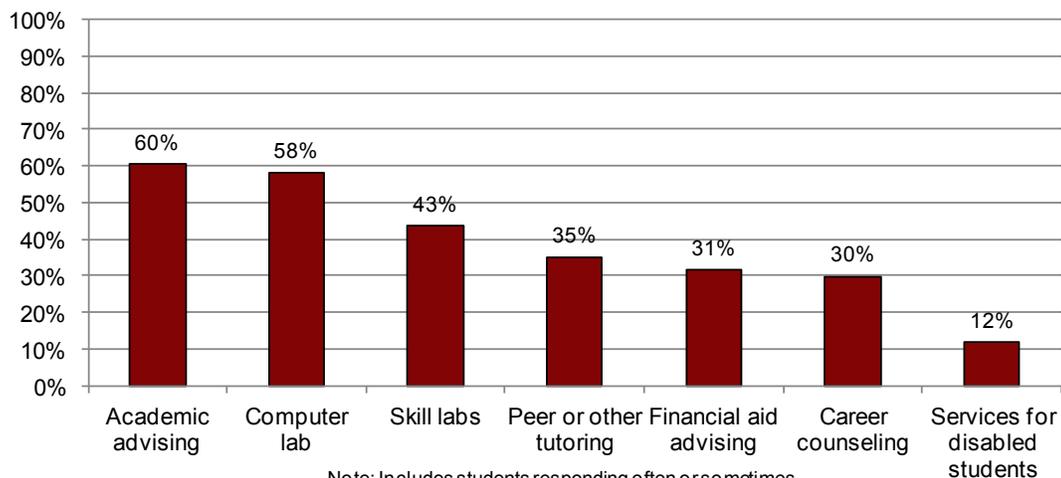
Note: Includes students responding very much or quite a bit

How much does Foothill emphasize each of the following?



Note: Includes students responding very much or quite a bit

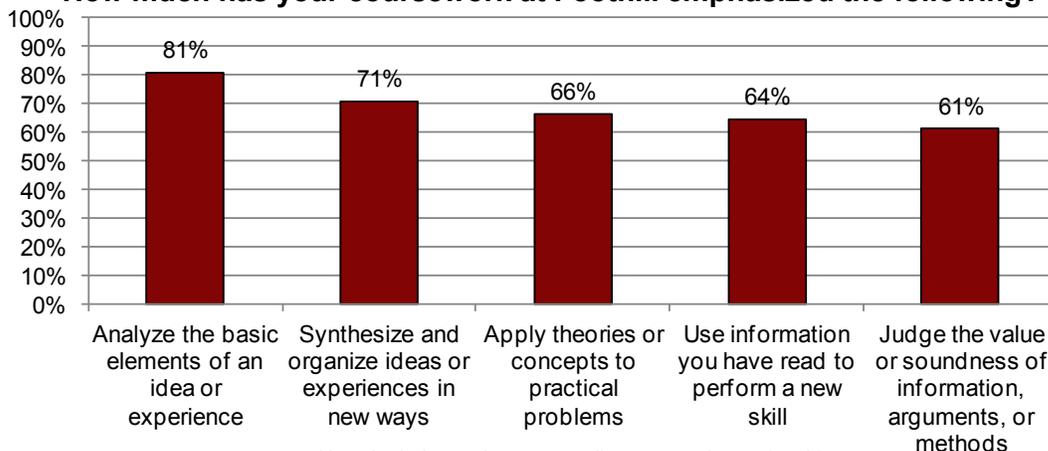
How often do you use the following services?



Note: Includes students responding often or sometimes

Institutional Learning Outcomes

How much has your coursework at Foothill emphasized the following?



Note: Includes students responding very much or quite a bit

How much has Foothill contributed to your knowledge, skills, and personal development in the following areas?

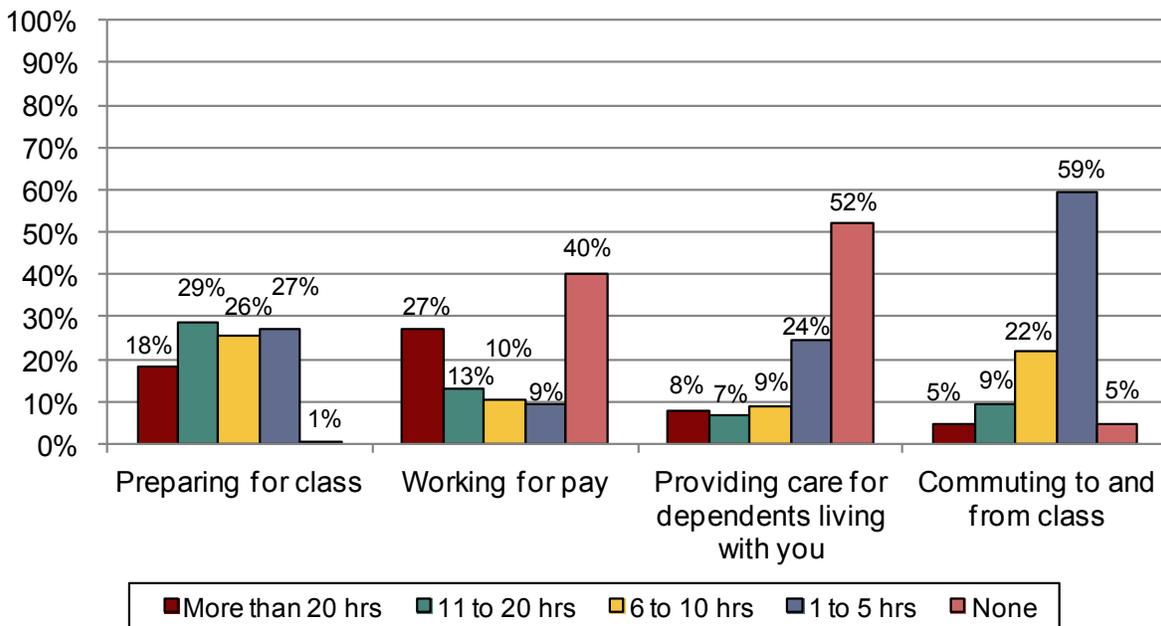
	Very much		Quite a bit		Some		Very little	
	N	%	N	%	N	%	N	%
Communication								
Writing clearly	154	29%	208	39%	121	22%	56	10%
Speaking clearly	131	24%	191	36%	137	25%	79	15%
Communicate opinion clearly	119	24%	190	39%	128	26%	54	11%
Computation								
Solving problems	111	23%	210	43%	118	24%	52	11%
Mathematical skill	133	27%	149	31%	130	27%	72	15%
Solving numerical problems	146	27%	218	41%	122	23%	52	10%
Using information technology	149	27%	179	33%	141	26%	73	13%
Critical thinking								
Interpret ideas logically	127	26%	197	41%	123	25%	38	8%
Synthesize info into single product	106	22%	179	37%	147	30%	52	11%
Thinking critically & analytically	172	32%	227	42%	113	21%	27	5%
Learning effectively on your own	159	30%	214	40%	124	23%	41	8%
Community								
Applying current events to daily life	108	22%	166	34%	141	29%	68	14%
Value different ways of seeing & doing	139	29%	178	37%	107	22%	58	12%
Working effectively with others	128	24%	214	40%	142	26%	55	10%
Understanding yourself	137	25%	170	31%	150	28%	83	15%
Understanding people of other backgrounds	120	22%	173	32%	148	28%	96	18%
Developing a personal code of ethics	104	19%	156	29%	160	30%	116	22%
Contributing to the welfare of your community	56	10%	119	22%	169	32%	192	36%

Note: Bold indicates category with the most responses

- Over three-fourths of respondents indicated Foothill contributed very much or quite a bit to the development of their ability to interpret ideas logically, think critically/analytically and learn effectively on their own.
- Only one-third of the students indicated Foothill contributed very much or quite a bit to their development in making a contribution to the welfare of their community.

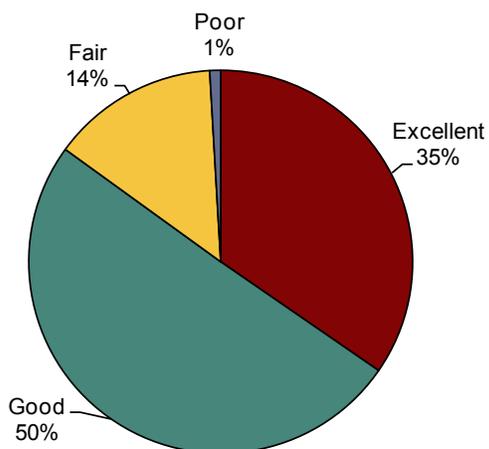
Student Experience at Foothill

How many hours do you spend in a typical 7-day week doing each of the following?



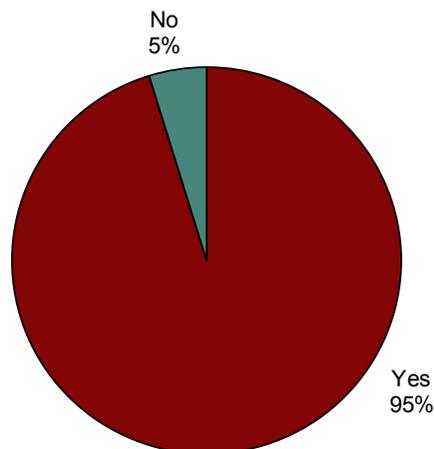
- Over one-fourth of the students reported working 20 hours or more per week for pay.
- Nearly half (47%) of the students indicated spending 11 hours or more per week preparing for class.

How would you evaluate your entire educational experience at Foothill?



Just over one-third (35%) of the students report their educational experience at Foothill as excellent.

Would you recommend Foothill to a friend or family member?



An overwhelming majority (95%) of the students would recommend Foothill to a friend or family member.