

About the Survey

The CCSSE is a national survey instrument that was administered in-class to Foothill students and provides information on student engagement. The survey, administered to Community College students, asks specific questions that assess educational practices and student behaviors associated with higher learning, persistence and completion. Spring 2012 represented the first time Foothill College participated in this survey.

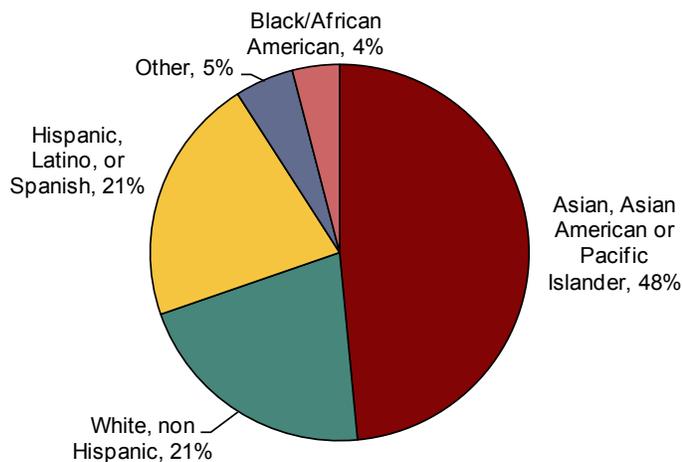
Face to face courses offered in spring 2012 were randomly sampled to participate in this survey. In the end, 43 sections participated, resulting in 948 valid responses.

Responses were disaggregated according to student reported participation in a basic skills course (ESL, remedial reading, remedial writing, or remedial math).

Students who responded as having completed any basic skills course totaled 370, representing 40% of those surveyed.

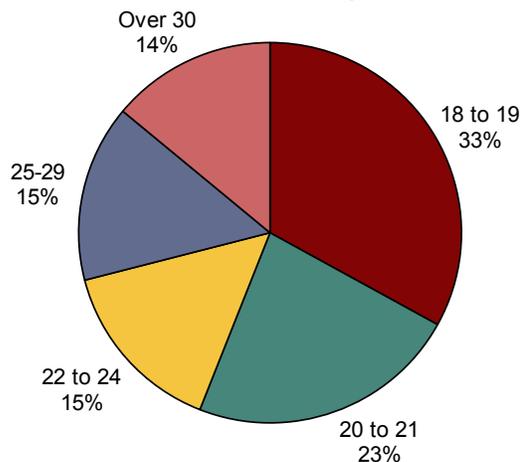
Student Characteristics

Student Ethnicity



Nearly half of the basic skills students responded as being Asian/Pacific Islander.

Student Age

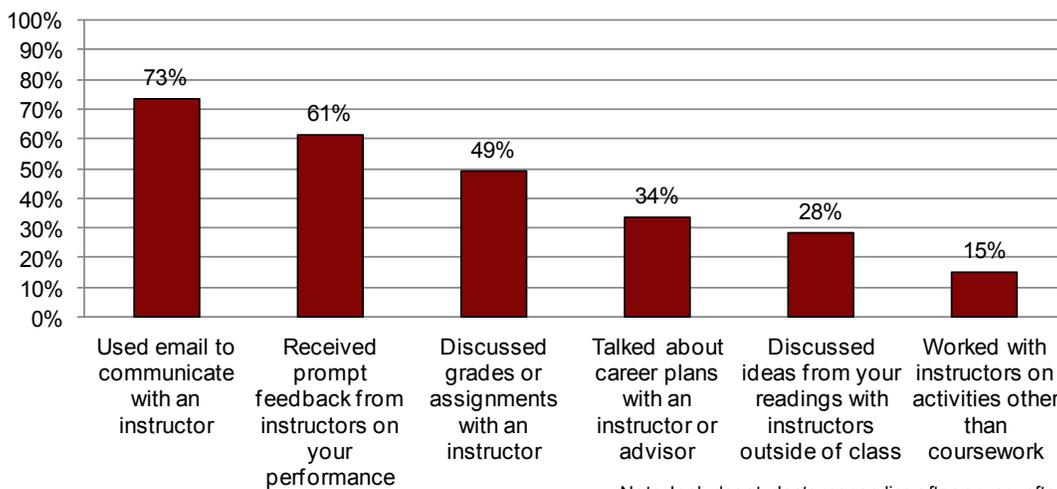


While over half of basic skills students surveyed are between ages 18-21 only a quarter of the student population fits the same age range (56% vs. 26%).

- A higher percentage of basic skills students responded as being full-time students compared to part-time students (77% vs. 23%)
- The gender breakdown of basic skills students was representative of the overall student population with females representing 51% and males representing 49%.
- 40% of basic skills students identified themselves as an international student, with 60% reported being a domestic student.

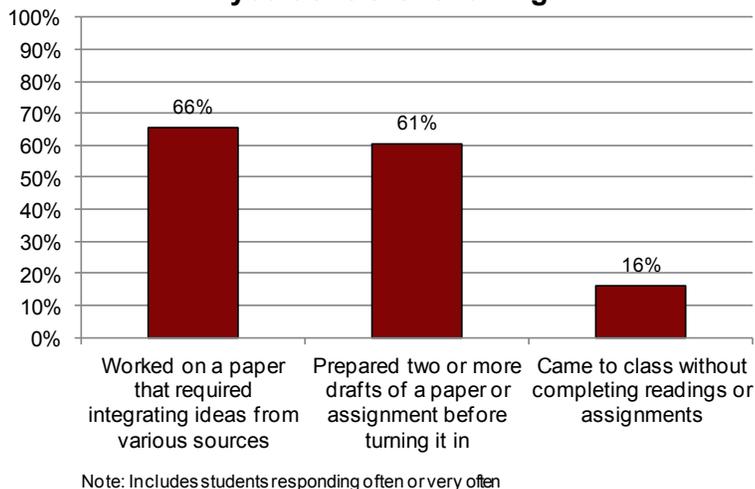
Instruction

During the current school year, about how often have you done each of the following?

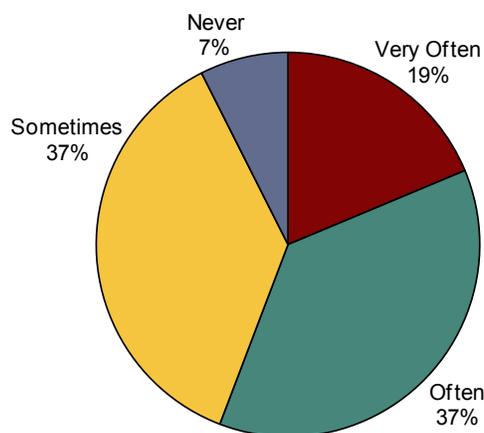


- Nearly half or more of the basic skills students reported that they very often or often had communications with instructors.
- Basic skills students were less likely to interact with instructors on non-course work related issues (only one-third or less).

During the current school year, how often have you done the following?



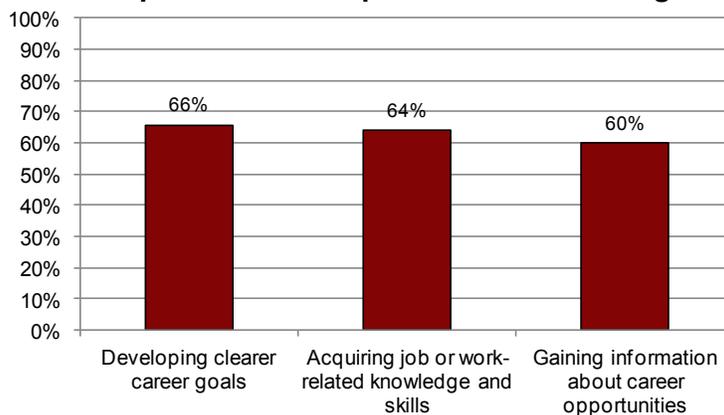
How often did you work harder than you thought you could to meet an instructor's standards?



- Two-thirds of the respondents very often or often worked on papers that required ideas from various sources.
- 16% of the basic skills students reported that they very often or often attended class without completing readings or assignments.
- Over half of basic skills students reported that they very often or often worked harder than they thought they could to meet the instructor's standards.

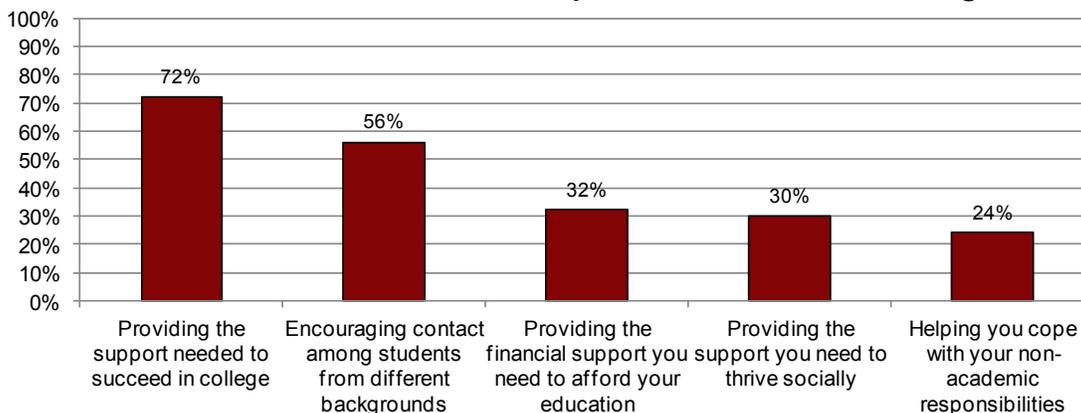
Support for Learners

How much has your experience at Foothill contributed to your knowledge, skills and personal development in the following areas?



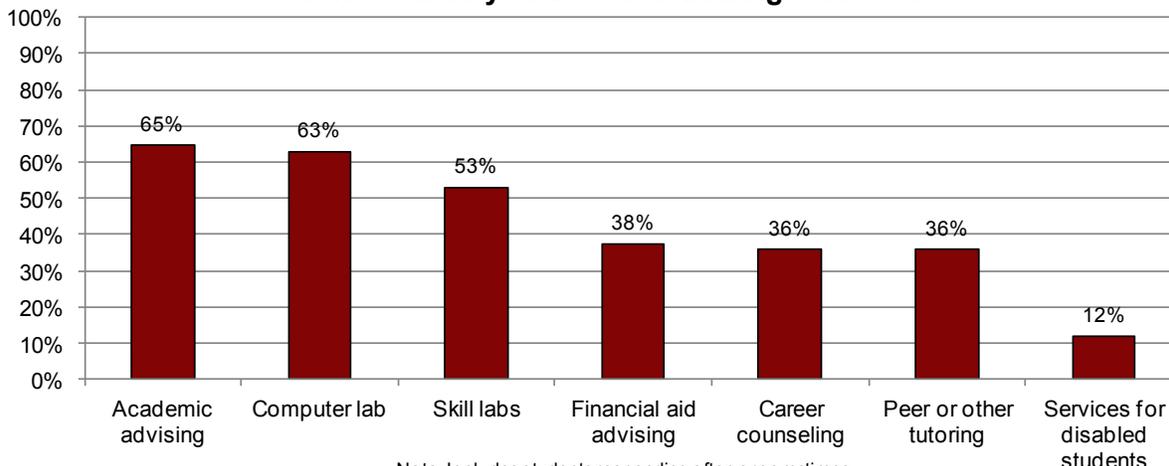
Note: Includes students responding very much or quite a bit

How much does Foothill emphasize each of the following?



Note: Includes students responding very much or quite a bit

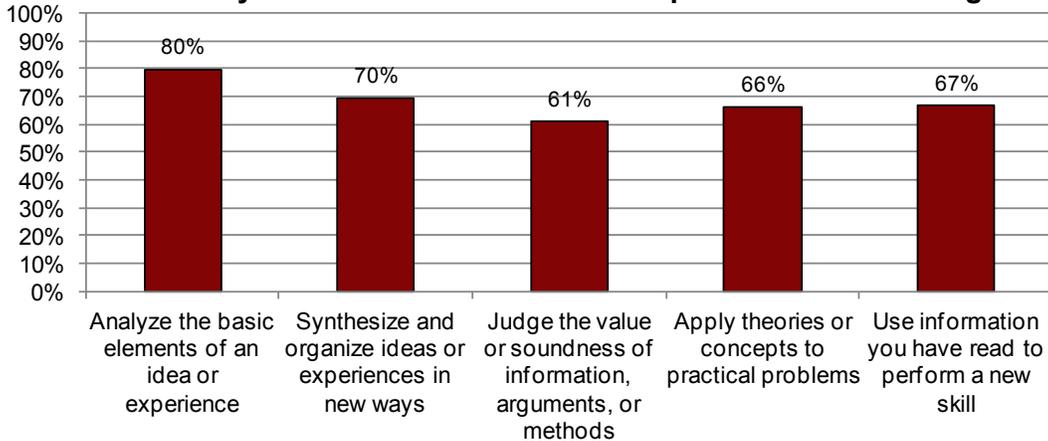
How often do you use the following services?



Note: Includes students responding often or sometimes

Institutional Learning Outcomes

How much has your coursework at Foothill emphasized the following?



Note: Includes students responding very much or quite a bit

How much has Foothill contributed to your knowledge, skills, and personal development in the following areas?

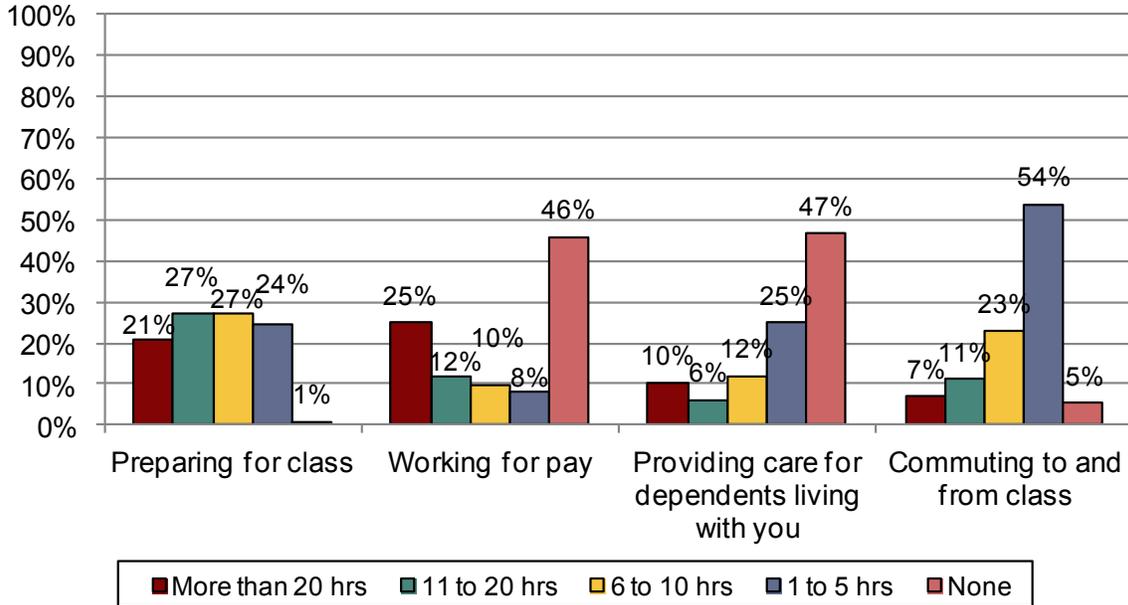
	Very much		Quite a bit		Some		Very little	
	N	%	N	%	N	%	N	%
Communication								
Writing clearly	115	32%	171	47%	66	18%	13	4%
Speaking clearly	105	29%	140	38%	90	25%	30	8%
Communicate opinion clearly	76	24%	145	46%	67	21%	27	9%
Computation								
Solving problems	77	25%	140	45%	73	23%	24	8%
Mathematical skill	79	25%	107	34%	82	26%	44	14%
Solving numerical problems	103	28%	133	37%	95	26%	33	9%
Using information technology	109	30%	122	33%	100	27%	37	10%
Critical thinking								
Interpret ideas logically	83	27%	143	46%	70	23%	15	5%
Synthesize info into single product	79	25%	127	41%	82	26%	24	8%
Thinking critically & analytically	130	36%	151	41%	75	20%	10	3%
Learning effectively on your own	123	33%	149	40%	79	21%	17	5%
Community								
Applying current events to daily life	78	25%	125	40%	81	26%	27	9%
Value different ways of seeing & doing	98	32%	120	39%	66	21%	26	8%
Working effectively with others	98	27%	141	38%	103	28%	25	7%
Understanding yourself	112	31%	125	34%	90	25%	40	11%
Understanding people of other backgrounds	92	25%	131	36%	101	28%	41	11%
Developing a personal code of ethics	83	23%	124	34%	103	28%	54	15%
Contributing to the welfare of your community	35	10%	94	26%	135	37%	99	27%

Note: Bold indicates category with the most responses

- Over three-fourths of respondents indicated Foothill contributed very much or quite a bit to the development of their ability to think critically/analytically and writing clearly.
- Over half of the basic skills students indicated Foothill contributed some or very little to their development in making a contribution to the welfare of their community.

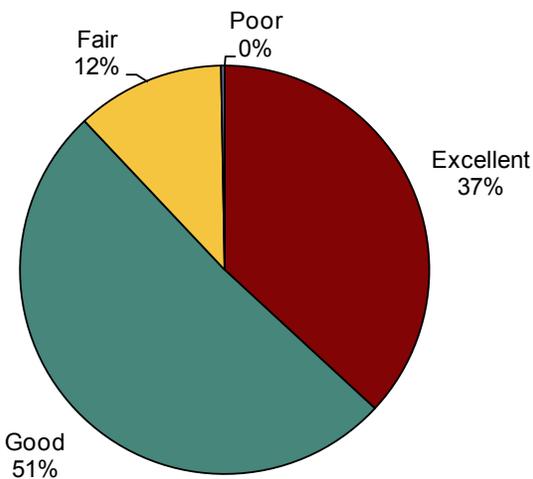
Student Experience at Foothill

How many hours do you spend in a typical 7-day week doing each of the following?



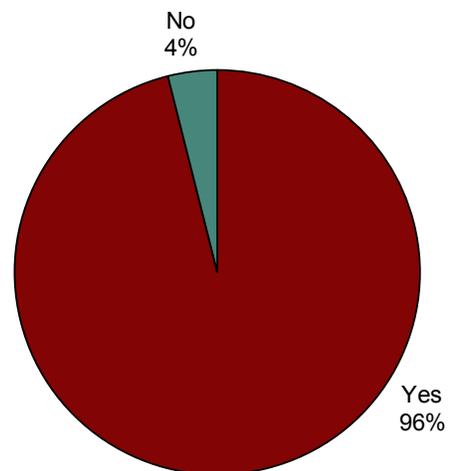
- One-fourth of basic skills students reported working more than 20 hours per week for pay.
- Nearly half (48%) of basic skills students indicated spending 11 hours or more per week preparing for class.

How would you evaluate your entire educational experience at Foothill?



Over one-third of the basic skills students report their educational experience at Foothill as excellent (37%).

Would you recommend Foothill to a friend or family member?



An overwhelming majority (96%) of the basic skills students would recommend Foothill to a friend or family member.