



FOOTHILL COLLEGE
 Institutional Research and Planning

DATE: September 16, 2015

TO: Lark Cratty, Supervisor, International Student Programs
 Paul Starer, Dean, Language Arts and Learning Resource Center

FROM: Elaine Kuo, Institutional Researcher

RE: ESLL and ENGL Placement, Fall 2015

Overview

Students who received an ESLL and ENGL placement in August and early September 2015 were analyzed to determine the distribution of their placement levels. Additionally, F1 (international) students are analyzed to determine whether those with an ESLL and ENGL placement enrolled in the corresponding course in Fall 2015.

Highlights

- Out of the 322 students who received an ESLL placement, 227 were F1 students (70%).
- Only 68 out of 514 who received an ENGL placement are F1 students (13%).
- While the majority of students (regardless of F1 status) placed in ESLL Level 3, a higher percentage among F1 students placed in ESLL Levels 5 and 6 (55%) compared to non-F1 students (23%).
- The ENGL placement rates are similarly distributed among F1 and non-F1 students, with approximately two-thirds of both groups receiving a placement below transfer level.
- Roughly half of the F1 students with an ESLL placement registered in ESLL 236 and 237.
- Less than half of the F1 students with an ENGL placement registered for an ENGL course.

Table 1 shows the distribution of ESLL placement among all students. Non-F1 students have ESLL placement at all levels, while the majority of F1 students placed between Levels 3 and 6.

Table 1. ESLL Placement among F1 and Non-F1 Students, Fall 2015.

ESLL Placement	<u>F1</u>		<u>Non F1</u>	
	Students	Percent	Students	Percent
Level 1	0	0%	5	5%
Level 2	3	1%	10	11%
Level 3	8	4%	7	7%
Level 4	90	40%	51	54%
Level 5	48	21%	14	15%
Level 6	78	34%	8	8%
Total	227	100%	95	100%

Table 2 shows the number of F1 and non-F1 students who received an ENGL placement. Note that F1 students composed only 13% of all ENGL placement test takers.

Table 2. ENGL Placement among F1 and Non-F1 Students, Fall 2015.

ENGL Placement	<u>F1</u>		<u>Non F1</u>	
	Students	Percent	Students	Percent
ENGL 1AH	4	6%	20	4%
ENGL 1A	19	27%	138	30%
ENGL 209-1A	6	10%	34	8%
ENGL 110-1A	12	19%	61	15%
ENGL 209-110 OR 1S	14	20%	105	24%
See cnslr	13	19%	88	19%
Total	68	100%	446	100%

Table 3 shows the majority of ESLL course registration among F1 students are in ESLL 236/237 and 25/249, representing placement in Levels 4 and 5. As the ESLL curriculum often requires concurrent enrollment in multiple courses, the registration counts represent a duplicate count of the students.

Table 3. ESLL Course Registration among F1 Students, Fall 2015.

ESLL Placement	ESLL Crse	Students	Percent
Level 2	F226.	2	1%
	F227.	2	1%
	F236.	1	0%
Level 3	F226.	6	2%
	F227.	8	3%
	F236.	2	1%
	F237.	2	1%
Level 4	F025.	2	1%
	F026.	1	0%
	F236.	72	24%
	F237.	68	23%
	F248.	1	0%
	F249.	2	1%
Level 5	F025.	41	14%
	F249.	41	14%
Level 6	F025.	4	1%
	F026.	32	11%
	F226.	3	1%
	F227.	1	0%
	F249.	4	1%
Total		295	100%

Table 4 shows that the majority of F1 students who registered for an ENGL course based on their placement results are at the transfer level (ENGL 1A/1AH) (72%).

Table 4. ENGL Course Registration among F1 Students, Fall 2015.

ENGL Placement	ENGL Crse	Students	Percent
ENGL 1AH	F001A	3	12%
ENGL 1AH	F01AH	1	4%
ENGL 1A	F001A	13	52%
ENGL 209-1A	F110.	1	4%
ENGL 110-1A	F001A	1	4%
ENGL 110-1A	F110.	4	16%
ENGL 209-110 OR 1S	F209.	1	4%
See cnslr	F209.	1	4%
Total		25	100%

Methodology

F1 (international) students are identified by the INT1 code. Test dates captured in this report range from August 1, 2015 to September 11, 2015. Course information was based on ESLL and ENGL registration as of September 13, 2015.

Source

FHDA IR&P, ODS [Test, Student Attribute, Registration Analysis]