

**Free
lunch**

Winter Quarter 2015 Professional Development Day Friday 1/16

Focus on Retention

Everyone on campus can contribute to increasing retention. This event will provide a roadmap for how retention gains can be leveraged, from college-wide programs to individual actions of staff, administrators and faculty.

Schedule

8:30-9:00 am Coffee and Greetings

9:00 - 10:05 am Keynote Speaker, Brenda Williams, PhD
Room 8402

10:15 - 11:15 am
Room 8402

**Classified Staff Forum: How to
Play a Bigger Role in Decision
Making on Campus**

Facilitators: Karen Smith & Art
Hand

10:15 - 11:15 am
Room 8403

**How Faculty Can Increase Pro-
ductive Persistence Among
Students In Their Classes**

Racheal Beattie, PhD, Carnegie
Foundation

11:25 - 12:20 **Student Panel: Engaging the Student
Voice on Retention**
Facilitator: Karen Smith
Room 8402

12:30 - 1:30 **Working Lunch
Using Current Campus Resources to
Increase Student Retention in Your
Classes - This Quarter!**
Facilitator: Carolyn Holcroft
Room 8402

Free lunch provided
with registration



Register

<http://conta.cc/1zshIA6>

Full descriptions on next page



Keynote Speaker

Brenda Williams, PhD, Senior Associate
Consultant, Noel Levitz

Dr. Williams will share her extensive experience in helping schools promote retention and will articulate how efforts from everyone on campus - staff, administrators and faculty - are needed to improve retention.

With more than 35 years of experience in higher education, Dr. Brenda Williams helps campuses strengthen student retention planning, academic instruction, academic support services, and the role of faculty in student retention and success. Dr. Williams has consulted with a number of four-year and two-year institutions. At Utah State, she helped the campus raise its first-year retention rate from 66 to 75 percent in three years.

Keynote Speaker

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9:00 - 10:05 am, Room 8402

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Classified Staff Forum: How to Play a Bigger Role in Decision Making on Campus

Facilitators: Karen Smith & Art Hand

10:15 - 11:15, Room 8402

This forum will focus on how classified staff can implement ideas presented by the keynote speaker. In addition, a conversation will be held about how classified staff can play a bigger role in decision making regarding retention issues.

How Faculty Can Increase Productive Persistence Among Students In Their Classes

Racheal Beattie, PhD, Carnegie Foundation

10:15 - 11:15, Room 8403

Dr. Beattie's talk will focus on all four aspects of Productive Persistence: students' beliefs that they are capable of doing their coursework, students' feelings that they belong in the class and college, students' feelings about whether the course has value and is relevant to them, and students' efficacy beliefs about whether they have the skills to succeed in the course. Her talk will provide instructions about classroom routines/practices that promote productive persistence.

Student Panel: Engaging the Student Voice on Retention

Facilitator: Karen Smith

11:25 - 12:20, Room 8402

A panel of students will share their thoughts about why they think students drop courses or why they persist in courses. Students will also discuss factors and efforts by staff and faculty that promote a sense of belongingness and a desire to continue their education at Foothill.

Working Lunch



Using Current Campus Resources to Increase Student Retention in Your Classroom - This Quarter!

Presenters: Katie Ha, William White, Isaac Escoto, Akemi Ishikawa, Nazy Galoyan, Laureen Balducci, Carolyn Holcroft

12:30 - 1:30pm, Room 8402

Many Foothill faculty, staff and administrators are ready to dig in and tackle the campus goal of increasing student retention, and are asking for concrete steps they may implement immediately. The great news is, we already have a number of evidence-based resources in place on campus that are known to be tried and true - but Foothill community members don't know about them, or need help integrating them into their classes. In this workshop, we'll introduce (or reacquaint) faculty, staff and administrators with resources that work, and the faculty and staff who can help you utilize them in your online and/or face-to-face classrooms.