

**College Curriculum Committee
Meeting Minutes
Tuesday, March 3, 2015
2:01 p.m. - 3:30 p.m.
President's Conference Room**

<u>Item</u>	<u>Discussion</u>
1. Minutes: February 17, 2015	Minutes as written <i>M/S</i> (Armstrong/Campbell) Approved with 2 abstentions
2. Announcements a. New Course Proposal b. Draft FH GE for 2015-16 c. SLO Process Update	Speaker: Isaac Escoto a. Discussion regarding the placement of the new course in Kinesiology rather than BSS. It appears that this description is in keeping with a social science course rather than the mechanics of movement. Clarification that Kinesiology courses can be about more than only movement. The author would also like to discuss the possibility of this course being added to Women's Studies degree. b. FH GE List for 2015-16 - Please review the list and let Nunez know if there are any corrections necessary. GE for 2016-17 is due June 19 th , 2015. c. Senators and curriculum reps will be facilitating conversations at the division level to determine their SLOAC cycle. Maximum of up to 3 years to assess all SLOs for all courses in a division. Divisions will decide on their own cycle and if this differs from the current 1 year cycle, curriculum reps will forward the agreed upon cycle to the office of instructor for publication on the website.
3. Consent Calendar: a. Stand Alone Forms	Speaker: Isaac Escoto Stand Alone forms: HLTH 60, 70 & 75. <i>M/S</i> (Starer/Pennington) Approved .
4. Registered Apprenticeship College Consortium	Speaker: Isaac Escoto Feedback: CCC would like some more info regarding the effect on other programs. Concern about making sure that we have the right to limit the programs that will be included in the consortium. Discussion about difficulties in rolling quarter courses into a semester school/series, and visa versa. Who writes this curriculum? Do we have the responsibility to provide other support to these students? Perhaps John Mummert would be willing to come back to respond to further questions. Mention of the value of a presentation to CCC regarding contract ed? How is that curriculum written?
5. CCC Responsibilities	Speaker: Isaac Escoto Discussion of the reference document from a previous meeting. Question regarding the equity wording? Suggested that it might be replaced with "student equity consideration." What would this look like in a COR? Modality of methodology, in different disciplines they may look different. It's difficult to have this discussion without having an outline in front of us for discussion. Suggested alternative wording: "equity in delivery and assessment" or "facilitate discussion with department faculty authors to encourage student equity consideration, which may include content, delivery and/or assessment." Will have further conversations on this topic.
6. AP for Local GE Applicability	Speaker: Isaac Escoto For this conversation, we will focus on GE only; content

	<p>credit for GE. ASCCC resolution has requested that CCs consider accepting the same guidelines for our GE. Some reps think that if we had the ability to have different policies for GE and for majors, that some departments might be able to agree to some accepted for GE credit. A reminder that to count AP for general education, we would be granting area/content credit for general education, not necessarily agreeing that an AP course/exam is exactly equivalent to any course at FH. Will continue conversation.</p>
<p>7. Report Out</p>	<p>Speaker: Curriculum Reps Articulation: Day met with Paul Davies to discuss options for the Music ADT. 15 new courses would have to be developed for this degree. CNSL: CRLP 70 will be CRLP 7 effective Summer 2015. FA: Music ADT, that requires us to have performance courses, may be required of us. LA: Change in ENGL 1A/ESLL 26 ESLL pathway (ESLL 25 & 249 as co-requisites for both courses) may cause us to have limited enrollment in ESLL 26. PSME: TMC for Chemistry is out and we have 18 months to get an application in and approved. Consideration of not changing courses in order to meet unit limit cap for the ADT in Chemistry. It is understood that this could lead to losing our local chemistry degree. The content of the C-ID descriptors can't be taught in the number of units that they are allotting. Faculty feel this would be a disservice to the students. Instruction Office: 609 course changes for 2015-16.</p>
<p>8. Good of the Order</p>	<p>Speaker: All</p> <ul style="list-style-type: none"> • Every March, trip to Sacramento to talk with legislators. For more information, visit the FACCC website. • March 20th - Non-Credit Curriculum discussion here, please remember to register. • Will need to discuss guidelines in regards to course substitutions for ADTs.
<p>9. Adjournment</p>	<p>3:29 p.m.</p>

Attendees: Kathy Armstrong (PSME), Rachele Campbell (BH), Bernie Day (Articulation Officer), Leeann Emanuel (CNSL), Isaac Escoto (Faculty Co-Chair), Valerie Fong (LA), Marnie Francisco (PSME), Stephanie Franco (Evaluations), Brenda Hanning (BH), Robert Hartwell (FA), Kurt Hueg (Dean, BSS), Kay Jones (LIBR), Marc Knobel (PSME), Allison Lenkeit Meezan (BSS), Simon Pennington (FA), Lety Serna (CNSL), Paul Starer (Dean, L A)

Visitors: Ken Horowitz (BH faculty)

Minutes Recorded by: C. Nuñez