

CCC Communiqué

October 26, 2015

News & Announcements:

- ❖ The following course was approved on October 20th for Foothill GE for 2016-17:
Area I, Humanities - MUS 11D
- ❖ **New Course Proposal:** The following proposal was presented at CCC. Please carefully review this list; for further information, ask your Curriculum Rep. You may contact your CCC reps and the faculty author if you have questions or comments.
PHIL - Philosophy of Science B. Tapia
- ❖ **State Approval Received:** We recently received state approval for the following programs, which were approved by the CCC in June, 2014. Congratulations to the Apprenticeship Department!
Apprenticeship—Air Conditioning & Refrigeration Technology (A.S. degree & Cert. of Achievement)
Apprenticeship—Plumbing Technology (A.S. degree & Cert. of Achievement)
Apprenticeship—Steamfitting & Pipefitting Technology (A.S. degree & Cert. of Achievement)
Residential Plumbing (Cert. of Achievement; part of the Apprenticeship—Pipe Trades program)
- ❖ **ADT Update:** The state has announced five new ADTs, all of which are interdisciplinary degrees. If you are interested in being involved with developing any of these ADTs, please contact Bernie Day.
Child & Adolescent Development
Elementary Teacher Education
Global Studies - *an open meeting will be held on 10/28/15 at 1:00 in Room 1943*
Public Health Science
Social Justice Studies
- ❖ **Division Guidelines for Online Learning:** Be advised that each division curriculum committee (or its designee) will be helping guide their division on developing online learning guidelines informed by the Online Education Initiative rubric. This comes from an adopted resolution by Academic Senate last year. The areas to be discussed and reported to Senate by February, 2016 include: developing process and timeline for reviewing online courses; determining appropriate response time to student questions; setting standards for faculty presence and online office hours. If you have any questions, check with your CCC reps or any of us on the CCC team.