

CCC COMMUNIQUÉ

MAY 21, 2015

NEWS & ANNOUNCEMENTS:

- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please carefully review this list. Please contact your CCC rep and the faculty author(s) if you have questions or comments.

CHEM-Organic Chemistry for life Science Majors

K. Armstrong

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D H- Oral Health Care Management (bachelor degree applicable)

P. Spragge

HORT-Fruits & Vegetables

D. Sauter

- ❖ **Curriculum System Demo Feedback:** The sub-committee has seen two vendor demos and the home-grown system De Anza uses that was built by our Web Master, Bradley Creamer. The sub-committee members shared with CCC their initial opinions of the demos and will present a recommendation to the committee soon.

REMINDERS:

- ❖ **Curriculum Refresher Training:** There is one more open training session planned for May 22, 9:00-10:30 a.m. in room 3401. Cori is also available to come to your meeting if that works better for your group.
- ❖ **Course Equivalency between Campuses:** Although faculty have had this conversation before, with the addition of new courses on both campuses, please remember that you should touch base with your colleagues at De Anza to see if there have been any additions or changes that might change the list of equivalent courses. We are being held accountable for equivalent courses between campuses by the State Chancellor's Office. Please give special consideration to courses that meet the same C-ID descriptor at both campuses, when looking at district equivalency.

"WE NEED YOUR FEEDBACK!" ITEMS:

- ❖ **Draft Resolution for Online Course Standards:** Kate Jordahl, representing the COOL Committee, shared a resolution currently before the Academic Senate, that relates to online course standards. The resolution directs each division to develop their process for codifying division specific online course standards. The resolution Has been shared both at Senate as well as CCC. For more information or to share comments/concerns, please connect with your division senator or CCC rep.