

CCC COMMUNIQUÉ

FEBRUARY 6, 2015

NEWS & ANNOUNCEMENTS:

- ❖ **New Course Proposals:** The following proposals were presented at CCC. Contact your CCC rep and the faculty author(s) if you have questions or comments.

APPT- Hydronics, Heating, Cooling & Steam

M. Velarde

APPT- Air Conditioning, Basic Electricity, Tube Bending

M. Velarde

APPT- Refrigeration & Safe Handling of Refrigerants, Job Safety & Health,
Standards for Excellence & Conservation

M. Velarde

APPT- Plumbing Service & Repair

M. Velarde

D H - Dental Public Health III

P. Chan

- ❖ **C-ID Update:** Bernie Day, Articulation Officer, announced that of the 218 C-ID descriptors, we have 142 approved courses (there are 52 descriptors for which FH has no comparable courses). She also reported that we have 42 courses still under review (some of which have been in the queue for up to 4 years) and there are an additional 18 descriptors that will soon be approved. In addition, as the Chancellor's Office adds approved TMCs, we are expected to continue to apply for them based on our local offerings. This is the catch - as of July 1, 2015, we must have C-ID approval for the courses we include in the TMC if a C-ID descriptor exists.

REMINDERS:

- ❖ **Descriptions for Certificates of Achievement:** CCC passed a resolution in Spring 2013 supporting adding brief descriptions to our Certificates of Achievement to provide information to the public regarding the intended outcomes and intended audience for each certificate of achievement. CCC has asked that while preparing your curriculum sheets for the 2015-16 Catalog, (due to the Instruction Office **March 2nd**) you add a brief statement to describe the audience and goal of the certificate of achievement.

"WE NEED YOUR FEEDBACK!" ITEMS:

- ❖ **SLOs on CORS:** No, this isn't alphabet soup! As you are keenly aware, we are now required to have Student Learning Outcomes (SLOs) on our Course Outlines of Record (CORs). Academic Senate has begun conversations regarding the "spirit" of this requirement and how we proceed to fulfill this in our process. Please lend your voice to these discussions as your senators and curriculum reps would like to hear your opinions. Ongoing conversation will continue at our next CCC meeting.
- ❖ **Course Currency:** CCC is discussing adoption of a policy to ensure that our catalog represents courses that we are currently offering or have intention of offering within a prescribed length of time. We have become increasingly aware that there are active courses that have not been taught in 5 or more years. Having courses in the catalog that we have not offered,

negatively affects students. Please have a look at the draft of the policy. Your CCC reps have a copy of the policy draft.

- ❖ **AP/CLEP/IB:** CCC is taking a close look at how we award credit for Advanced Placement exams, College Level Examination Program and International Baccalaureate exams. Things to keep in mind: How UCs and CSUs award credit for these programs, when these programs are relevant to students (local degrees, transfer degrees, transfer), how inconsistent policies between Foothill and other institutions might complicate a student's path? Please contact your CCC rep for further discussion/feedback on the topic.