



ROUNDTABLE MINUTES
June 3, 2009

ROUNDTABLE ATTENDANCE:

x	E. Anderson	x	D. Davison	x	Rachel Mbassa		P. Sanger
x	S. Anderson		C. Dukunde		Raissa Mbassa	x	R. Sias
x	S. Barker		K. Harral	x	J. McAlpin	x	K. Smith
	C. Burns	x	A. Harris		A. Meezan	x	M. Smith
x	M. Casey	x	P. Hyland		M. Murphy	x	A. Stenger
	A. Chavez		J. Ko	x	D. Peck	x	G. Violett
x	M. Chenoweth		B. Kreiss	x	O. Ndoutoume		
	R. Cormia	x	L. Lum		L. Rodriguez		

Guests: Students; Alexander Carel, I Chen Wen, Shane Courtney

APPROVAL OF MINUTES – May 6, 2009

Approved as written

ITEM - Katie Townsend Merino

Katie shared the latest Draft proposals of the “Integrated Planning and Budget Structure” the “Educational Master and Strategic Planning themes and initiatives” and the “Mission, Vision, Values and Purpose Statements.”

Judy – commended the group calling out that we are about scholarship and are a community of scholars and that includes students.

Katie outlined new changes to draft documents including:

To the Mission/Vision etc. document:

Values: added “openness” back in and added “transparency” and “sustainability”

Purpose: add “access to”...educational opportunity to all

Mission: to provide excellent instruction that leads to the achievement of student learning in...

RE-WROTE ENTIRE PARAPAGRAPH

Vision: all new paragraph and suggested that “the” truth be removed third sentence

Judy acknowledged and commended Katie’s work, leadership, vision and organizational skill.

ITEM 3

BUDGET

500 M and 700 M reductions translates to \$15-12 Million to FH/DA

Foothill share would be \$3M and that is after we have already given \$1.6M in filled positions.

For our immediate response for 09-10 year;

Because we might have to look at less funding from the state for the number of students we serve in 09-10, the strategy is to reduce number of sections 5% which includes reduction in FTE faculty. That equates to 20 faculty members and 200 sections. Course reductions will be based on healthy history of courses.

Noted that 37 students are needed to actually pay for a class
Students will have to select from what is available and there will be fewer classes available.

CATEGORICAL PROGRAMS....

A series of programs that over the years through legislative action have identified certain dollars for certain functions....the state provided specific dollars for hiring, for general categories, for the program needs. We pay faculty and staff from those with a match from us; EOPS, matriculation, apprenticeship, PT faculty office hours as examples.

When you add them up, we would stand to lose approximately \$3.7M out of all the categories that we have from a total of \$6M. More than half of those dollars would go away. EOPS and disabled student services would be hit hardest.

Categoricals are not represented in the \$18-24M district deficit - which is gigantic.

There are 4 "buckets" that we are looking at at the district; enrollment, negotiations, non-teaching expenditures and categoricals.

Enrollment is strategic for reducing the cost. We hope to serve the same number of students at a lower cost.

Negotiations – there are proposals out and will play out according to the law

Non-teaching – everything else – 50% is spent on direct instruction. The 50% law has to be spent on teaching only.

The tentative budget for June 15 doesn't have a cut – they are projections numbers. Not ignoring it, but going the steady course.

Ed resources will be meeting with Judy to touch base...end of July or early August and will have more information then.

Will have our apportionment report for 08-09 and will know our income then. Will have actual enrollments from summer.

Q - DOES BLOCK SCHEDL HELP OR HURT THE SCHEDULE PLANNING?

A – Problem is not the block – we don't have consistent blocks, don't have an agreement across campus of what the blocks are. Don't know how much yet but we are researching it.

Q - ERICA ASKED FOR COMMUNICATION TO STUDENTS AS THE PROCESS UNFOLDS

Will use the webpage and faculty/staff/student Fusion as communication tools.

Was suggested that students be able to submit FAQs that can be answered on the web and in Fusion.

Suggested that faculty should communicate to their students to group together to enroll in the same section to concentrate the enrollment to keep the class going.

A proposal in Sacramento offered that PE courses be funded at the non-credit rate...instead of 4500 would get 2250 - cut in half! Hopefully the least likely path....we fell strongly that the colleges should determine what the curriculum should be under these dire circumstances.

NEED TO FIGHT:

FEE INCREASE TO \$40 PER UNIT

DEFUNDING OF PE COURSES

RELEASE MANDATES THAT WE MUST SPEND OUR FEW DOLLARS "THIS WAY"