

FOOTHILL COLLEGE
2005-06 College Roundtable; 1:30 -3:30 PM, ROOM

Mission-based members:

Basic skills, ESL Programs and Services:

Phuong Lam 7406
Patrick Morriss 7548
Jun Tam

Student development & retention:

Mary Hawkins 7242
Sid Davidson 7419
Valentino Lin

Student recruitment & outreach:

Leticia Serna 7059
Herlisa Hamp 7366
Macy Ng

Transfer programs & services:

Jay Patyk 7471
Bernie Day 7225
Marcus Lam

Voc Ed programs & services:

Penny Patz 7070
Christine Mangiameli 7249
Brent Von Forstmeyer

Ex-Officio members:

Classified Senate President	Carmela Xuereb	7001
F. A. Representative	Kathy Perino	7554
CSEA Representative	Jim Reardon	6155
VP of Inst.& Edu. Resources	Debbie Budd	7364
Curriculum Comm. co-chair	Dolores Davison	7196
ASFC President	Adrian Diaz	7062
Student Trustee	Bridget Howe	6204
SEIU representative, Foothill	Art Hand	7029
Academic Senate President	Paul Starer	7202
MSA Representative	Roberto Sias	7307
Interim Dir.,Econ. Dev.	Warren Hurd	7090
Director, Multicultural Dev.	Warren Hurd	7090
Teamsters Representative	Judi McAlpin	6953
Institutional Research	Rob Johnstone	6198

Auxiliary members:

Dolores Davison	Academic Senate Vice-Pres	7196
Rose Myers	Accreditation Liaison Officer	7228
Leslie Noone	Pres. Elect, Classified Senate	7250
O.L.A. Network		

Distribution only: Chris Rappa 7362, Daphne Small 7214

FOOTHILL COLLEGE ROUNDTABLE
JANUARY 18, 2005
Room 3404 NOTE ROOM CHANGE
1:30 PM to 3:00 PM

Open Hearings:

Review of notes from last meeting (attached, print if you wish)

ACTION ITEMS (ACTION IS USUALLY TAKEN AT THE 2ND HEARING OF AN ITEM):

ALL COLLEGE ISSUES:

1. What's new? Rumors?
2. Mission based forums and proposed schedule:
 - Basic skills - Jan. 18 ??
 - Student dev and retention - Feb. 1
 - Student recr. & outreach - March 1
 - Transfer programs - Apr. 5
 - Voc Ed - May 3
3. TRANSFER MISSION
4. BASIC SKILLS MISSION
5. VOC. ED./CAREER EDUC.
 - Update on CTIS division (Lindauer)
6. STUDENT OUTREACH AND RECRUITMENT
 - Growth initiatives (Budd)
7. STUDENT DEVELOPMENT AND RETENTION
8. New Bond proposed for June
9. Accreditation follow-up: "Conclusion
While the college is clearly a mission-driven institution, the written mission statement does not reflect its actual practices and priorities, especially in the area of its intended population. The college could improve the mission statement by looking at its actual practices and making sure that the statement addresses the college's purposes, student learning, and intended student population. In addition, the college may wish to formalize a periodic mission review process." (p. 14)
10. Other business
 - Heritage Room opening Feb. 2

Pending:

- Review of proposed guidelines for learning communities (*waiting for feedback from Academic Senate before proceeding*)
- Student Equity Committee (Myers)
- Board policy 4185 review - publication of instructional materials
- Board policy 5550 - time, place, and manner

Dates to Remember:

September 5-7, 2006

New faculty retreat, Asilomar

September 5-7, 2006

Administrators and leadership groups, Asilomar

Accreditation follow up: Summary of Visiting Team's exit report (October 20, 2005)

Foothill is commended (which means that we exceeded the standard expectations) in three major areas: our exemplary use of quantitative and qualitative data in evaluating our institutional effectiveness and in achieving our mission and goals; our attention to student development and success in both the instructional and student support areas, and our exceptional student leadership development program; and our statewide leadership in ETUDES and the consortium for other community colleges, in advancing innovation and excellence in online learning.

The teams recommendations were to include, in our mission statement, the intended student population that we serve; to document our practices and procedures for planning; and to expand and fully complete our program review to include all non-instructional and student services programs and further develop student learning outcomes in all areas of our programs and services.