

Program Creation Process Sign-Off

Program Title: Noncredit Bridge to College ESL Pathway Certificate

Program Units: 72 hours

Division: Language Arts **Proposing Faculty name(s):** Amy Sarver & Melissa Jaquish

Type of Program: _____ Transfer or _____ Workforce

Type of Award:

- _____ Non-transcriptable certificate Noncredit Certificate
- _____ Certificate of Achievement
- _____ AA/AS Degree

Documentation checklists:

Transfer documentation

- _____ Catalog Description
- _____ List of Courses
- _____ Articulation & transfer data
- _____ Identification of existing program(s) at CSU/UCs
- _____ Completer Projections
- _____ Identification of any additional resources needed to establish program (i.e. faculty, equipment, etc.)

Workforce documentation

- _____ Catalog Description
- _____ List of Courses
- _____ Completer Projections
- _____ Labor Market information
- _____ Identification of any similar program(s) in the area
- _____ Identification of any additional resources needed to establish program (i.e. faculty, equipment, etc.)

Transfer/Workforce Work Group: Recommended Not Recommended

Comments:

Work Group Signature: _____

Date: _____

Supervising Vice President: Recommended Not Recommended

Comments:

Vice President Signature: _____

Date: 11/30/16

Planning & Resource Committee: Recommended Not Recommended

Comments:

PaRC Signature: _____

Date: _____

Division Curriculum Committee: Recommended Not Recommended

Comments:

Division CC Signature: _____

Date: 10/10/16

Following the review by the listed committees, this form should be forwarded to the Office of Instruction.

10/22/14

Foothill College

Noncredit Bridge to College ESL Pathway Certificate

Program Goals and Objectives

Students will demonstrate aural, written, and spoken English literacy at increasingly more complex levels of expression.

Units required for Certificate: 72 hours

Catalog Description

This certificate prepares students to bridge from noncredit to credit ESL classes. Students will be exposed to integrated skills courses for learners of English as an additional language. Focus is on developing a basic level of grammar and vocabulary through listening, speaking, reading and writing so that learners can communicate with other English speakers in and outside of the classroom.

This program provides practical skills and knowledge for students progressing out of adult education classes as well as students seeking some English language proficiency for career advancement.

Program Requirements: Courses are required for the certificate

NCEL 403A TRANSITIONING TO COLLEGE ESL FOR WORKING ADULTS PART I

0 Unit

36 hours total

GE Area: Non-GE Applicable

Transferability: None

NCEL 403B TRANSITIONING TO COLLEGE ESL FOR WORKING ADULTS PART II

0 Unit

36 hours total.

GE Area: Non-GE Applicable

Transferability: None