

### Program Creation Process Sign-Off

**Program Title:** Noncredit ESL Certificate Beginning

**Program Units:** 360 Hours

**Division:** Language Arts

**Proposing Faculty name(s):** Amy Sarver & Melissa Jaquish

**Type of Program:** \_\_\_\_\_ Transfer or \_\_\_\_\_ Workforce

**Type of Award:**

\_\_\_\_\_ Non-transcriptable certificate       Noncredit Certificate

\_\_\_\_\_ AA/AS Degree

**Documentation checklists:**

Transfer documentation

- \_\_\_\_\_ Catalog Description
- \_\_\_\_\_ List of Courses
- \_\_\_\_\_ Articulation & transfer data
- \_\_\_\_\_ Identification of existing program(s) at CSU/UCs
- \_\_\_\_\_ Completer Projections
- \_\_\_\_\_ Identification of any additional resources needed to establish program (i.e. faculty, equipment, etc.)

Workforce documentation

- \_\_\_\_\_ Catalog Description
- \_\_\_\_\_ List of Courses
- \_\_\_\_\_ Completer Projections
- \_\_\_\_\_ Labor Market information
- \_\_\_\_\_ Identification of any similar program(s) in the area
- \_\_\_\_\_ Identification of any additional resources needed to establish program (i.e. faculty, equipment, etc.)

**Transfer/Workforce Work Group:**

Recommended

Not Recommended

**Comments:**

**Work Group Signature:**

**Date:**

**Supervising Vice President:**

Recommended

Not Recommended

**Comments:**

**Vice President Signature:**

**Date:**

**Planning & Resource Committee:**

Recommended

Not Recommended

**Comments:**

**PaRC Signature:**

**Date:**

**Division Curriculum Committee:**

Recommended

Not Recommended

**Comments:**

**Division CC Signature:**

**Date:**

Following the review by the listed committees, this form should be forwarded to the Office of Instruction.

10/22/14

## Foothill College

### Noncredit Certificate in English as a Second Language—Beginning

#### Program Goals and Objectives

Students will demonstrate aural, written, and spoken English literacy at increasingly more complex levels of expression.

Units required for Certificate: 360 hours

#### Catalog Description

This certificate prepares students to advance to higher levels of ESL, both credit and noncredit and provides the foundations for students to meet the requirements of an Associate Degree. Students will be exposed to integrated skills courses for learners of English as an additional language, and learn such practical skills such as: demonstrate understanding of spoken English at the advanced-beginning level, communicate using advanced-beginning level English, speak intelligibly, ask and answer questions intelligibly, talk about present, past and future experiences intelligibly, read sentences and paragraphs at the advanced-beginning level, demonstrate recognition of basic corpus of nouns, verbs, adjectives, adverbs and prepositions, demonstrate ability to read critically, write sentences and paragraphs at the advanced-beginning level, demonstrate knowledge of advanced-beginning level grammar.

Program Requirements: All three courses are required for the certificate.

NCEL 411 ADVANCED-BEGINNING ENGLISH AS A SECOND LANGUAGE I

0 Unit

120 hours total.

GE Area: Non-GE Applicable

Transferability: None

NCEL 412 ADVANCED-BEGINNING ENGLISH AS A SECOND LANGUAGE II

0 Unit

120 hours total.

GE Area: Non-GE Applicable

Transferability: None

NCEL 413 ADVANCED-BEGINNING ENGLISH AS A SECOND LANGUAGE III

0 Unit

120 hours total. (0 hours total per quarter.)

GE Area: Non-GE Applicable

Transferability: None