**Recommendations for Foothill College Opening Day 2016**

**Format 1: Proposed by Professional Development Committee**

* Keynote Speaker (1 hour)
* Breakout Workshops on variety of topics (concurrent)

**Format 2: Proposed by SLO Committee**

* Brad Phillips would be the keynote (1 hour) on topic of cultural competence
* Campus-wide breakout workshop sessions that further expand on message by keynote speaker
* See reverse side for details

**Keynote Speaker Suggestions**

* **Brad Phillips**, Institute for Evidence-Based Change  
  Cultural competency, see http://www.iebcnow.org/About/StaffDirectory/BradPhillips.aspx
* **Evelyn Waiwaiole**, Director of the Center for Community College Student Engagement  
  Wealth of high quality research on community college programs and equity, see http://www.ccsse.org/center/
* **Frank Harris III**, San Diego State University  
  Research focuses on factors that contribute to success for men of color at community colleges.  
  http://interwork.sdsu.edu/sp/m2c3/about-us/project-staff/frank-harris/  
  Video of one of his talks available at https://www.youtube.com/watch?v=uLxAguOfmvM
* **Greg Walton**, Stanford University  
  Psychological profile of "Academic Tenacity," how students can develop academic tenacity, and how that contributes to academic success.

**Workshop Topic Suggestions**

* Dual enrollment, articulation, and how these strategies impact student enrollment.
* Working with marketing 101 - best practices, workflows, & process; role of Design Center
* Gender identity presentation (panel of students)
* Transgender sensitivity training
* Online pedagogy using Canvas – faculty panel
* How-to on campus governance and decision making structures
* SLOs and cultural competency
* Online course quality/accessibility
* Cultural competency in the hiring process
* Conflict resolution in the workplace
* Student equity panel with students, veterans , DSPS students, foster youth, Latino/A American/transgender (diverse panel)
* Student retention strategies for all employees, not just classroom.
* How to improve online student engagement between faculty and students
* Dual enrollment, articulation, and how these strategies impact student enrollment
* Gender identity presentation offered at the recent classified professional development day.
  + Presented by De Anza students and Apryl Berney, director of De Anza College Jean Miller Resource Room Women, Gender & Sexuality
* New Website and Editing Content
* Accreditation Self-Study