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| This survey will gather feedback to ensure continuous improvement of the college's planning and budgeting structure and its processes. Your thoughts and suggestions help increase efficiency and transparency in the coming academic year. Additionally, the results will inform and guide Integrated Planning and Budget Taskforce's (IP&B) agenda this summer.   This survey will close on Monday morning, June 13, 2015.  |

**1. What is your primary role at Foothill? [A response to this question is required.]**

|  |  |
| --- | --- |
|  | Administrator  |

|  |  |
| --- | --- |
|  | Classified Staff  |

|  |  |
| --- | --- |
|  | Full-time Faculty  |

|  |  |
| --- | --- |
|  | Part-time Faculty  |

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|  | Student  |

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| **President's AUOs**  |

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| **Please indicate your agreement with the following statements:** |

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| Disagree  |

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| Strongly Disagree  |

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| 2a.  | The college has a planning model that is accessible and undergoes continuous evaluation in order to promote student success. |

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| 2b.  | The college's planning and resource prioritization process is driven by data/evidence (e.g. program review). |

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| 2c.  | The college's planning model requires the documentation, assessment and reflection of its instructional and student support programs and services on a regular basis. |

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| 2d.  | The college makes planning and resource prioritization decisions based on whether students will gain skills, knowledge and/or abilities related to the institutional learning outcomes (4 Cs). |

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| 2e.  | The college makes planning and resource prioritization decisions through a process that emphasizes student success. |

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| 2f.  | The college's planning discussions are inclusive and transparent. |

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| 2g.  | The college's planning discussions and decisions are disseminated to constituents in a timely manner. |

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| **Academic Senate's AUOs**  |

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| **Please indicate your agreement with the following statements:** |

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| Disagree  |

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| Strongly Disagree  |

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| Unsure  |

 |
| 3a. The academic senate actively participates in the shared governance  process by making recommendations related to academic and professional matters (such as curriculum, standards regarding student preparation and success, planning and budget development processes, etc.) (See <http://www.foothill.edu/senate>/index.php for the full list of academic and professional matters.)   |

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| 3b. The academic senate facilitates timely communication between the senate and the administration, district board of trustees, academic divisions, and the De Anza faculty senate.     |

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| **Planning Model Review**  |

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| **PaRC (Planning and Resource Council) is a Foothill College shared governance group that meets on the first and third Wednesdays at 1:30 pm during the academic year, and is responsible for overseeing and driving the institutional planning agendas.** |

**4. Who are the PaRC voting members? (check all that apply)**

|  |  |  |  |  |  |  |  |  |
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|  | Academic Senate president  |

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|  | ASFC student representatives  |

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|  | FA representative  |

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| --- | --- |
|  | ACE representative  |

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|  |  |
| --- | --- |
|  | College president  |

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| --- | --- |
|  | MSA representative  |

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|  |  |
| --- | --- |
|  | ASFC president  |

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| --- | --- |
|  | College vice presidents  |

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|  |  |
| --- | --- |
|  | Operating engineer representative  |

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| --- | --- |
|  | ASFC student trustee  |

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| --- | --- |
|  | Core mission workgroup tri-chairs  |

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|  |  |
| --- | --- |
|  | Teamsters representative  |

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| --- | --- |
|  | Classified Senate president  |

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|  | CSEA representative  |

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|  | Other  |

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| **As an integral part of the planning and resource prioritization process, all instructional, student services and administrative programs participate in the program review process.** |

**5. How often is the comprehensive program review conducted for each program?**

|  |  |
| --- | --- |
|  | Once a year  |

|  |  |
| --- | --- |
|  | Every third year  |

|  |  |
| --- | --- |
|  | Once per accreditation cycle  |

|  |  |
| --- | --- |
|  | Not sure  |

**6. Who reviews the annual program reviews after it is completed by the program?**

|  |  |
| --- | --- |
|  | Program Review Committee (PRC)  |

|  |  |
| --- | --- |
|  | Deans/Vice Presidents  |

|  |  |
| --- | --- |
|  | PRC and Deans/Vice Presidents  |

|  |
| --- |
| **Both PaRC and OPC (Operations Planning Committee) share responsibilities in prioritizing resource requests.**  |

**7. Where do requests for B-budget augmentation get prioritized?**

|  |  |
| --- | --- |
|  | OPC  |

|  |  |
| --- | --- |
|  | PaRC  |

**8. Where do requests for new faculty get prioritized?**

|  |  |
| --- | --- |
|  | OPC  |

|  |  |
| --- | --- |
|  | PaRC  |

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| --- |
| **The Accrediting Commission for Community and Junior Colleges (ACCJC) is the accrediting body for the California community college system, and Foothill College is beginning the process of writing its self-study for this organization.** |

**9. When is Foothill's next accreditation site visit scheduled?**

|  |  |
| --- | --- |
|  | Fall 2016  |

|  |  |
| --- | --- |
|  | Fall 2017  |

|  |  |
| --- | --- |
|  | Fall 2018  |

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|  | Not sure  |

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| **Planning Committees and Activities**  |

**10. Indicate the planning committee(s) you participated in this academic year:**

|  |  |
| --- | --- |
|  | Academic Senate  |

|  |  |
| --- | --- |
|  | Associated Students of Foothill College (ASFC)  |

|  |  |
| --- | --- |
|  | Classified senate  |

|  |  |
| --- | --- |
|  | Core Mission Workgroups  |

|  |  |
| --- | --- |
|  | Program Review Committee  |

|  |  |
| --- | --- |
|  | Operations Planning Committee (OPC)  |

|  |  |
| --- | --- |
|  | Planning and Resource Council (PaRC)  |

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| --- | --- |
|  | None of the above  |

**11. Indicate if you participated in any of the following planning activities in this academic year (check all that apply).**

|  |  |
| --- | --- |
|  | Writing an annual program review  |

|  |  |
| --- | --- |
|  | Writing a comprehensive program review  |

|  |  |
| --- | --- |
|  | Submitting a Perkins resource request  |

|  |  |
| --- | --- |
|  | Submitting a resource request (not Perkins)  |

|  |  |
| --- | --- |
|  | Identifying/Assessing/Reflecting on student learning outcomes  |

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| --- | --- |
|  | None of the above  |

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|  | Other  |    |

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| **Annual Program Review**  |

**11.1a. Did you receive feedback regarding the program review document and/or process?**

|  |  |
| --- | --- |
|  | Yes  |

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| --- | --- |
|  | No  |

**11.1b. If you received feedback, did you find it useful?**

|  |  |
| --- | --- |
|  | Yes  |

|  |  |
| --- | --- |
|  | No  |

**11.1c. Select all the options you think might improve the annual program review process.**

|  |  |
| --- | --- |
|  | Additional data  |

|  |  |
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|  | Additional time  |

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| --- | --- |
|  | Clearer instructions regarding the program review document/template  |

|  |  |
| --- | --- |
|  | Less data  |

|  |  |
| --- | --- |
|  | More discussion/feedback at department and division levels  |

|  |  |
| --- | --- |
|  | More feedback from dean/VP  |

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|  | Shorter program review template/document  |

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|  | Other  |    |

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| **Comprehensive Program Review**  |

**11.2a. Did you receive feedback from the Program Review Committee (PRC) regarding the program review document and/or process?**

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|  | Yes  |

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| --- | --- |
|  | No  |

**11.2b. If you received feedback from the PRC, did you find it useful?**

|  |  |
| --- | --- |
|  | Yes  |

|  |  |
| --- | --- |
|  | No  |

**11.2c. Select all the options you think might improve the comprehensive program review process.**

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| --- | --- |
|  | Additional data  |

|  |  |
| --- | --- |
|  | Additional time  |

|  |  |
| --- | --- |
|  | Clearer instructions regarding the program review document/template  |

|  |  |
| --- | --- |
|  | Less data  |

|  |  |
| --- | --- |
|  | More discussion/feedback at department and division levels  |

|  |  |
| --- | --- |
|  | More feedback from Dean/VP  |

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|  | More communication with Program Review Committee (PRC)  |

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|  | Other  |    |

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| **Perkins Allocation**  |

**11.3a. Did you receive feedback or update from the Workforce workgroup or the Workforce office regarding the status of your Perkins request?**

|  |  |
| --- | --- |
|  | Yes  |

|  |  |
| --- | --- |
|  | No  |

**11.3b. If you received feedback or update, did you find the feedback or update useful?**

|  |  |
| --- | --- |
|  | Yes  |

|  |  |
| --- | --- |
|  | No  |

**11.3c. Rate the amount of time you spent on your Perkins request forms and reports.**

|  |  |
| --- | --- |
|  | Less than 2 hours  |

|  |  |
| --- | --- |
|  | 2 to 5 hours  |

|  |  |
| --- | --- |
|  | More than 5 hours  |

**11.3d. Select all the options you think might improve the Perkins process.**

|  |  |
| --- | --- |
|  | Clearer understanding about the Perkins process  |

|  |  |
| --- | --- |
|  | Clearer understanding about the Perkins criteria  |

|  |  |
| --- | --- |
|  | Clearer understanding about the Perkins timeline  |

|  |  |
| --- | --- |
|  | Clearer understanding of the Workforce workgroup's role  |

|  |  |
| --- | --- |
|  | Clearer understanding of PaRC's role  |

|  |  |  |
| --- | --- | --- |
|  | Other  |    |

Comments:  |

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| **Resource Prioritization (Non-Perkins)**  |

**11.4a. Did you receive feedback or update from OPC or PaRC regarding the status of your request?**

|  |  |
| --- | --- |
|  | Yes  |

|  |  |
| --- | --- |
|  | No  |

**11.4b. If you received feedback or update, did you find the feedback or update useful?**

|  |  |
| --- | --- |
|  | Yes  |

|  |  |
| --- | --- |
|  | No  |

**11.4c. Select all the options you think might improve the resource prioritization process.**

|  |  |
| --- | --- |
|  | Clearer understanding about the resource prioritization process  |

|  |  |
| --- | --- |
|  | Clearer understanding about the rubric used by OPC  |

|  |  |
| --- | --- |
|  | Clearer understanding regarding OPC's role  |

|  |  |
| --- | --- |
|  | Clearer understanding of the VPs' role  |

|  |  |
| --- | --- |
|  | Clearer understanding of PaRC's role  |

|  |  |  |
| --- | --- | --- |
|  | Other  |    |

Comments:  |

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| **Student Learning Outcomes**  |

**11.5a. Did you receive feedback regarding the SLO process (from department, division and/or administrative levels)?**

|  |  |
| --- | --- |
|  | Yes  |

|  |  |
| --- | --- |
|  | No  |

**11.5b. If you received feedback, did you find that feedback useful?**

|  |  |
| --- | --- |
|  | Yes  |

|  |  |
| --- | --- |
|  | No  |

**11.5c. Select all the options you think might improve the student learning outcomes process (course, program, administrative, service, institutional).**

|  |  |
| --- | --- |
|  | More department/division support  |

|  |  |
| --- | --- |
|  | Clearer instructions  |

|  |  |
| --- | --- |
|  | More SLO discussion (department, division and campus levels)  |

|  |  |
| --- | --- |
|  | Increased TracDat training  |

|  |  |  |
| --- | --- | --- |
|  | Other  |    |

Comments:  |

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| **As part of the college’s efforts to continuously improve our planning and resource allocation processes, Integrated Planning and Budget (IP&B) meets throughout the summer.**  |

**12. Select the top three items you'd like to see the Integrated Planning & Budget (IP&B) Task Force review this summer:**

|  |  |
| --- | --- |
|  | Annual Program Review template  |

|  |  |
| --- | --- |
|  | Comprehensive Program Review template  |

|  |  |
| --- | --- |
|  | Education Master Plan/Strategic Plan process  |

|  |  |
| --- | --- |
|  | Faculty/Staff Prioritization process  |

|  |  |
| --- | --- |
|  | Institutional Standards process  |

|  |  |
| --- | --- |
|  | Institutional Goals process  |

|  |  |
| --- | --- |
|  | Resource Prioritization process  |

|  |  |
| --- | --- |
|  | Program Review process  |

|  |  |  |
| --- | --- | --- |
|  | Other  |    |

**13. What is the most effective way to inform you about college planning and resource prioritization processes, recommendations and decisions?**

|  |  |
| --- | --- |
|  | Email  |

|  |  |
| --- | --- |
|  | PaRC website/minutes  |

|  |  |
| --- | --- |
|  | Senate minutes (Academic, ASFC, Classified)  |

|  |  |
| --- | --- |
|  | Department/Division meetings  |

|  |  |
| --- | --- |
|  | Fusion (e-newsletter distributed by Marketing)  |

|  |  |
| --- | --- |
|  | Flyers (either posted on campus or in mailbox)  |

|  |  |  |
| --- | --- | --- |
|  | Other  |    |

**14. Please include any additional comments about the planning and budget process:**  |

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| **Thank you very much for your participation!  Results will be presented in PaRC and  on the PaRC website.** |

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