Student Accreditation Survey Spring 2016

Accreditation involves students, faculty and staff examining how well the College is doing in providing a quality educational experience, one that meets specific standards so that the institution remains eligible for state and federal financial aid, its course credits continue to be transferrable and professions requiring licensure continue to accept its program graduates. Think about your experiences at this college, reflect on what is done well and what can be done better. **Your input is critical.** Thank you for completing the 2016 Accreditation Survey.

##### Section 1: Demographics

1. **What is your *primary* educational goal?**

O Transfer with degree

O Transfer without degree

O Degree only

O Certificate only

O Job advancement/Job training

O Basic skills development

O Personal enrichment

O Credit for high school or GED

O Undecided

1. **Which best describes where you take most of your classes for this college?**

O All on campus (face-to-face)

O Most on campus

O Most online

O All online

1. **Where are you in your educational path at this college?**

O I started this year

O I am less than halfway to my primary educational goal

O I am more than halfway to my primary educational goal

O I am not sure when I will complete my primary educational goal

1. **What is your age?**

 O 18 and younger

 O 19 – 24

 O 25 – 29

 O 30 – 34

 O 35 – 39

 O 40 – 49

 O 50 and over

1. **I identify my gender as:**

O Male

O Female

O Trans

1. **To which ethnic group do you MOST identify?**

O African American/Black

 O Asian

 O Filipino

 O Latino/a

 O Native American

 O Pacific Islander

 O White

 O Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Section 2: Standards

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Please indicate your level of agreement with each statement:** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** | **Don’t Know/ Doesn’t Apply** |
| **1.** | The mission of this college describes its broad educational purposes, its intended student population, the types of degrees and other credentials it offers, and its commitment to student learning and student achievement. (1.A.1) (display mission for them?) |  |  |  |  |  |
| **2.** | Instructors clearly list and define student learning outcomes (SLOs) on their course syllabi. (1.B.2)  |  |  |  |  |  |
| **3.**  | The college accurately informs students regarding the total cost of education, including tuition, fees, and other required expenses, including textbooks, and other instructional materials. (I.C.6) |  |  |  |  |  |
| **4.** | The college establishes and publishes clear policies and procedures that promote academic integrity pertaining to student behavior and the consequences for dishonesty. (I.C.8) |  |  |  |  |  |
| **5.** | Instructors present data and information fairly and objectively. (I.C.9) |  |  |  |  |  |
| **6.** | The college schedules courses in a manner that allows students to complete certificate and degree requirements within a realistic period of time. (II.A.6) |  |  |  |  |  |
| **7.** | The college supports learning by having services such as the library collections, tutoring, counseling learning centers, and computer labs available for student use. (II.B.1) |  |  |  |  |  |
| **8.** | The college supports student learning by providing information and training about how to access services including library collections, tutoring, counseling, learning centers and computer labs. (II.B.1) |  |  |  |  |  |
| **9.** | Library services and other learning support are sufficient in quantity, currency, depth and variety to support students' educational goals. (II.B.1) |  |  |  |  |  |
| **10.** | The college assures equitable access to all of its students by providing appropriate, comprehensive, and reliable services to students who attend courses face-to-face or online. (II.C.3) |  |  |  |  |  |
| **11.** | The college provides sufficient counseling and/or academic advising to support students. (II.C.5) |  |  |  |  |  |
| **12.** | Counseling and advising programs orient students ensuring they understand requirements related to their programs of study and other relevant academic requirements, including graduation and transfer policies. (II.C.5) |  |  |  |  |  |
| **13.** | The college employs employees who are qualified to teach and support students. (III.A.1) |  |  |  |  |  |
| **14.** | The college assures safe buildings and walkways that constructed to ensure access and safety. (II.B.1) |  |  |  |  |  |
| **15.** | The college encourages student participation and considers student views in matters where students have a direct and reasonable interest. (IV.A.2) |  |  |  |  |  |

**Section 3: Institutional Learning Outcomes: 4-Cs**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?** | **Very Much** | **Quite a Bit** | **Some** | **Very Little** | **Don’t Know/ Doesn’t Apply** |
| **16.** | Communicate your opinion/viewpoint clearly |  |  |  |  |  |
| **17.** | Writing clearly and effectively\* |  |  |  |  |  |
| **18.** | Speaking clearly and effectively\* |  |  |  |  |  |
| **19.** | Solving problems |  |  |  |  |  |
| **20.** | Applying computational skills in making decisions |  |  |  |  |  |
| **21.** | Solving numerical problems\* |  |  |  |  |  |
| **22.** | Using computing and information technology\* |  |  |  |  |  |
| **23.** | Interpret ideas or issues thoughtfully |  |  |  |  |  |
| **24.** | Synthesize information from various formats into a single product |  |  |  |  |  |
| **25.** | Learning effectively on your own\* |  |  |  |  |  |
| **26.** | Thinking critically and analytically\* |  |  |  |  |  |
| **27.** | Feeling connected to the larger community |  |  |  |  |  |
| **28.** | Valuing different perspectives and viewpoints |  |  |  |  |  |
| **29.** | Working effectively with others\* |  |  |  |  |  |
| **30.** | Understanding yourself\* |  |  |  |  |  |
| **31.** | Understanding people of other racial and ethnic backgrounds\* |  |  |  |  |  |
| **32.** | Contributing to the welfare of your community\* |  |  |  |  |  |

\*CCSSE questions that may be mapped back to the ILOs

**Section 4: General Satisfaction**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Please indicate your level of agreement with each statement:** | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** | **Don’t Know/ Doesn’t Apply** |
| **33.** | My relationships with other students at this college are generally friendly and supportive. |  |  |  |  |  |
| **34.** | My interactions with faculty at this college are generally helpful, encouraging and supportive. |  |  |  |  |  |
| **35.**  | My interactions with student support services (such as admissions and records, financial aid, counseling, tutoring, student activities, library) are generally helpful, friendly and supportive.  |  |  |  |  |  |

### **33. Would you recommend this college to others?**

O Yes

O No

**34. How would you evaluate your entire educational experience at this college?**

O Excellent

O Good

O Fair

O Poor