



# FOOTHILL COLLEGE

## Core Mission Workgroup Objectives for 2014-2015 (1)

<b>Institutional Goal</b> Improve the outcomes of vocational students.	
<b>Workgroup Objective</b> Continue to verify and improve the use of Perkins and other workforce grant funding at Foothill College	<b>Map to Institutional Learning Outcomes</b> <input type="checkbox"/> Critical Thinking <input type="checkbox"/> Computation <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Community
<b>Target</b> Continue to verify advisory boards for all Perkins funded programs. Improve allocation process and increase training related to Perkins funding and other grant funding by June 30, 2015.	<b>Resource Planning</b> Estimated Cost \$_0_____
	<b>Funding Source</b> <input type="checkbox"/> Existing <input type="checkbox"/> Potential <input type="checkbox"/> Requested <input checked="" type="checkbox"/> NA
	<b>Timeline</b> Target Date(s) June 30, 2015
<b>Metrics</b> <ul style="list-style-type: none"> <li>● Perkins funds spent or encumbered within acceptable time lines and within proper object code allocations by April 2015.</li> <li>● 100% identification of all advisory boards and its membership for CTE programs.</li> <li>● Program review data used in review of all Perkins allocations.</li> <li>● Allocation process completed before March 2015, all Deans reporting use of Perkins funds.</li> </ul>	<b>Lead Role</b> <ul style="list-style-type: none"> <li>● John Mummert, VP of Workforce</li> <li>● Robert Cormia, Faculty Tri-Chair</li> <li>● Charlie McKellar, Classified Tri-Chair</li> <li>● Teresa Ong, Administrative Tri-Chair</li> <li>● Donna Wolf- Admin Asst.-Perkins IC</li> </ul>
	<b>Supporting Documentation</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> ACCJC Recommendation</li> <li><input type="checkbox"/> District Priority</li> <li><input type="checkbox"/> Educational and Strategic Master Plan</li> <li><input type="checkbox"/> Equity Plan</li> <li><input type="checkbox"/> PaRC Initiative</li> <li><input checked="" type="checkbox"/> Program Review</li> <li><input type="checkbox"/> Other: <u>Program Advisory Board Minutes</u></li> </ul>
<b>References &amp; Notes</b>	<b>Workgroup Participants</b> Robert Cormia, Charlie McKellar, Teresa Ong (Tri Chairs), John Mummert (ex-officio), <i>et al</i> Donna Wolf- Admin Asst.-Perkins IC



## FOOTHILL COLLEGE

### Core Mission Workgroup Reflections for 2014-15 (1)

<b>Institutional Goal:</b> Improve the outcomes of vocational students.			
<b>Workgroup Objective</b> Continue to verify and improve the use of Perkins and other workforce grant funding at Foothill College			
<b>Target Summary</b> Continue to verify advisory boards for all Perkins funded programs. Improve allocation process and increase training related to Perkins funding and other grant funding by June 30, 2015.	<input checked="" type="checkbox"/> Completed	<input type="checkbox"/> In Process	<input type="checkbox"/> Not Initiated Explain:
<b>Successes</b> <ul style="list-style-type: none"> <li>Used funding rubric (approved last year) to help determine allocations for 2015-16.</li> <li>Programs were updated per state regulations regarding application process, allowable expenditures, professional development, out-of-state travel</li> <li>Adjusted expenditures to focus on</li> </ul>	<b>Challenges</b> <ul style="list-style-type: none"> <li>Programs requested over half million dollars worth of funds; requests had to be whittled down to approximately \$250,000.</li> <li>Ensure program requests were for program improvement and not maintenance or sustainment of program.</li> </ul>		<b>Resource Planning Review</b> Cost(s) \$ _____ <input type="checkbox"/> Financial <input type="checkbox"/> Personnel <input type="checkbox"/> Technology <input type="checkbox"/> Time <input type="checkbox"/> Other _____

<p>program improvement as required by Perkins Funding guidelines.</p> <ul style="list-style-type: none"> <li>• CTE enhancement funds were a boost to funding and several programs were supported.</li> </ul>		
<p><b>Progress Indicators (Metrics Update)</b></p> <ul style="list-style-type: none"> <li>• Used new rubric for allocation of Perkins funds for 2015-16. – Complete</li> <li>• Quarterly reports for 2014-15 met district and state standards. – Complete</li> <li>• Developed an used new process and rubric for allocation of CTE Enhancement Funds - Complete</li> <li>• Perkins Funds for 2014-15 will be allocated and encumbered by June 2015. – Almost Complete</li> <li>• Continue to have 100% identification of all advisory boards and its membership for CTE programs.- Complete</li> </ul>		
<p><b>References &amp; Notes</b></p>	<p><b>Workgroup Participants</b>  Robert Cormia, Charlie McKellar, Teresa Ong (Tri Chairs), John Mummert (ex-officio), <i>et al</i>  Donna Wolf- Admin Asst.-Perkins IC</p>	



# FOOTHILL COLLEGE

## Core Mission Workgroup Objectives for 2014-15 (2)

<b>Institutional Goal</b> Improve tracking of student success and outcomes of vocational students.	
<b>Workgroup Objective</b> Improve data collection in order to track student success and outcomes in all vocational programs.	<b>Map to Institutional Learning Outcomes</b> <input type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Computation <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Community
<b>Target</b> Workforce Workgroup will create standard format with comparison data collection standards documenting student success and outcomes for all vocational programs by June 30, 2015.	<b>Resource Planning</b> Estimated Cost \$ 0 <b>Funding Source</b> <input type="checkbox"/> Existing <input type="checkbox"/> Potential <input type="checkbox"/> Requested <input checked="" type="checkbox"/> NA <b>Timeline</b> Target Date(s) June 30, 2015
<b>Metrics</b> <ul style="list-style-type: none"> <li>Obtain 3 years of baseline data for vocational programs.</li> <li>Set standard format to collect data related to student outcomes.</li> </ul>	<b>Lead Role</b> <ul style="list-style-type: none"> <li>John Mummert, VP Workforce</li> <li>Robert Cormia, Faculty Tri-Chair</li> <li>Charlie McKellar, Classified Tri-Chair</li> <li>Teresa Ong, Administrative Tri-Chair</li> </ul>
<b>Supporting Documentation</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> ACCJC Recommendation</li> <li><input type="checkbox"/> District Priority</li> <li><input type="checkbox"/> Educational and Strategic Master Plan</li> <li><input type="checkbox"/> Equity Plan</li> <li><input type="checkbox"/> PaRC Initiative</li> <li><input checked="" type="checkbox"/> Program Review</li> <li><input type="checkbox"/> Other _____</li> </ul>	
<b>References &amp; Notes</b>	
<b>Workgroup Participants</b> Robert Cormia, Charlie McKellar, Teresa Ong (Tri-Chairs), John Mummert (ex-officio), et al Jon Rubin, Nanette Solvason, Donna Wolf	



# FOOTHILL COLLEGE

## Core Mission Workgroup Reflections for 2014-15 (2)

<b>Institutional Goal:</b> Improve tracking of student success and outcomes of vocational students.		
<b>Workgroup Objective</b> Improve data collection in order to track student success and outcomes in all vocational programs.		
<b>Target Summary</b> Workforce Workgroup will create standard format with comparison data collection standards documenting student success and outcomes for all vocational programs by June 30, 2015.	<input type="checkbox"/> Completed	<input checked="" type="checkbox"/> In Process
		<input type="checkbox"/> Not Initiated Explain:
<b>Successes</b> We were able to find possible sources of data with the help of institutional research. These include CalPass and LaunchBoard.  <a href="https://www.caplassplus.org">https://www.caplassplus.org</a> <a href="http://doingwhatmatters.cccco.edu/launchboard.aspx">http://doingwhatmatters.cccco.edu/launchboard.aspx</a> <a href="http://salarysurfer.cccco.edu/SalarySurfer.aspx">http://salarysurfer.cccco.edu/SalarySurfer.aspx</a>  Currently the allied health programs have a model for collection student outcomes in their programs which other programs could potentially model.  The lengthy dialogues at the workgroup resulted in a better understanding of the data elements needed in a standard format. For some data elements the value of the element may be different for programs. For example, some programs value transfer more highly as it relates to future student employability.	<b>Challenges</b> <b>This was a challenging task because different programs need to collect different data to measure student success. For example, students in the business programs tend to transfer whereas students in the allied health programs tend to earn certificates/degrees and licenses. To get around this, the thought was to create a menu of possible data points that best suit program needs.</b>  <b>Another challenging area is the fact that most federal grants are going to require employment outcome data. Did our students get employed after graduation? Did their income change as a result of their education? This dataset</b>	<b>Resource Planning Review</b> Cost(s) \$ _____ <input type="checkbox"/> Financial <input type="checkbox"/> Personnel <input type="checkbox"/> Technology <input type="checkbox"/> Time <input type="checkbox"/> Other _____

	<p>is much more difficult to track/ collect. There are other outcome data to track career and educational pathways such as:</p> <ul style="list-style-type: none"> <li>• post graduation employment in field of study;</li> <li>• income variance as a result of study completion;</li> <li>• Earned awards, scholarship, certificate, degree, credential, licensure and completion data;</li> <li>• persistence and transfer data;</li> <li>• diversity and equity data of students served;</li> <li>• participation and services provided to special populations and non-traditional students.</li> </ul> <p>This dataset is more expansive and challenging to track and collect.</p>	
<p><b>Progress Indicators (Metrics Update)</b></p> <ul style="list-style-type: none"> <li>• Obtain 3 years of baseline data for vocational programs.- In progress</li> <li>• Set standard format to collect data related to student outcomes.- In progress</li> </ul>		
<p><b>References &amp; Notes</b></p>	<p><b>Workgroup Participants</b>          Robert Cormia, Charlie McKellar, Teresa Ong (Tri-Chairs), John Mummert (ex-officio), et al</p>	