



FOOTHILL COLLEGE

Core Mission Workgroup Reflections for 2014-15

Institutional Goal: Improve student outcomes and close the achievement gap			
Workgroup Objective Support pathways to move students successfully through basic skills course sequences.			
Target Summary	<input type="checkbox"/> Completed	<input checked="" type="checkbox"/> In Process	<input type="checkbox"/> Not Initiated Explain:
Successes <ul style="list-style-type: none"> 87 students participated in embedded tutoring in Fall 14 and 88 students participated in Winter 15 65% of participating students “strongly agree” or “agree” that “my grade in the course has improved as a result of participating in embedded tutoring sessions.” 	Challenges <ul style="list-style-type: none"> Finding eligible tutors who can work on campus Consistent attendance for students 	Resource Planning Review Cost(s) \$ _____ <input checked="" type="checkbox"/> Financial <input checked="" type="checkbox"/> Personnel <input type="checkbox"/> Technology <input type="checkbox"/> Time <input type="checkbox"/> Other _____	
Progress Indicators (Metrics Update) <ul style="list-style-type: none"> Econ 1B – 73% (19/26) of the students who attended at least one tutoring session passed. Overall Econ 1B success rate was 69% (27 out of 39). Hist 17B – 89% (25/28) of the students who attended at least one tutoring session passed. Overall Hist 17B success rate for two sections was 67% (46 out of 69). Psyc 1 – 84% (16/19) of the students who attended at least one tutoring session passed. Overall Psyc 1 success rate was 71% (34 out of 48). 			
References & Notes <ul style="list-style-type: none"> 15/26 (58%) of the students in embedded tutoring for Econ 1B were basic skills students. 15/28 (54%) of the students in embedded tutoring for Hist 17B were basic skills students. 14/19 (74%) of the students in embedded tutoring for Psyc 1 were basic skills students. Number of students enrolled in precollegiate math courses (including NCBS 405) for 2014 – 		Workgroup Participants Tri-Chairs: Craig Gawlick, Sarah Munoz, Victor Tam Members: Kerry Bahadur; Ashley Bowden; Ouida Dawson;	

2015: 4,062 (2,614 in NCBS 405)

Valerie Fong; Katie Ha; April Henderson; Allison Herman; Elaine Kuo; Eric Reed; Sam White; Tilly Wu; Teresa Zwack

Ex-Officio:

Kimberlee Messina



FOOTHILL COLLEGE

Core Mission Workgroup Reflections for 2014-15

Institutional Goal: Improve student achievement outcomes for basic skills courses			
Workgroup Objective Expand basic skills math bridge programs focused to serve 140 students, with a focus on increasing the math placement level for targeted students (Latino, African American and Filipino/PI students) and expanding the existing/potential collaborative efforts between Math, ESL/English, and Counseling.			
Target Summary	<input type="checkbox"/> Completed	<input checked="" type="checkbox"/> In Process	<input type="checkbox"/> Not Initiated Explain:
Successes <ul style="list-style-type: none"> 71% (74/104) of the students who have pre- and post- test data improved their placement score by at least one level in math 90% (92/102) of the SBMP 2014 cohort* enrolled in at least one math class in 2014-2015 	Challenges <ul style="list-style-type: none"> Student persistence 	Resource Planning Review Cost(s) \$ _____ <input checked="" type="checkbox"/> Financial <input checked="" type="checkbox"/> Personnel <input type="checkbox"/> Technology <input checked="" type="checkbox"/> Time <input type="checkbox"/> Other _____	
Progress Indicators (Metrics Update) <ul style="list-style-type: none"> 68% (70/103) of the students are of the targeted ethnicities. 41% (42/102) of the SBMP 2014 cohort have been continuously enrolled in Math (Fall/Winter/Spring). 			
References & Notes <ul style="list-style-type: none"> Registration for the 2015 SBMP is currently open. Registration for the 2015 English Summer Bridge Program is also currently open. The English Summer Bridge Program will take place from June 29 through August 6 and includes Counseling 5. 		Workgroup Participants Tri-Chairs: Craig Gawlick, Sarah Munoz, Victor Tam Members: Kerry Bahadur; Ashley Bowden; Ouida Dawson; Valerie Fong; Katie Ha; April Henderson; Allison Herman; Elaine Kuo; Eric Reed; Sam White; Tilly	

* SBMP 2014 cohort is defined as students who participated in the program and enrolled at Foothill in 2014 – 2015.

Wu; Teresa Zwack
Ex-Officio:
Kimberlee Messina