Institutional Effectiveness Partnership Initiative (IEPI)

- GOAL: advance colleges' institutional effectiveness

reduce accreditation sanctions and audit issues

enhance system's ability to serve students effectively

SB 852

IEPI

Technical Assistance

(upon request)

Indicator Framework: GOALS

(college/district)

Professional Development Opportunities

Must complete and post to Chancellor's Office by June 30, 2015

Fiscal Viability:

Fund balance as percentage of total expenditures

Salary and benefits

Annual Operating Excess/(Deficiency): net inc. or dec. in general fund balance

Cash Balance

Most colleges will set a goal for course completion rate

College Indicator Rates - Foothill College

Indicator	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
Required Goals					
Student Performance and Outcomes					
Successful Course Completion (Datamart)	Annual percentage of credit course enrollments where student earned a grade of C or better (Goal should be set as rate)				
	76.9	76.9	75.1	77.1	78.3

- What should our goal be? (short term)
- Next year (medium/long term): Goals for course completion (success) at online and department level?

How many more students need to be successful to meet our goal?

Optional Goals

Completion Rate (Scorecard)		Percentage of degree, certificate, and/or transfer seeking students starting first timetracked for six years who completed a degree, certificate, or transfer releated outcome (Goal should be set as rate)				
	College Prepared	Student's lowest course attempted in Math and/or English was college level				
		82.8	80.6	82.2	80.3	81.4
	Unprepared for College	Student's lowest course attempted in Math and/or English was pre-collegiate level				
		47.0	52.0	50.4	43.6	47.3
	Overall	Student attempted any level of Math or English in the first three years				
		62.5	64.4	64.1	59.2	60.8
Remedial Rate (Scorecard)		Percentage of credit students tracked for six years who started below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline (Goal should be set as rate)				
	Math	43.2	50.0	46.3	47.0	47.3
	English	55.9	55.3	51.0	52.3	58.2
	ESL	47.7	41.7	40.6	43.4	41.1
Career Technical Education Rate (Scorecard)		Percentage of students tracked for six years who completed more than eight units in courses classified as career technical education in a single discipline who completed a degree or certificate or transferred (Goal should be set as rate)				
		44.2	49.8	53.9	57.9	54.3
Completion of Degrees (Datamart)		Number of associate degrees awarded (Goal should be set as total)				
		706	608	595	629	470
Completion of Certificates (Datamart)		Number of Chancellor's office approved certificates awarded (Goal should be set as total)				
		536	509	666	392	174