

Foothill College
Educational Master Plan
(header)

This online form serves to collect feedback regarding the draft institutional goals, which were identified by the Planning and Resource Council (PaRC) on May 13, 2015, during an all-day workshop facilitated by the Collaborative Brain Trust consultants. In this phase, the entire college community is encouraged to prioritize each proposed goals and provide comments. Opportunity will also be available to propose changes to the draft goals or to suggest an additional of a new goal.

All participation will be confidential and anonymous. The results will be compiled and presented in the aggregate to PaRC (EMP steering committee). Discussions about the results will occur on June 10, 2015, and be posted on EMP website (<http://foothill.edu/president/parc/esmp.php>). A revised draft of institutional goals will also be posted on this site and finalized after more campus-wide review.

Additional comments about the draft goals may be sent to Dan Rosenberg (dan@rosenbergconsulting.net) or John Spevak (john.spevak@gmail.com). Questions about the online input form may be directed to Elaine Kuo, College Researcher, at kuoelaine@fhda.edu.

Please indicate from 1 to 15 (1 being highest priority and 15 being lowest priority) whether each proposed goal should be a focus for Foothill over the next five to eight years, and provide rationale for your prioritization.

[There should be three columns. I am typing out each of the draft goals here, but obviously the text should be contained in the Draft Goal column.]

Draft Goal(text)	Rank(drop down 1 to 15)	Comments(open-ended)
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Equity: Create a culture of equity that promotes student success and strong support for underserved students.

Student Success: Encourage student participation in leadership and activities outside the classroom that engages students with the college and the community.

Student Success: Reduce barriers and facilitate students' ease of access across the District and region.

Student Success: Enhance support for online quality and growth for instruction and student services.

Employee Support: Provide better onboarding, support, and professional development for all college employees.

Employee Support: Encourage employee participation in leadership and activities that engages them with the college and the community.

Innovation: Recognize and support a campus culture that values innovation and creative problem solving.

Innovation: Employ a data-driven decision-making process.

Collaboration/Partnerships: Collaborate with K-12, adult education, and four-year colleges in ways that serve students and society.

Collaboration/Partnerships: Partner with business and industry to prepare students for the workforce.

Collaboration/Partnerships: Increase lifelong learning opportunities for our community.

Governance: Strengthen everyone's sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance.

Governance: Promote consistent and clear communication in order to create a more informed, cohesive and engaged community.

Leadership: Articulate a clear vision and priorities for the College.

Funding: Increase advocacy at the state level, increase grants and private donations to secure stable and sustainable funding, and manage college resources strategically.

[From a user perspective, I am unsure if the last question should be on the same page or on a second page—I will defer to your suggestion.]

Are there any goals not listed here that you would like to propose?
[open-ended comment]

[survey end]

[After they hit the submit button, they should see the following]

Thank you for participating in the Ed Master Plan process!

Foothill Institutional Research & Planning (footer)