

Work Plan – Assessment and Placement Ad Hoc Committee

College Goal: Review and revise our assessment and placement policies/procedures to support an increase in the number of students successfully completing our college-level English, math and ESLL courses

Objectives:

- Position Foothill College mathematics, ESL and English to for anticipated system-wide implementation of CAS (Common Assessment System) in December 2015
- Examine our current assessment and placement policies to ensure they are data-driven / evidence- based, and revise if necessary.
- Determine a mechanism/venue for the student equity workgroup, basic skills workgroup, and 3SP advisory group to integrate planning around issues pertaining to assessment and placement

How?

- Bridge gap between “student services” and “instruction.” **Get stakeholders in the room together:**
 - Assessment
 - Math, English and ESLL faculty
 - Institutional research
 - STUDENTS
 - Outreach team/Counselors
 - Supplemental Instruction faculty – review/prep for tests

Activities:

- Professional development for faculty and staff about:
 - CAI
 - Multiple measures
- Work with institutional research to gather relevant data to inform selection of the multiple measure(s) to implement locally
- Improve messaging to students about significance of the placement test;
- Examine retest policies
- Examine policy re: placement testing two weeks into the quarter