To PaRC: 2nd read, November 24, 2014: <u>Rubric for Workforce Workgroup to Recommend Perkins Fund, Program Allocations</u>

Guideline for Determining Appropriateness of Perkins Funding	Meets Funding Criteria	Needs Additional Documentation	Does Not Meet Funding Criteria	Comments
* Must have a TOPS code or be a campus service that supports workforce students	Has a CTE TOPS code (Instructional Programs). Provides services to workforce programs and its students. (Across programs)		Does not have a CTE TOPS code	
*Advisory Board Meetings	Advisory board meets at least once per fiscal year with at least 50% participation from (non-faculty) industry participants	Advisory board meets at least once per fiscal year but does not attain minimum 50% participation from industry participants	Advisory board meetings have not been held during the fiscal year	
* Program Review	Perkins funding request is part of the Program Review- resource requests		Perkins funding request is not included in the Program Review.	
Program needs	Perkins funds provide funding to initiate, improve, expand and modernize programs. Include health, safety and accreditation needs.	Spending does not initiate, improve, expand or modernize the program	Spending fails to meet its goals of providing funding to improve/modernize program	

* Required

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Special populations	Perkins funds targeted towards serving special populations	Spending is targeted towards a general audience that may include serving special populations	Spending ignores or otherwise neglects the needs of preparing special populations for career occupations	
Expenditures that receive extra scrutiny	Student tutors	Non-Teaching Faculty Assignments TEAs	FT Faculty Reassign/release time	
Supplanting	Perkins funds do not supplant existing expenditures that would otherwise be paid with state or local funds	Previous spending patterns show expenditures on an ongoing but irregular basis	Previous expenditures, funded with non-Perkins funds, have been ongoing on a scheduled or regular basis. Expenditures would be supplanting.	
New programs	Program meets all required criteria to be considered for future funding. Program has performed adequate research on future enrollment levels, job outlooks, graduation rates and other student outcome-related data to warrant new funding	Program provides inconsistent data, or provides data that may not support positive student outcome projections	Program fails to meet minimum qualifications in order to receive funding Program does not provide supporting data on student	

* Required

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Past spending practices	Program has successfully spent previous Perkins funds in a timely, relevant manner as allocated.	Program provides inconsistent data, or provides data that may not support positive student outcome projections.	Program has continually not spent all funds that were allocated. Expenditures have not followed eligible costs as defined by the CTE Resource Guide	
Student outcomes	Program has data which are conclusive in supporting student outcomes and its achievement targets such as: • Employment in area of training. • Transfer in the area of study. Includes meeting targeted goals in previous Perkins requests.	Data are inconclusive in supporting student outcomes and its achievement targets. Data are incomplete and does not provide enough support.	Student outcome data analysis does not support any connection between funding/spending achievement targets.	

* Required

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Collaboration with other community colleges (Not a decision changer))	Program has viable connections with other CC's to establish shared resource allocation. Program has initiated dialogue with other CC's on Perkins allocations to improve shared resources	Program has an indirect association with other CC's. No efforts have been made to collaborate with other CC's	Program has no direct or indirect link to other CC's programs or resources	

* Required